

Vivek Raval

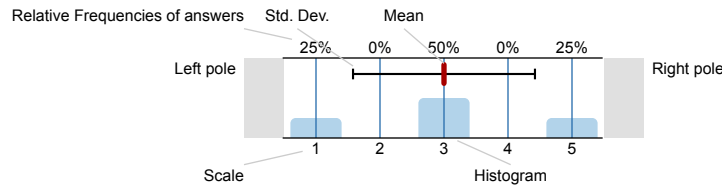
Intermediate Financial Actg I
 Semester = Fall 2022
 ACTG-315
 33129-220228



No. of responses = 30
 No. of students enrolled = 33

Legend

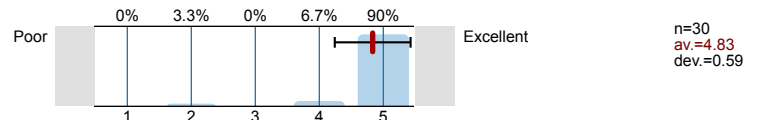
Question text



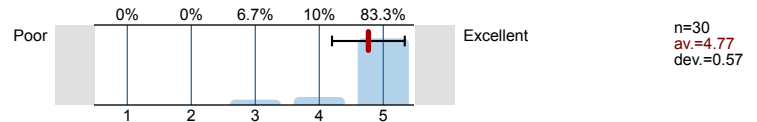
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. INSTRUCTOR EVALUATION

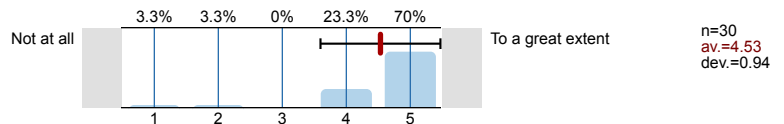
1.1) Rate the instructor's overall teaching effectiveness.



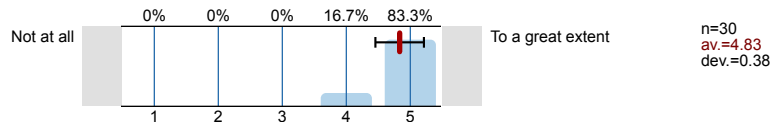
1.2) Rate the overall quality of the course



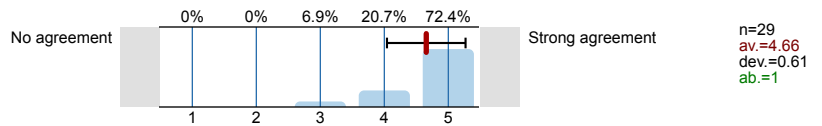
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



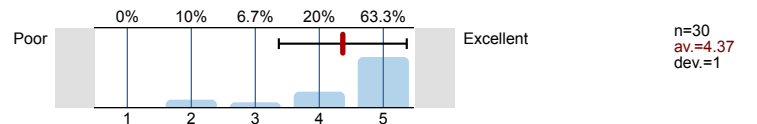
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



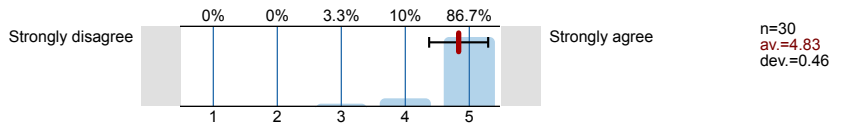
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



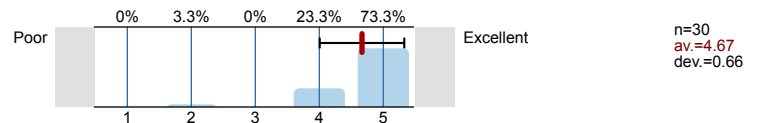
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) The course learning outcomes were clearly stated.



1.8) You found the course intellectually challenging and stimulating.



1.9) You have learned something which you consider valuable.		<p>Poor</p> <p>Excellent</p> <p>n=30 av.=4.8 dev.=0.55</p>
1.10) Your interest in the subject has increased as a result of this course.		<p>Poor</p> <p>Excellent</p> <p>n=30 av.=4.53 dev.=1.07</p>
1.11) You have learned and understood the subject materials in this course.		<p>Poor</p> <p>Excellent</p> <p>n=30 av.=4.5 dev.=0.94</p>
1.12) Instructor's style of presentation held your interest during the class.		<p>Poor</p> <p>Excellent</p> <p>n=30 av.=4.77 dev.=0.68</p>
1.13) Instructor was enthusiastic about conducting the course.		<p>Poor</p> <p>Excellent</p> <p>n=30 av.=4.97 dev.=0.18</p>
1.14) Instructor's explanations were clear.		<p>Poor</p> <p>Excellent</p> <p>n=30 av.=4.77 dev.=0.5</p>
1.15) Course materials were well prepared.		<p>Poor</p> <p>Excellent</p> <p>n=30 av.=4.8 dev.=0.48</p>
1.16) The course adequately followed stated course objectives (i.e., course syllabus).		<p>Poor</p> <p>Excellent</p> <p>n=30 av.=4.87 dev.=0.35</p>
1.17) Instructor gave lectures that facilitated note taking.		<p>Poor</p> <p>Excellent</p> <p>n=29 av.=4.1 dev.=1.21 ab.=1</p>
1.18) Students were invited to share their ideas and knowledge.		<p>Poor</p> <p>Excellent</p> <p>n=29 av.=5 dev.=0</p>
1.19) Students were encouraged to ask questions and were given meaningful answers.		<p>Poor</p> <p>Excellent</p> <p>n=30 av.=4.87 dev.=0.51</p>
1.20) Students were encouraged to question/challenge the course material.		<p>Poor</p> <p>Excellent</p> <p>n=29 av.=4.93 dev.=0.26</p>



2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Although quizzes every class are not the best, they might have been the most beneficial to ensure we were retaining the material.
- Blackboard videos and in class quizzes.

- Despite the fact the course was really challenging for me, my interest in the subject has increased. Dr. Raval did his best explaining every concept and topic as thorough as he could. Even if the homeworks and quizzes were tough at times, I could learn a lot from them. Overall experience of the course is great. Dr. Raval is very supportive and knowledgeable Professor and he is always ready to help every student to improve grades. Tutoring sessions are very helpful and I recommend to start attending tutoring center as soon as you can so you will help yourself understand the material better and practice more on the most challenging tasks. I am happy I took this class with Dr. Raval because he has encouraged me to apply for internship and explained how it is important in my future career. If you are still deciding and are not sure about your future major goals, take this class and by the end of the course you would definitely know which direction to follow.
- Difficult course, but the teacher is very interesting and easy to learn
- Dr. Raval has excellent recorded lectures on blackboard that assist in learning the required material for each chapter. He wants his students to succeed and provides many opportunities to make that happen.
- Every class we had quizzes, but that made me study immediately and be prepared for every class.
- Everything about this course was very beneficial, specifically the chapter videos and extra handouts. The in-class quizzes, although annoying, were helpful and an excellent way of reviewing the material.
- Grouping up to work together during the class
- Having access to the videos, the quizzes and the extra handouts was really helpful.
- I LOVE the fact that the course was not lecture-heavy. Instead of professor Vivek reading to us the same pages of the book we had already read, he used the class time to give quizzes and then went over the quiz with us. This allowed us to test our knowledge and gave us chances to ask questions organically because many questions arise from doing problems, not from reading
- I found the videos explaining the different topics on blackboard to be the most beneficial to me in this course.
- I liked that we took quizzes every class and then went over it afterwards. Knowing that I had a quiz each class forced me to study the material, forcing me to really understand what I was learning.
- I really liked how engaging the class was compared to other courses. I really needed networking skills, and cold approach doesn't work in a lot of classes. By warming up and getting to know each other more for every session was a great help to overcome my comfort zone in the future. I learned multiple skills through out the class that I can use in the business world. I was prepared at the point I have received 2 internship offers.
- I think talking about real world events that was relevant to the field and the quizzes were helpful because it gave some insight to the level of rigor that would be presented on the exams. Also, the extra handouts since it gave you more practice if needed.
- I think the most beneficial thing that made me understand the course material really well was the videos posted like the pre-handouts and the handouts after each quiz.
- I think the pre-homework videos were very convenient. They were posted at a reasonable time and gave me enough time to study. I feel like the way the class is structured made me feel motivated to study. I also liked how Dr. Raval got us guest speakers and touched on a lot of things we need to consider for our future career.
- I understand that the course is meant to be challenging but I think Raval made 315 very manageable. The layout of the course helped me prepare for the exam and cement the knowledge in my head. I always completed the initial handout, then the quiz, and the extra handout to prepare for the exam which made the exam a breeze for me. I also appreciated the beginning of class where we would talk about real-life updates in the accounting world or professional development topics. These were beneficial for me and I have already applied what I have learned in the classroom to my life. Although I originally didn't like the setup of the course I realized a few weeks in that Raval is experienced enough to make 315 both doable and enjoyable.
- I was afraid of this class when the semester first started because we had group quizzes everyday and we were not really learning anything in class. But as the semester continued I realized Prof. Raval has unique style and his teaching style was worth all the efforts he puts in the class. We study and watch the videos before class and we test our knowledge every class. I would like to add videos specifically helped me so much in the class I never missed any videos.
- Pop quizzes
- Professor Raval was very helpful when it came to working on material that I struggled with. Raval would provide me with help to be able to succeed in his class and I really appreciate that.
- Quizzes every class, additional handouts
- The homework and lectures were very closely related to the material on the quizzes. There were also multiple opportunities for extra help and additional practice problems.
- The homework videos helped a lot. They're sometimes overly explained in my opinion but they helped. If you put in the time and effort it's impossible to fail. Unfortunately, in my case for personal reasons I wasn't able to put in the time that I wanted but the professor understood and was very nice to still let me continue on in his class.
- The lectures were done in our own time and quizzes in class

- The quizzes were really helpful because it would give me a hint of how well do I understand the material.
- The videos of him working through the quizzes, homework, and similar questions were available on the course homepage.
- The videos were very helpful on learning the course material. I felt the videos were the best tool to past the class. The quizzes were also a great way to have a checkpoint on whether you know the material or you don't.

2.2) Please comment on specific aspects of the course that need improvement:

- Assignments due after exam
- Every class there's a quiz might be a bit much
- Grading... it would be good to know where we stand in regards to grading, but its understandable considering all the changes that happen before we get the final current grade.
- Homework assignments can be more helpful for practice for exams.
- Homework is one thing that I did not like about this class because I remember spending 2 days on each h/w and getting frustrated when I don't answer. I would be so stressed would not even eat because I am stressed and then we found h/w is not change your grades drastically so minimizing the h/w questions would be the best way to go so there's enough time to study.
- Homework load
- I do not think the homework really did much in teaching me anything because I took the handouts more seriously and they were very thorough.
- I feel as though that the way Raval has his teaching method setup is just about right. I was able to retain the material and easily study for exams and quizzes.
- I think the last 2 or 3 chapters where very difficult and had a lot of material you had to memorize. I believe if we took a day to review the entire chapter more students would retain the information instead of talking about it in a lecture once and then moving on.
- I wish the exam grades were equally factored onto the final grade rather than taking more portion of the grade as we step up to the next exam.
- I wish the homework was a little shorter. Sometimes there were so many questions it took foreverrr to finish an assignment.
- I wish there was a little more lecture in the class.
- More writing less chatting
- N/a
- Nothing here; this was the best class experience I have had at UIC to date. But give this man a better classroom. Lecture centers are great for teachers who intend to lecture, but for people who actually want to get their hands dirty the class facility is trash. All of our quizzes in this class were group-oriented, meaning every class day, we had to all stand up and get with our groups. The small space in this classroom made this step very difficult
- Nothing.
- Probably more examples being explained in class would be helpful because we only get a handful of problems done in class and the notes have much more problems and the handouts don't always include questions from every part of the notes so your kinda on your own for those problems.
- Teaching students after the in class quiz was something that threw me off. If he does take effort into consideration then I would understand more why he was taking that step but other than that I didn't like new learning or different ways of learning during the quiz but hey it's also only 4 pts so it's not truly a big deal.
- The classroom setting needs larger desks for working on in class assignments and facilitate conversation with other students.
- The homework should be more similar to the quizzes and handouts because sometimes the program used made the material hard to understand.
- The homeworks didn't really correlate with the in class quizzes or exams.
- The material is hard to follow and understand and moves very fast
- The most challenging part for me was the exams. It took time for me to remember a particular topic during the exam, despite the fact I was prepared. If I could practice more on the exam related examples that would be easier for me to pass the exam with a higher grade.
- The way quizzes are graded are very discouraging. The quizzes are really hard and they ruined my had most of the times.

- While the course is very organized with weekly homework assignments and quizzes, I think it would be beneficial to spice things up every now and then. To clarify, instead of a quiz in class there could be another activity of equivalent importance. Although quizzes were very helpful in learning the content, I believe there are other ways to practice content as well. Another important note is that the homework assigned wasn't a good use of time in my opinion. At the beginning of the semester, I would spend about an hour on the homework and an hour on the videos. When I stopped doing the homework I saw an improvement in my quiz scores because I would allocate the time I would spend on the homework to actually understand the material. The homework simply was a waste of time for me.
- none. Dr. Raval knows what he is doing.

2.3) If necessary, clarify any of your previous responses or make additional comments:

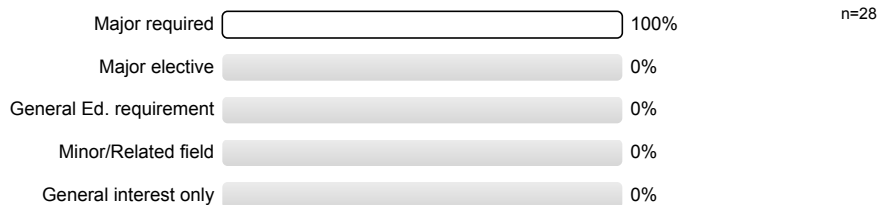
- Despite the class being very challenging, the structure and instructor do an excellent job at making you understand the material.
- Dr. Raval's enthusiasm for teaching and prepared materials make him my top recommendation for any student pursuing accounting. I am thankful to have been a student in his class. If I were able to learn Intermediate Financial Accounting II from him, I would sign up immediately.
- He's a great teacher. Very patient. It's a hard course. If your willing to put in the work and do all his assignment you should be fine but if your not then you will be left behind.
- I absolutely love Dr. Raval. He is passionate about what he teaches. This made a course that is extremely difficult so much easier to learn.
- I think it would be nice to eliminate assignments due next upcoming class after exam day.
- N/A (2 Counts)
- N/a
- N/a.
- NA
- One of the MOST difficult classes I have EVER taken... but one of the BEST because I have learned so much.
- Overall, Raval made 315 a very enjoyable experience for me. I found myself engaging with the content and fully comprehending it. Class time was spent efficiently and didn't drag. Although Raval can be sassy at times this shows that he has a personality and isn't dull. I know that Raval cares about his students and actually enjoys teaching, my advice would be to make sure that your students know this. Show that you care about them otherwise they won't know it or understand why you actually want them to come to class. Regardless, I am sure that you will continue to make 315 a rewarding educational experience. :)
- This is a tough course with many topics to learn. But I believe Dr.Raval is the best man for the job.

3. STUDENT CHARACTERISTICS

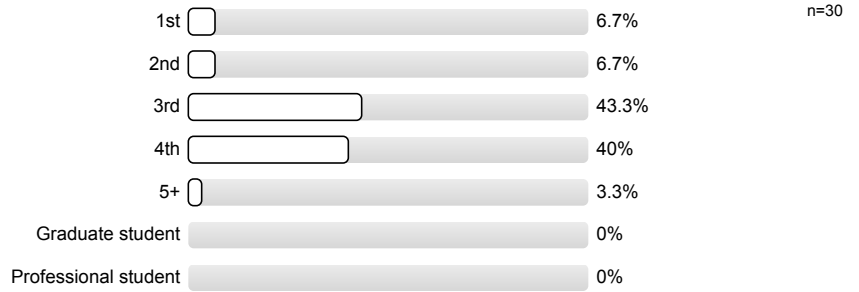
3.1) Overall GPA at UIC



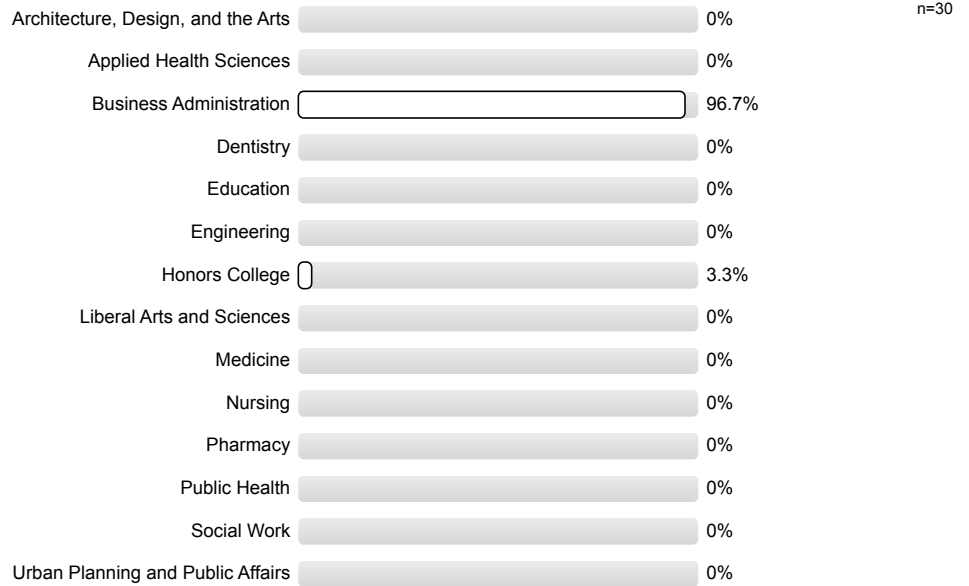
3.2) Primary Reason for taking the Course



3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course

