

Vivek Raval

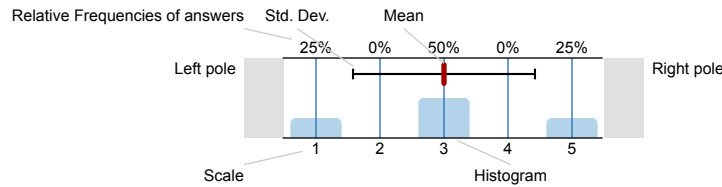
Intermediate Financial Actg I
Semester = Fall 2022
ACTG-315
10045-220228



No. of responses = 18
No. of students enrolled = 20

Legend

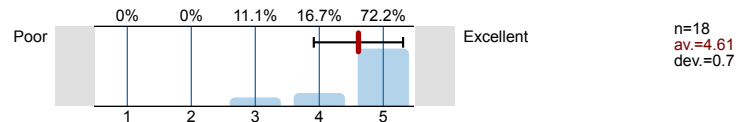
Question text



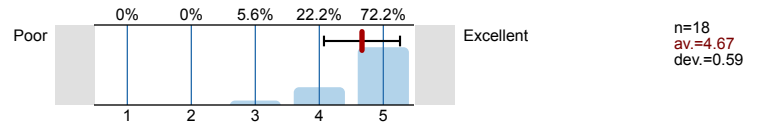
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATION

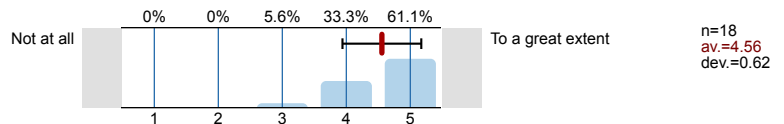
1.1) Rate the instructor's overall teaching effectiveness.



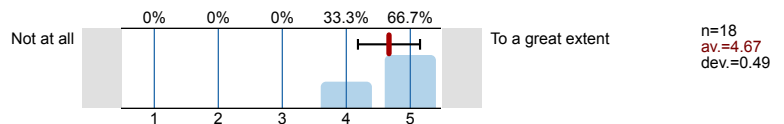
1.2) Rate the overall quality of the course



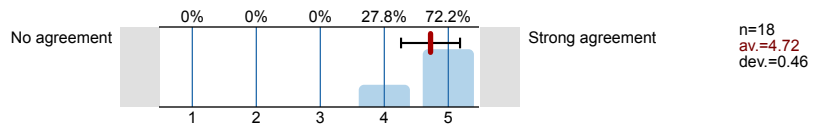
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



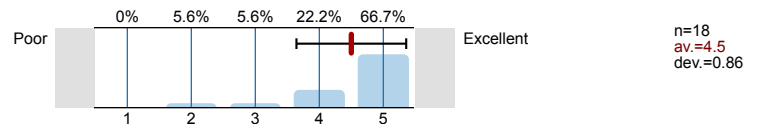
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



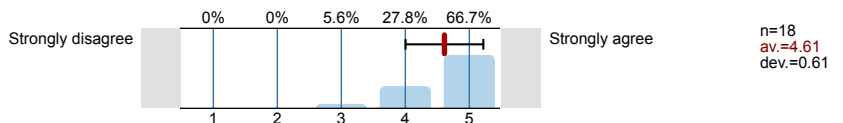
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



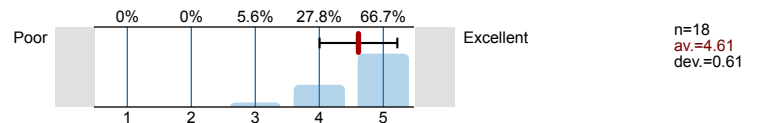
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) The course learning outcomes were clearly stated.



1.8) You found the course intellectually challenging and stimulating.



1.9) You have learned something which you consider valuable.		Poor Excellent n=18 av.=4.67 dev.=0.59
1.10) Your interest in the subject has increased as a result of this course.		Poor Excellent n=18 av.=4.5 dev.=0.71
1.11) You have learned and understood the subject materials in this course.		Poor Excellent n=18 av.=4.39 dev.=0.7
1.12) Instructor's style of presentation held your interest during the class.		Poor Excellent n=18 av.=4.61 dev.=0.61
1.13) Instructor was enthusiastic about conducting the course.		Poor Excellent n=18 av.=4.67 dev.=0.59
1.14) Instructor's explanations were clear.		Poor Excellent n=18 av.=4.67 dev.=0.59
1.15) Course materials were well prepared.		Poor Excellent n=18 av.=4.72 dev.=0.57
1.16) The course adequately followed stated course objectives (i.e., course syllabus).		Poor Excellent n=18 av.=4.78 dev.=0.43
1.17) Instructor gave lectures that facilitated note taking.		Poor Excellent n=18 av.=4.22 dev.=1.06
1.18) Students were invited to share their ideas and knowledge.		Poor Excellent n=18 av.=4.67 dev.=0.49
1.19) Students were encouraged to ask questions and were given meaningful answers.		Poor Excellent n=18 av.=4.67 dev.=0.49
1.20) Students were encouraged to question/challenge the course material.		Poor Excellent n=18 av.=4.56 dev.=0.51

1.21) Instructor made students feel welcome in seeking help/advise in or outside of class.		n=18 av.=4.78 dev.=0.43
1.22) Instructor had a genuine interest in individual students.		n=18 av.=4.78 dev.=0.43
1.23) Instructor presented background of ideas/concepts covered in class.		n=18 av.=4.72 dev.=0.46
1.24) Instructor presented points of view other than his/her own when appropriate.		n=18 av.=4.72 dev.=0.46
1.25) Instructor adequately discussed current developments in the field.		n=18 av.=4.67 dev.=0.49
1.26) Feedback on examinations/graded material was valuable.		n=18 av.=4.61 dev.=0.5
1.27) Examinations/graded materials were returned on a timely basis.		n=18 av.=4.72 dev.=0.57
1.28) Readings, homework, etc. contributed to appreciation and understanding of subject.		n=18 av.=4.5 dev.=0.71
1.29) Course difficulty, relative to other courses was?		n=18 av.=4 dev.=0.97
1.30) Course workload, relative to other courses was?		n=18 av.=4 dev.=0.97
1.31) Course pace was?		n=18 av.=3.67 dev.=1.03

2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Accounting 315 with Professor Raval might be one of the best classes I've ever taken. Before taking this course, I was at best, indifferent about accounting and even kind of dreading the idea of pursuing it as a profession, but this class made me actually appreciate accounting and I think a lot of that was due to Professor Raval. It's clear that he was really passionate about the coursework and he even makes an

effort to connect with people taking the class, which is not something I see very often.

I left nearly every class if I was confused about the subject beforehand, understanding and feeling confident about the material and there were a lot of moments in class where everything connected together thanks to the professor's clear explanations.

- Best professor I've had so far! Class was engaging every single time.
Videos are the most helpful- refreshers during the quiz are made out to ensure you completely understand what you mightve missed during the homework.
- Going over each quiz after taking it really helped me understand the concept better.
- Good.
- Partner quizzes and going over quizzes
- Professor is good and also he lecture the materials very understandable in class.
- The constant feed back on quizzes
- The guided notes that were uploaded
- The handouts and in-class quizzes helped motivate me to do work on time and not procrastinate.
- The parts of the course that were most beneficial were the quizzes and handouts since they were used as a way to check that you were actually retaining the information and was learning the information that you were given.
- The quiz explanation I think helped us understand a bit more of the material
- The structure of the preHW - notes and solutions helped me a lot
- The way the the instructor explained the answers to the homework questions and quizzes made hard concepts to learn really easy to understand. Dr. Raval is easily one the best instructors i've ever had.

2.2) Please comment on specific aspects of the course that need improvement:

- Having a quiz at every class can be too much. every other class would do!
- Homeworks a bit too length and repetitive at times
- I was able to manage with the workload, but if there was a way to reduce it that would help out
- I wish there was a lecture element rather than us having to teach ourselves and be ready to take a quiz.
- NA.
- Nothing really, the course is really well organized and well created
- Pacing
- Some of the coursework is a bit on the long side, but otherwise, I think it's fine. The course is fast-paced and it can be a lot to keep up with, but it feels pretty necessary.
- Some of the homework materials were too long
- The quizzes can be very intimidating because you get your feedback after the fact, so your grade suffers if you didn't get the hw 100%. Personally, I felt super un-prepared when taking them, which made me over think, so it made it seem a bit unfair if we are not fully prepared.
- no need improvement.

2.3) If necessary, clarify any of your previous responses or make additional comments:

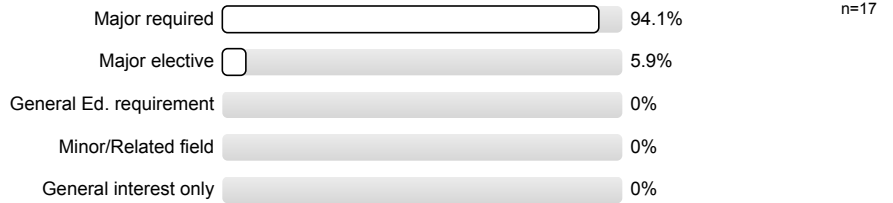
- Everything good. Interesting class.
- n/a

3. STUDENT CHARACTERISTICS

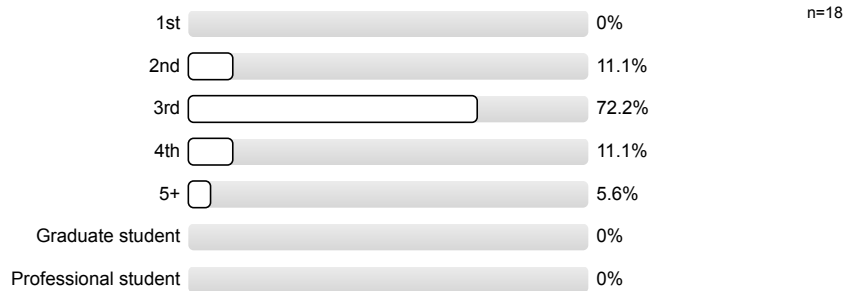
3.1) Overall GPA at UIC



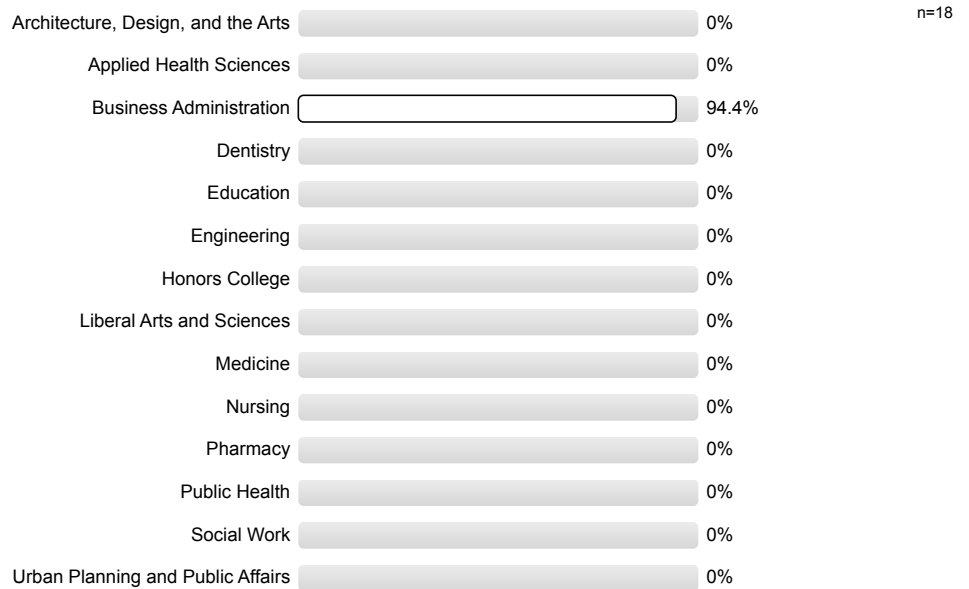
3.2) Primary Reason for taking the Course



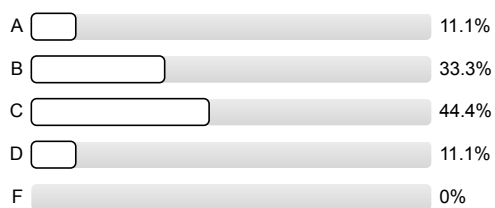
3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course



n=18