

# Vivek Raval

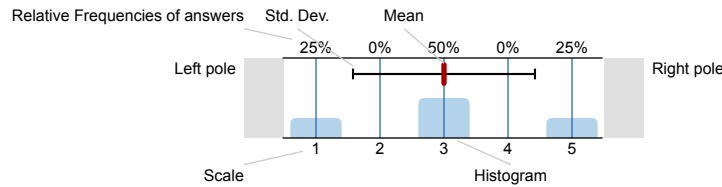
Intermediate Financial Actg I  
 Semester = Fall 2022  
 ACTG-315  
 10039-220228



No. of responses = 44  
 No. of students enrolled = 46

## Legend

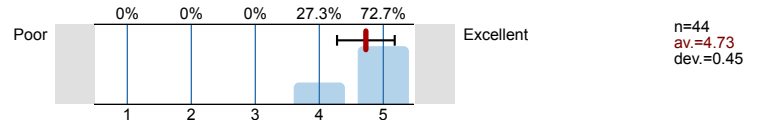
Question text



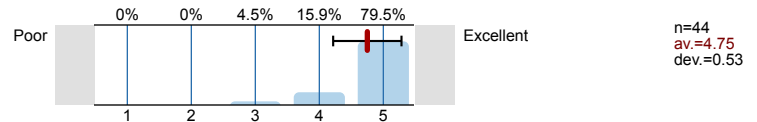
n=No. of responses  
 av.=Mean  
 dev.=Std. Dev.  
 ab.=Abstention

## 1. INSTRUCTOR EVALUATION

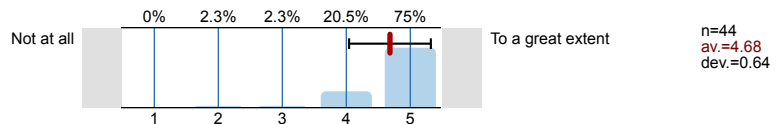
1.1) Rate the instructor's overall teaching effectiveness.



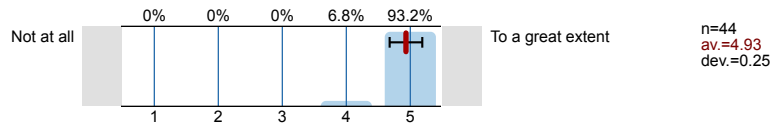
1.2) Rate the overall quality of the course



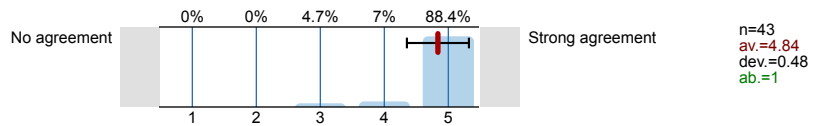
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



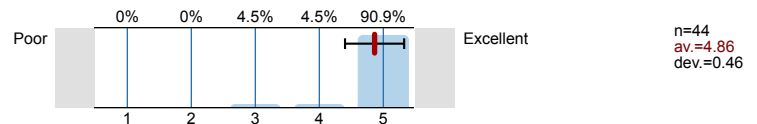
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



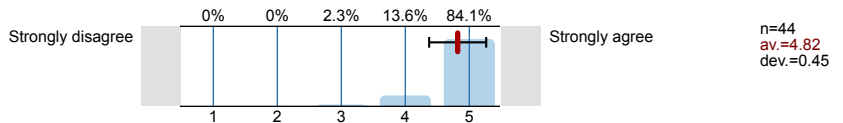
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



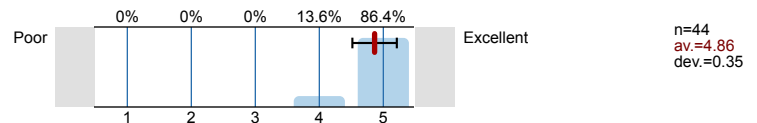
1.6) How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) The course learning outcomes were clearly stated.



1.8) You found the course intellectually challenging and stimulating.



1.9) You have learned something which you consider valuable.		<p>Poor</p> <p>Excellent</p> <p>n=44 av.=4.89 dev.=0.39</p>
1.10) Your interest in the subject has increased as a result of this course.		<p>Poor</p> <p>Excellent</p> <p>n=44 av.=4.7 dev.=0.59</p>
1.11) You have learned and understood the subject materials in this course.		<p>Poor</p> <p>Excellent</p> <p>n=44 av.=4.43 dev.=0.76</p>
1.12) Instructor's style of presentation held your interest during the class.		<p>Poor</p> <p>Excellent</p> <p>n=44 av.=4.68 dev.=0.6</p>
1.13) Instructor was enthusiastic about conducting the course.		<p>Poor</p> <p>Excellent</p> <p>n=44 av.=4.84 dev.=0.37</p>
1.14) Instructor's explanations were clear.		<p>Poor</p> <p>Excellent</p> <p>n=44 av.=4.86 dev.=0.41</p>
1.15) Course materials were well prepared.		<p>Poor</p> <p>Excellent</p> <p>n=44 av.=4.84 dev.=0.48</p>
1.16) The course adequately followed stated course objectives (i.e., course syllabus).		<p>Poor</p> <p>Excellent</p> <p>n=44 av.=4.93 dev.=0.25</p>
1.17) Instructor gave lectures that facilitated note taking.		<p>Poor</p> <p>Excellent</p> <p>n=42 av.=4.48 dev.=0.92 ab.=2</p>
1.18) Students were invited to share their ideas and knowledge.		<p>Poor</p> <p>Excellent</p> <p>n=44 av.=4.89 dev.=0.32</p>
1.19) Students were encouraged to ask questions and were given meaningful answers.		<p>Poor</p> <p>Excellent</p> <p>n=44 av.=4.93 dev.=0.25</p>
1.20) Students were encouraged to question/challenge the course material.		<p>Poor</p> <p>Excellent</p> <p>n=44 av.=4.89 dev.=0.39</p>



## 2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- All of us students would collaborate on a daily basis for quizzes and that helped me feel engaged in class.
- Although it is a very hard course, I really do appreciate that the professor really wants us to know the material rather than just memorizing

it,

- Being able to download copies of the PDFs posted online and replicate the work done, which increased my understanding on how to do the material.
- Dr. Ravel is the best accounting professor I've had in UIC! He explains the quizzes as best he could.
- Good pace
- I like how the professor is very enthusiastic and always ready to help with anything. His teaching method is excellent.
- I liked the videos because it made it easier for me to go back and review a concept.
- I liked your videos and learning it before the class and then doing a quiz in class instead of lecture. The thing I liked most is that you told us about current events in the industries and told us real world applications
- I think the Videos going over the handouts were very helpful.
- I thought the course was very fast paced which enabled me to become very efficient in my studying. I learned many new accounting concepts and skills which has given me a better overall understanding of accounting. The teaching was very good and explained everything clearly.
- Loved the videos and the extra hand out worksheets. They really helped in studying for the exams and quizzes.
- Overall, the course was very hard to take. However, it was worth taking it because it was beneficial for my future based on the new material that I learned throughout the semester.
- Professor always encourages students to participate and engage in class. Professor also would help describe situations to students struggling to understand. Classroom had really good vibes because professor had a good relationship and understanding with every student.
- Professor was very excited to teach and made clas enjoyable to attend every time!
- Quizzes helped alot to teach course material
- Specific characteristics of the course that were beneficial to me were the professor posting video walk-through of problems, quiz solutions after we took them, extra handouts with different problems, etc. All that extra material he provided us with really helped when it came time to understand homework problems and when taking the exams as well.
- The excitement professor has all the time while explaining materials and amazing the way he shares news in the field and his encouragement.
- The most beneficial part to me was that the tests were similar to the notes, quizzes, and extra handouts.
- The part of the course that was most beneficial to me was the in person quizzes because it allowed your understanding of the homework to be test.
- The quizzes and online lecture
- The videos and the hand outs where a huge help anytime i didn't understand something i would go back to the videos and see how to go about it. Also the videos where a great way for someone like me who learns visually, seeing the professors work out the problems helped the information click.
- The videos posted to black board explaining practice problems and notes helped me the most. I was able to go back to those videos if I was ever unsure on how to approach a problem on the homework.
- The videos was very helpful. post all the materials with solutions.
- This course was effective because I would be able to remember and being able to look at notes. What made it effective was the videos and problems worked on the video and being able to see step-by-step on how to solve the problem.
- Video lectures were a bonus and made my understanding of the material easier to understand.
- Way of teaching was really good.
- know more about the subject and the carrer path.
- technologies used, effectiveness with finding resources and help if needed, professor takes the time to make sure we are doing good, and he makes this class as a family and bring people together with the different activities.

2.2) Please comment on specific aspects of the course that need improvement:

- From my expectations before taking the class where that i was a very difficult class, but although it was challenging Professor Raval made it manageable and much easier to understand.
- Having a quiz everything was very stressful.
- I personally don't like to do homework I would rather study for a quiz so I think the homework was overwhelming
- I think everything was perfect, class is well structure. Nothing need to be change or improvement.
- I think this course is taught adequately.
- Instead of finding out final grades towards the end of the semester update overall grade of the course as grades were entered.
- Limit the amount of given quizzes.
- Maybe go over common mistakes and how to avoid them will be very beneficial
- N/A (2 Counts)
- No areas that need improvement come to mind. This class was very fast-paced, so everything the professor did in terms of how many quizzes and homework he assigned just played into how fast the class goes.
- None (2 Counts)
- Not an improvement , however have this class ever been taught not in a quiz way but a lecture way ? What are the benefits of a quiz everyday?
- Not every class needs to be a quiz. He can make 1 quiz every week which covers both days topics.
- Nothing needs to be improved because everything that we work on in class will be exactly the same on the test.
- Only con was that it is a very fast paced course.
- Out of the hand, but the course is one of the most challenging due to how much material needs to be covered in short time.
- Revisions and encourage questions before quizzes
- Slower pace
- Some lectures would be beneficial in a course like this.
- The amount of questions on the homework, theres no need to do 19 questions on the same topic.
- The homework problems where really long but I understand that its to get more exposure to accounting concepts. But, I have other classes too that also assign weekly homework and it can get overwhelming at times trying to finish all weekly assignments and projects for every class.
- The only improvement would be to have less learning material. Every week was a need chapter which allowed little time to fully comprehend and apply the material that we learned.
- Would prefer to go over material and then do the hw/quiz to perform better
- nothing.

2.3) If necessary, clarify any of your previous responses or make additional comments:

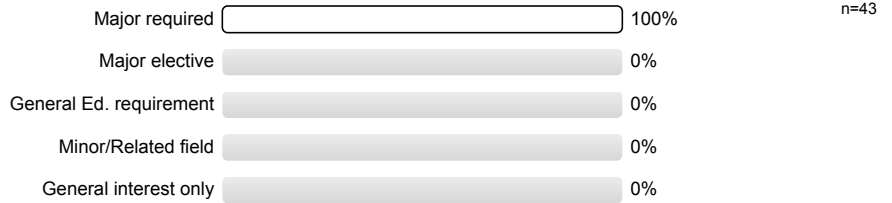
- Great proffessor, really wants to make sure everyone understands the coarse and wants everyone to do well. Would take again.
- I believe that this course is very well structed and not as hard as other students make it out to be; however, this does not mean that the course is easy. The way the Raval organizes his content and explains it is very well thought out and cohesive. The fault on this course and why it is a bit harder is because the individual is more responsible for learning the material outside of class on his/her own volition, but this is no fault on Raval, but on the individuals not willing to put in the work.
- N/A (4 Counts)
- N/a (2 Counts)
- Not necessary.
- Raval has been my FAVORITE professor in my whole 4 years.
- This course may have felt overwhelming but at the end of the day you'll have the opportunity to prepare yourself for the next course.

### 3. STUDENT CHARACTERISTICS

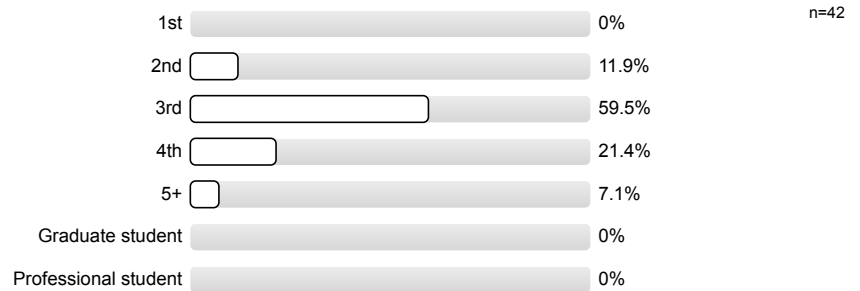
#### 3.1) Overall GPA at UIC



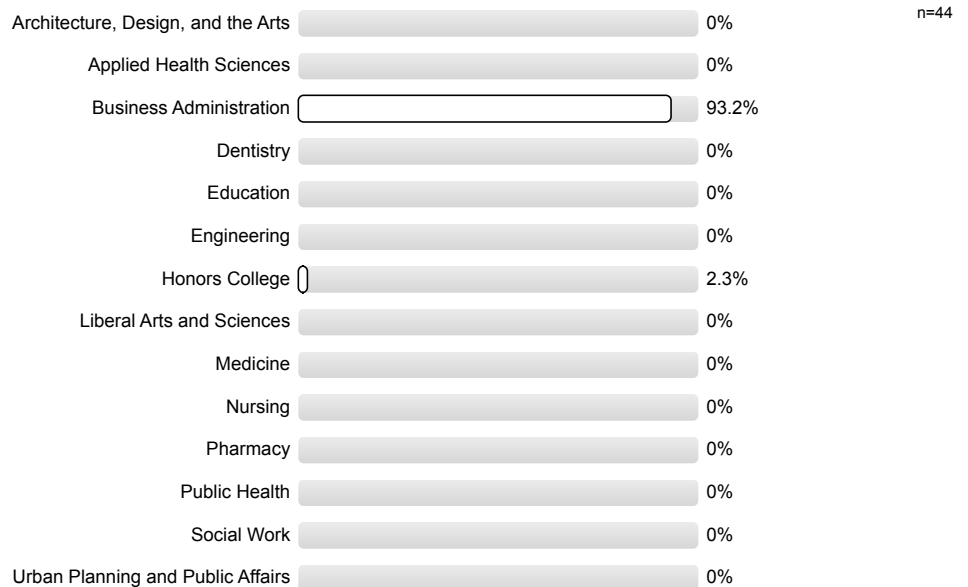
#### 3.2) Primary Reason for taking the Course



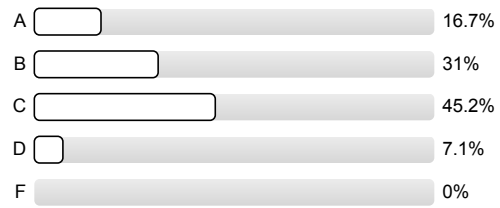
#### 3.3) Year in school



#### 3.4) Major College



## 3.5) Expected Grade in this Course



n=42