

Raval_Intermediate Financial Actg I_42956_33129_Fall 2020

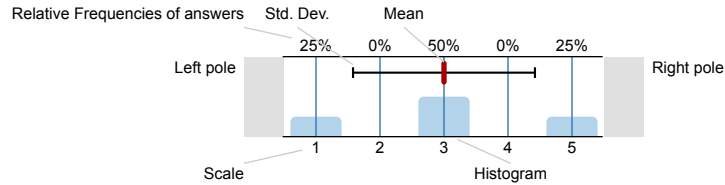


Semester = Fall 2020

No. of responses = 15

Legend

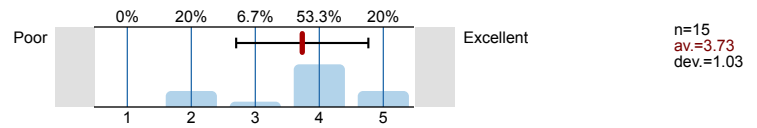
Question text



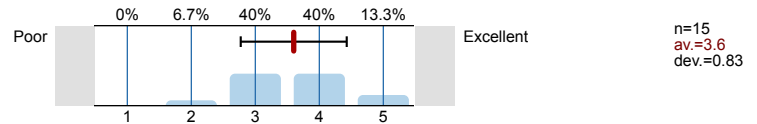
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. INSTRUCTOR EVALUATION

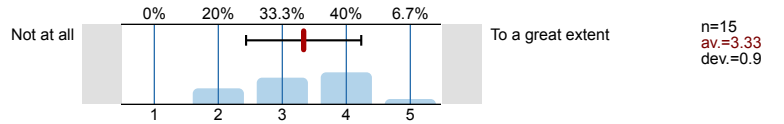
1.1) Rate the instructor's overall teaching effectiveness.



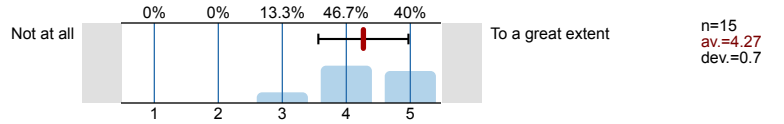
1.2) Rate the overall quality of the course



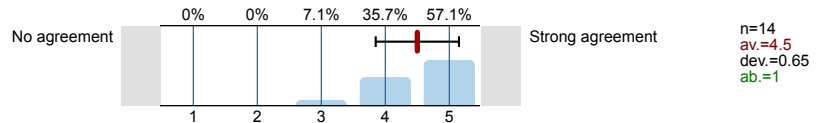
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



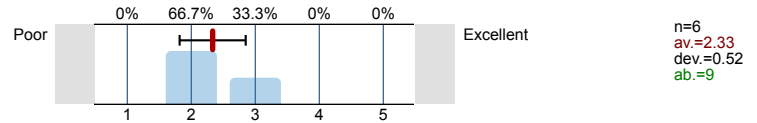
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



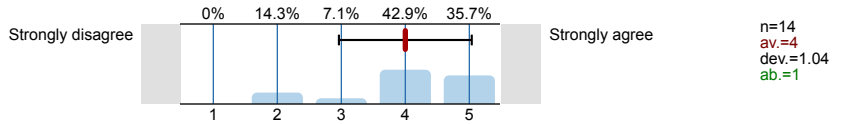
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



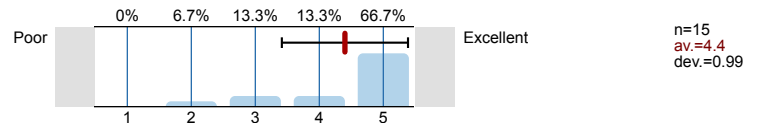
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



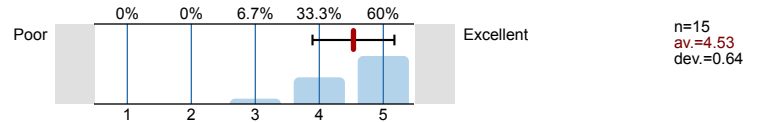
1.7) The course learning outcomes were clearly stated.



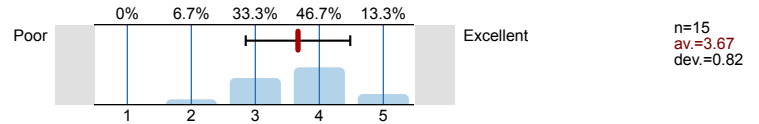
1.8) You found the course intellectually challenging and stimulating.



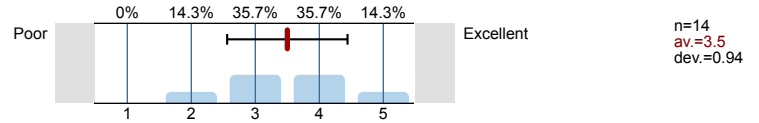
1.9) You have learned something which you consider valuable.



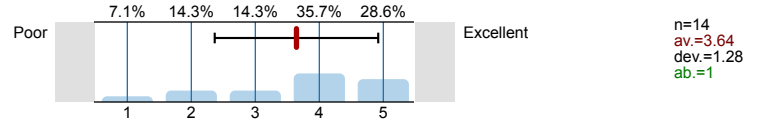
1.10) Your interest in the subject has increased as a result of this course.



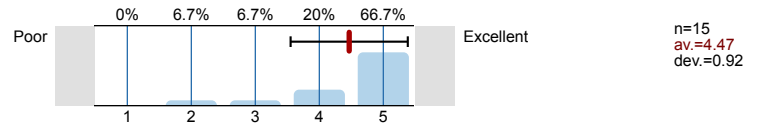
1.11) You have learned and understood the subject materials in this course.



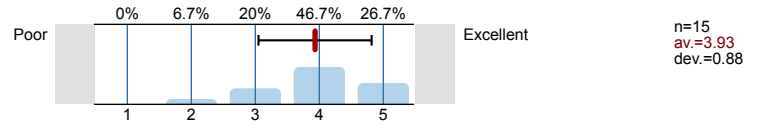
1.12) Instructor's style of presentation held your interest during the class.



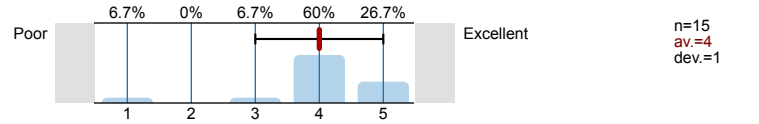
1.13) Instructor was enthusiastic about conducting the course.



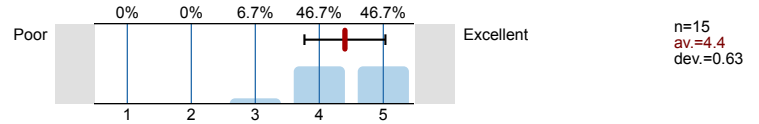
1.14) Instructor's explanations were clear.



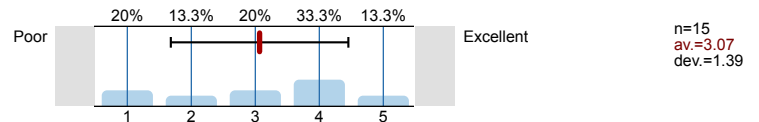
1.15) Course materials were well prepared.



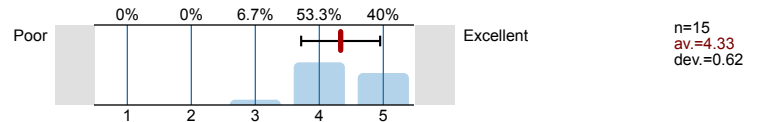
1.16) The course adequately followed stated course objectives (i.e., course syllabus).



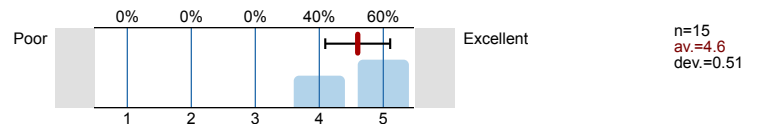
1.17) Instructor gave lectures that facilitated note taking.



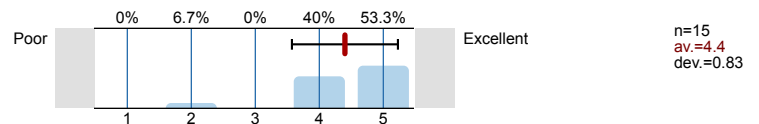
1.18) Students were invited to share their ideas and knowledge.



1.19) Students were encouraged to ask questions and were given meaningful answers.



1.20) Students were encouraged to question/challenge the course material.



1.21)	Instructor made students feel welcome in seeking help/advise in or outside of class.		n=15 av.=4.73 dev.=0.59
1.22)	Instructor had a genuine interest in individual students.		n=15 av.=4.67 dev.=0.49
1.23)	Instructor presented background of ideas/concepts covered in class.		n=15 av.=3.93 dev.=1.33
1.24)	Instructor presented points of view other than his/her own when appropriate.		n=15 av.=4.2 dev.=0.68
1.25)	Instructor adequately discussed current developments in the field.		n=15 av.=4 dev.=0.85
1.26)	Feedback on examinations/graded material was valuable.		n=15 av.=3.33 dev.=1.29
1.27)	Examinations/graded materials were returned on a timely basis.		n=14 av.=4.43 dev.=0.76 ab.=1
1.28)	Readings, homework, etc. contributed to appreciation and understanding of subject.		n=15 av.=3.2 dev.=1.32
1.29)	Course difficulty, relative to other courses was?		n=15 av.=4.93 dev.=0.26
1.30)	Course workload, relative to other courses was?		n=15 av.=4.8 dev.=0.41
1.31)	Course pace was?		n=15 av.=4.73 dev.=0.59

2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- - The quizzes were very helpful to understand the concepts and test if we understood the concepts well
- The professor was very enthusiastic and engaging about accounting which made it easier to stay engaged in the online environment

- Accounting can be a pretty dry subject but Dr. Raval always managed to make class engaging. Additionally, I feel like a lot of professors have been a bit angry with students this semester because our performance is not on par with being in class, which doesn't make the situation any better. I noticed that Dr. Raval was always upbeat and understanding, which is a lot easier to learn from than an angry professor.
- Handouts and professor recordings of the handouts solutions were very helpful.
- Handouts and videos provided were beneficial to me.
- He thought the classes really well but it was just really difficult
- I generally enjoyed this class even though quite difficult and time consuming.
- I really enjoyed learning depreciation chapters.
- The course was very detailed and went in to detail I would say even too much sometimes. I had asked CPA professionals about some questions and they couldn't even figure some of the questions out. But I guess the preparation is fairly beneficial.
- The instructor did a good job of explaining the concepts. Objectives were clearly stated at the beginning of each class and chapter. The instructor was accessible outside of class. The material was easily accessible on blackboard. Everything was available in a timely manner. Technology usage was very good. The instructor did a good job of keeping material applicable to the real world with examples about company bad debt policy. The instructor had a genuine interest in helping students succeed. The flipped asynchronous format was a very good idea. I could go back and rewatch the videos when needed.
- The most beneficial characteristic of the course was time. All quizzes and exams are timed, and it made the exams and quizzes a tad bit harder. It helped in the sense that we learn how to stay calm and fight through pressure.
- The quizzes and handout/videos were very beneficial because it condensed the material down to what's most important. The homework felt like busy work. I know it isn't worth much grade wise but because it was assigned I felt obligated to do it.
- The recorded items for the sheets were helpful for the homework and the quizzes. He went in depth and it helped a lot but those worked as a lecture and that was all we received
- The videos were really beneficial to my learning of the class.
- Video where the instructor walks through the assignment.

2.2) Please comment on specific aspects of the course that need improvement:

- - Maybe have a little more explanation or lecturing regarding general concepts (sometimes the textbook can be really hard to understand)
- Decrease the amount of quizzes to maybe once a week
- A little more transparency about exam questions. I understand that Accounting is a cumulative subject, but a bit more forewarning that the exams include questions that are broader than what is in the homework and quizzes would help. Especially since tests make up the vast majority of the grade. Additionally, this is the first class I've ever taken where tests are always formatted just like the quizzes or hw so it came as a surprise.
- I really wish if the professor gives us the option to go back to the previous questions on the exam because due to the limited time pressure I made a lot of silly mistakes and lost a lot of points on the questions I knew how to do.
- Just how the course is taught. At the beginning of the course, the zoom meetings did not relate to the chapter we had read, or were even related to homework problems... Now, there is more instruction and explanation of the topics we had learned. This has helped me quite a lot to understand the chapter more. I just wish the quizzes were given on the continuous class. So for example, after reviewing the topic during the zoom meeting, the quiz should be held on the next class. That's what Professor Melissa did, and it was so much easier to further study and review...
Also, I wish I had all the time in the world to study for only this class, but being an adult leads to having more responsibilities. But because of this, I've learned how to micro-manage my time, and I thank you for that.
Even if I had done very well in my previous actg and not so well in this class (My gpa will suffer :(), I appreciate the time and effort and explanations you have provided during the course.

Thank you

- More handout problems would be helpful. Generally, there were only three or four questions for every topic. A brief overview video of every topic would be helpful instead of diving straight into solving the problem. For example in the overview video talk about the key terms and formulas. Then in the next video solve the problems and so on. Maybe also have an anonymous way of asking questions? I think Poll Everywhere is worth looking into. Ask students to rate their understanding of the concepts on a scale of one to five before the quiz then send another poll after the quiz. Also having another day of office hours. For example 2pm-3pm on Monday then 2pm-3pm on Friday. Maybe have a group project too? A part of succeeding in college is studying with your peers throughout the semester so maybe put us in groups at the start of the semester? It will help students connect with one another.
- Needs to lecture because I learn better from actually lecturing rather than just going over the homework or a problem. I only learn aspects from that set instead of the total idea as a whole

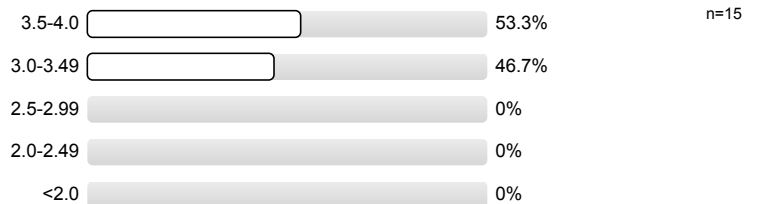
- Professor should walk through examples during the class.
- Some of the quiz and test questions were way out of what we were going over class
- Teaching the chapter during class time inside of on our own.
- Tests were hard already, I think there should not be points deducted on students tests for not getting some of the material
- The course was already suppose to be really difficult in person but its felt even more difficult online. The professor keeps saying he sympathizes with our current situations but then turns around and make the test have negative points on the multiple choice section and we are not allowed to go back on questions.
- The tests need to be more related to the course material. Either make course material more challenging so that people gauge how the exams are going to be or just make the exams easier.
- Things that need improvement would be teacher office hours or TA office hours. Since the class is such a difficult class and COVID made things worse I felt like there was barely any help. Teacher office hours were for only 1 hour and once a week. I felt like I basically taught myself all the material. Another improvement would be the scheduling of HW. Our teacher would give us the homework and it felt like we walked into the homework blind. No explanations in class prior to homework. I was self-teaching myself which I don't mind but when there's barely any time to get help from the teachers it made understanding the material that much harder.

2.3) If necessary, clarify any of your previous responses or make additional comments:

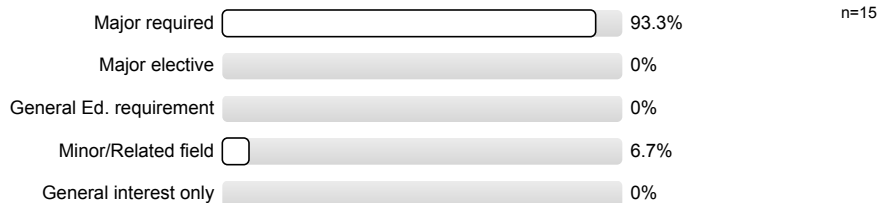
- Dr. Raval did a great job with online learning when a lot of my other professors have not. I really appreciate his attitude and it was a pleasure to have him as a professor. The 90s throwback rap references were cool too.
- I honestly felt I taught this class to myself and since I did, I still feel I didn't learn as much as I wanted to. I know how important this class is for me and I did take away a lot, but not as much as I thought I would. This class mentally played a toll on me. It destroyed my confidence. I studied so hard to get an A on an exam. I would study a whole week and I still ended up getting Cs on my exams. I never got back to back Cs on exams besides for this class. A 32% was a C on the exams. It hurt badly when you work so hard and you receive a grade of 32%. Does this mean I actually understood the material? That's why I'm not sure if actually did learn anything in this class. The class did push me in many ways that I will never forget. I thank him for that, but I think it was just too much with the circumstances we are all in.
- Lecture!!
- N/A just a hard class overall.
- You made me more interested in accounting because of the way you taught this class and allowed us to ask questions during our online lecture. I really appreciate your teaching and thank you.

3. STUDENT CHARACTERISTICS

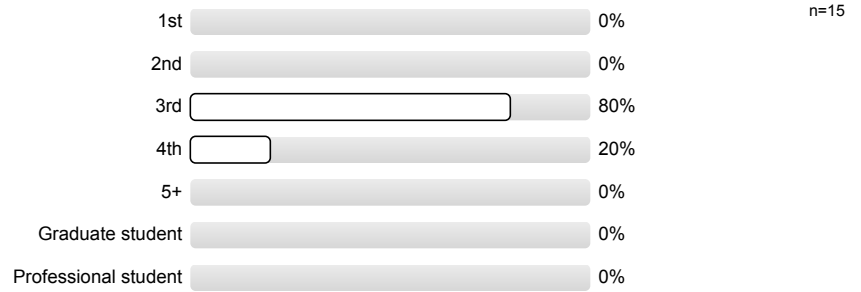
3.1) Overall GPA at UIC



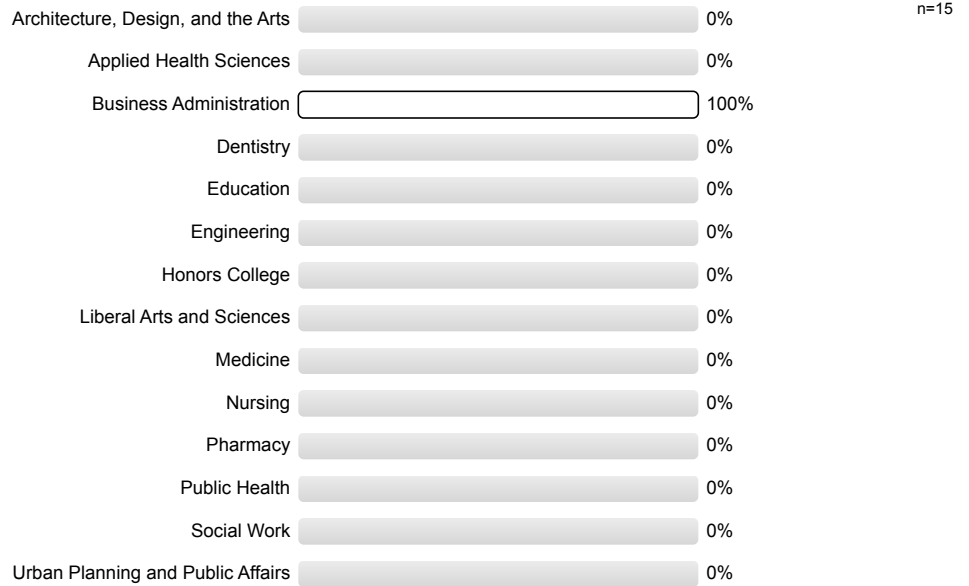
3.2) Primary Reason for taking the Course



3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course

