

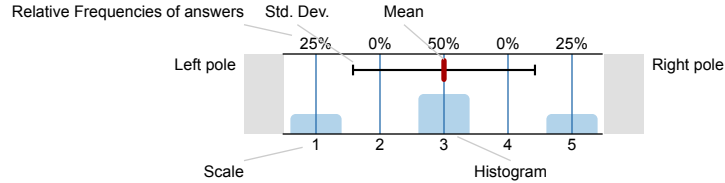


Semester = Fall 2018

No. of responses = 25

Legend

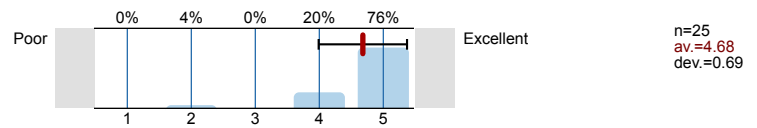
Question text



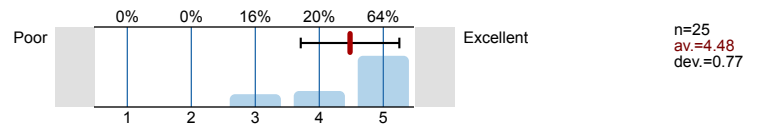
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATION

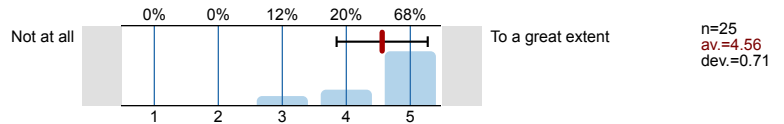
1.1) Rate the instructor's overall teaching effectiveness.



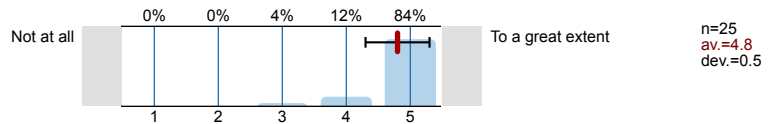
1.2) Rate the overall quality of the course



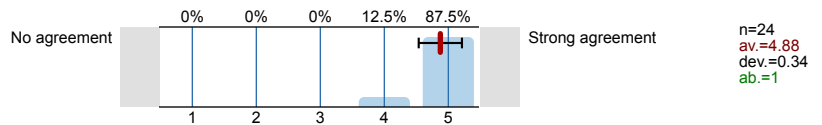
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



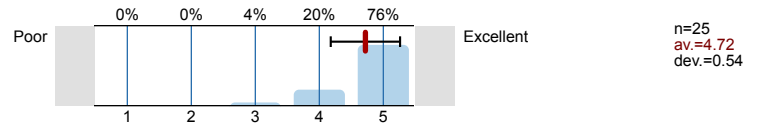
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



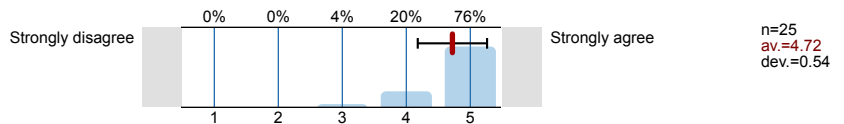
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



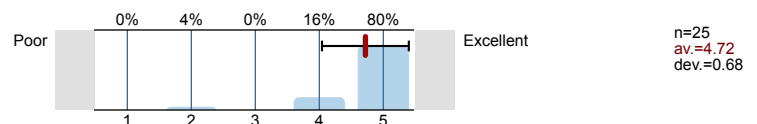
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) The course learning outcomes were clearly stated.



1.8) You found the course intellectually challenging and stimulating.



1.9) You have learned something which you consider valuable.		n=25 av.=4.76 dev.=0.44
1.10) Your interest in the subject has increased as a result of this course.		n=25 av.=4.32 dev.=0.85
1.11) You have learned and understood the subject materials in this course.		n=25 av.=4 dev.=1.04
1.12) Instructor's style of presentation held your interest during the class.		n=25 av.=4.6 dev.=0.71
1.13) Instructor was enthusiastic about conducting the course.		n=25 av.=4.8 dev.=0.5
1.14) Instructor's explanations were clear.		n=25 av.=4.68 dev.=0.63
1.15) Course materials were well prepared.		n=25 av.=4.88 dev.=0.33
1.16) The course adequately followed stated course objectives (i.e., course syllabus).		n=25 av.=4.88 dev.=0.33
1.17) Instructor gave lectures that facilitated note taking.		n=25 av.=4.56 dev.=0.87
1.18) Students were invited to share their ideas and knowledge.		n=25 av.=4.56 dev.=0.87
1.19) Students were encouraged to ask questions and were given meaningful answers.		n=25 av.=4.72 dev.=0.68
1.20) Students were encouraged to question/challenge the course material.		n=23 av.=4.61 dev.=0.94 ab.=1



2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Having the quizzes in the beginning of class and the real world segments and how the class plays a role in it.
- I enjoy the way professor Raval teaches. He shows us step by step on how to solve an individual problem. ACTG 315 is a hard course

and he makes the material easier to understand.

- I like how Dr. Raval went through major problems in class, step by step. Which allowed us to understand what to do and how to go about solving the problem. He went into depth on the topic and challenged us with questions beyond the problem. I really enjoyed how he always related course material to stuff that is going on in the real world. That really got to show us the application and use of the principles we learned.
- I like the practice in this class. It is very useful.
- I liked that the class lectures were set up to solve problems instead of going over powerpoints. Practicing problems better helps to solidify the material.
- Introduced very detailed
- Its made me study harder in a more efficient way. By that I mean it help me improve my study habits.
- Notes and real life examples
- Notes being available online along with quizzes and access to the homework multiple times
- Online assignments were helpful to learn the material. The professor was willing to help you understand the material and help you succeed.
- Showed many concepts that I did not know before
- The most beneficial part of this course was the challenge. Really, it was challenging. It really made me think about rigorous the accounting profession is, and how every second counts.
- The professors enthusiasm about accounting and willingness to engage made the classroom a comfortable learning environment. We had a quiz almost every single class that required additional preparation each day, but overall the quizzes made the understanding of the subject matter easier. Professor related well to the students in class and almost felt like a peer at times. The way they professor broke down each accounting problem made difficult problems much more understandable.
- The quizzes given out everyday were great benchmarks in what you might want to study on, and the were given back the next day.
- There was always a signifcant impact on my knowledge of the course material whenever I missed class. The proffessor's impact on my absorption of material in this course is immense and if I had the option, I would take more future accounting courses with him.
- This class was very demanding and I had to do a lot of work in order to make sure that I stayed on top of the material that was covered in class. Professor Raval did a great job in ensuring that we understood the concepts in-depth as questions would be asked that were not straightforward, rather were more conceptual. The materials that he provided from worksheets, to the homework and the exams definitely were a challenge that allowed me to better understand the material.
- Throughout the class, always keeping track of the effect on the accounting equation, net income, retained earnings, etc. really helped me fully comprehend the important underlying concepts which are more important, I think, than memorizing how to deal with every type of transaction.
- how the professor solving the problems step by step were most beneficial.

2.2) Please comment on specific aspects of the course that need improvement:

- -spent a little be more time on course materials to help students with the exam.
- Course go too rush, some things sometimes I can't handle it
- I believe the course is not easy, however, I truly did not have any issues with the way Dr. Raval conducted class. I appreciated all the handouts he printed out as well as the in depth explanations on different problems. I understand the workload and difficulty was just the nature of the material being covered, I think Dr. Raval made it possible to get a good grade.
- I think the printed solutions is not necessary because solutions are posted on BlackBoard. Waste too many papers.
- If it is possible, I want this class to be longer than before, because I really feel it does not have enough time to work well on the class.
- It really bothered me that the exams were so long that we weren't expected to finish them within the time frame. I understand the rationale behind it, but I don't know that the curve sufficiently takes into account how many people didn't finish whole questions. I do think the grading system is relatively fair but I don't think it's accurate to tell the students that they don't have to worry about not finishing the test. I just think it's a little misleading. Also, some of the quizzes had certain questions that were so far outside of what we were doing that it made it impossible to prepare for them. I understand that the point was to challenge us but if its affecting our grade, you shouldn't include anything we hadn't even been taught. Some of them were possible to figure out conceptually but I don't think we were given enough time for that.
- Its fine the it is. I would not change a thing.

- More exposure to out of the box thinking. There is occasionally a gap in complexity between homework and extra practice problems and exam questions and some quiz questions. If there was maybe an extra problem or two a week that had students make a jump in logic to complete would prepare them more adequately.
- Please make the exams easier
- Spend more time on more note taking and examples.
- The course is very challenging and helps students learn the material but at some points, there was material not covered or it was too challenging to figure out. The course should be more about learning instead of worrying about receiving a bad grade. A deeper understanding of why things happen in the material may be useful.
- The difficulty
- The only problem is that I do not think it should have been challenging. The concepts were straightforward, but the application was left up to the student to figure out why and how to understand what was going on with each concept. The missing part of the class was "why we do this or that?"
- The only suggestion that I would have would be to perhaps add an extra exam in the course in order for students to be tested on 3 chapters at a time rather than testing on 4 to 5.
- The reading wasn't very beneficial, although it did help a little, it wasn't worth all the time spent on it.
- The test were difficult, felt that the time was not enough but with the curves I guess it helps it out.
- The tests are extremely difficult and cover a large array of subject matter. I think it might have been easier on the students to have 4 exams instead of 3. I would have liked more time in class to go over problems but that is not a fault of the professor.
- felt like quizzes took a long time to go over them but it was beneficial and homework did some problem different to how we learned them in class that was annoying at times

2.3) If necessary, clarify any of your previous responses or make additional comments:

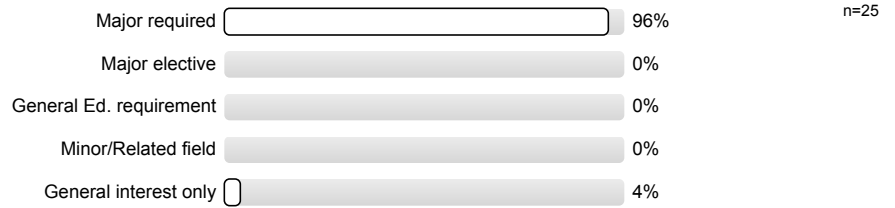
- Easily the best business professor I've ever had.
- I really enjoyed Dr. Raval's teaching style and it really helped me better understand the material. I would recommend him to any student, and hope to have once again one day.
- N/A
- One benefit that might help the class would be to review a little before a quiz. That way you wouldn't have to spend as much as time explaining the quiz answers and everyone would do a little better and get the material.
- Some of the homework assignments were way too long, some really difficult problems kinda wished they had an option to give hints or examples while trying to solve the problems.
- The course is excellent. Professor Raval brings enthusiasm, knowledge, and energy to teaching that I haven't seen in a long time. Many professors could emulate his style. There have been days where he could tell everyone was lacking energy and we did some fun, business-related quizzes before getting back to the material. He has made what many of my friends have called the hardest course, only moderately difficult.
- The tests would be very difficult and it was not enough time.

3. STUDENT CHARACTERISTICS

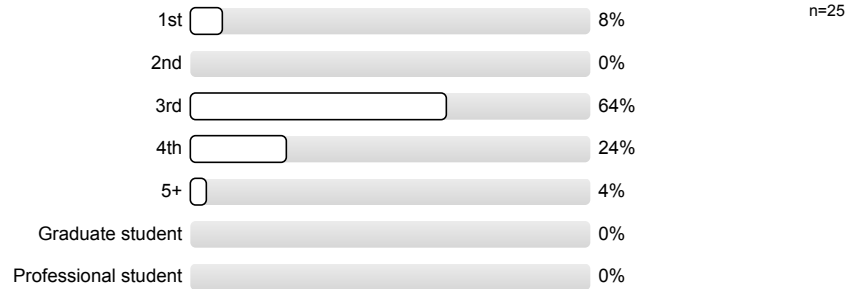
3.1) Overall GPA at UIC



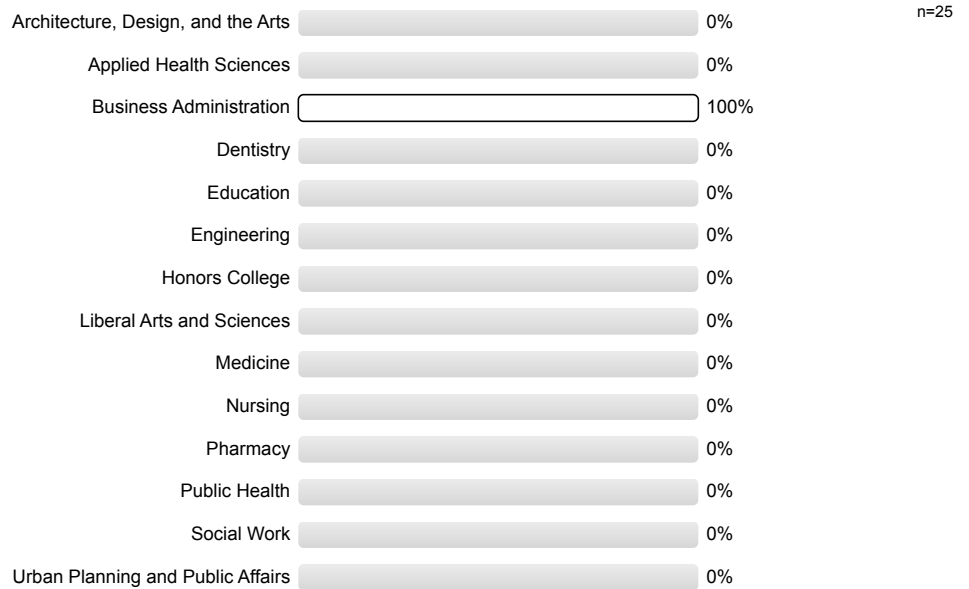
3.2) Primary Reason for taking the Course



3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course

