

Raval_Intermediate Financial Actg I_10045_42955_Fall 2020

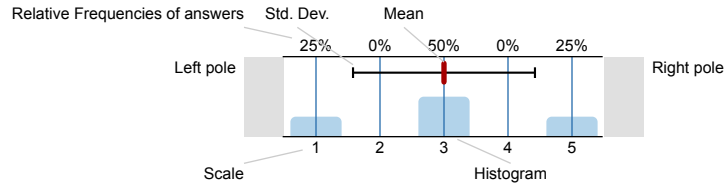
Semester = Fall 2020

No. of responses = 21



Legend

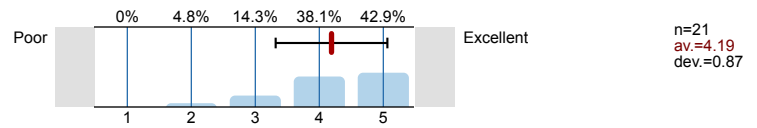
Question text



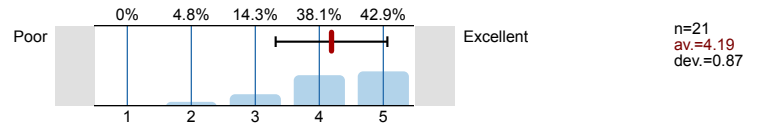
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATION

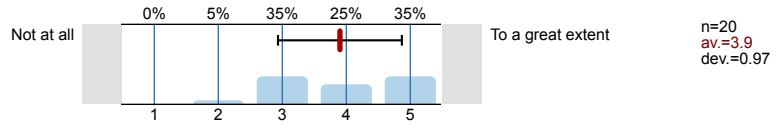
1.1) Rate the instructor's overall teaching effectiveness.



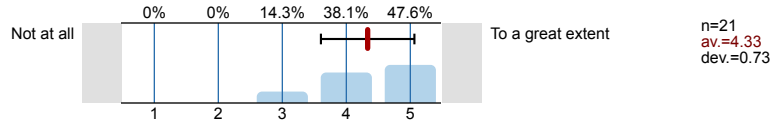
1.2) Rate the overall quality of the course



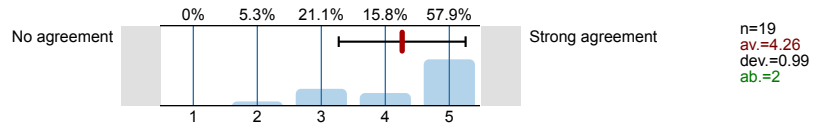
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



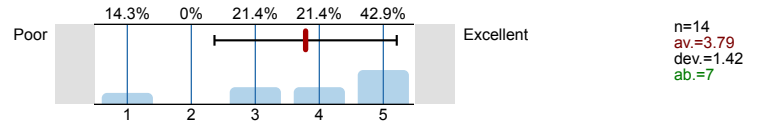
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



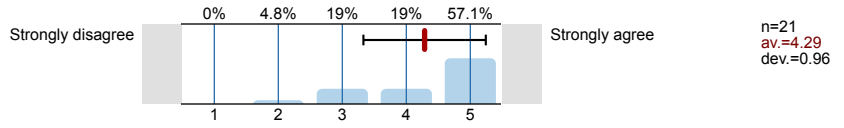
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



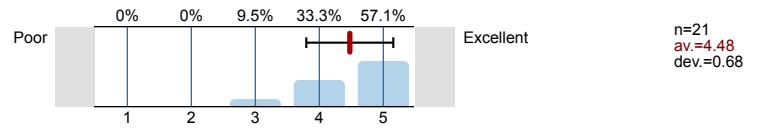
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



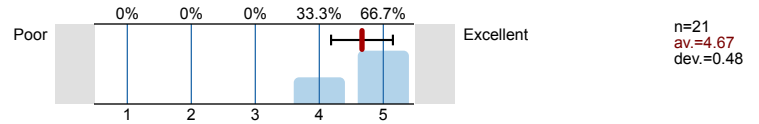
1.7) The course learning outcomes were clearly stated.



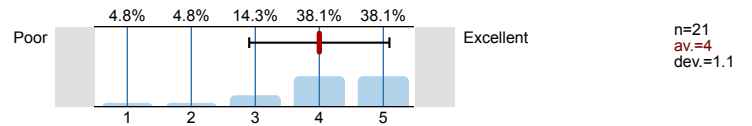
1.8) You found the course intellectually challenging and stimulating.



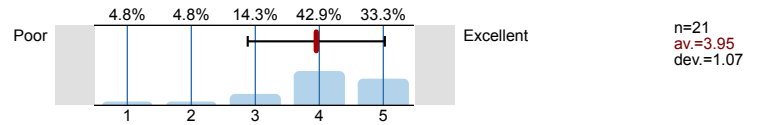
1.9) You have learned something which you consider valuable.



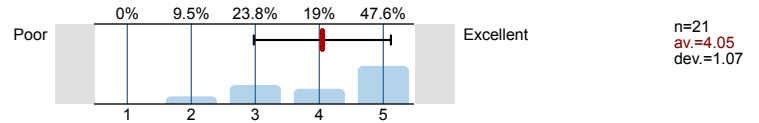
1.10) Your interest in the subject has increased as a result of this course.



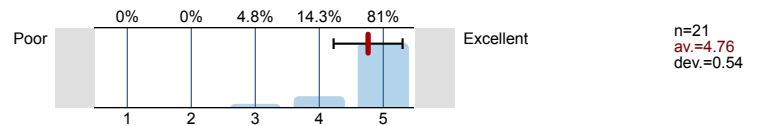
1.11) You have learned and understood the subject materials in this course.



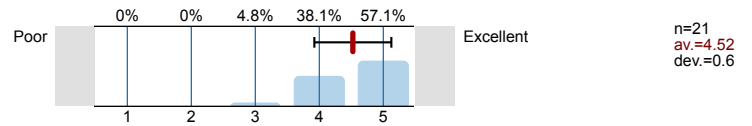
1.12) Instructor's style of presentation held your interest during the class.



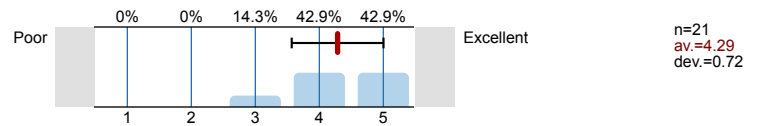
1.13) Instructor was enthusiastic about conducting the course.



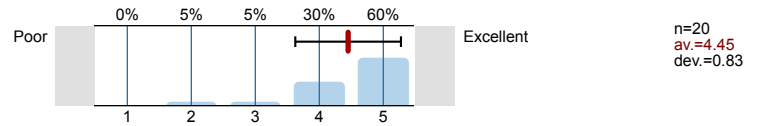
1.14) Instructor's explanations were clear.



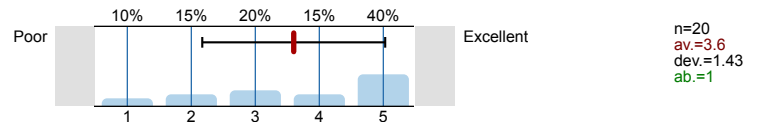
1.15) Course materials were well prepared.



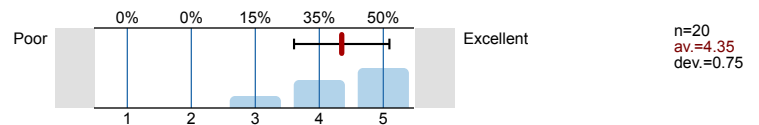
1.16) The course adequately followed stated course objectives (i.e., course syllabus).



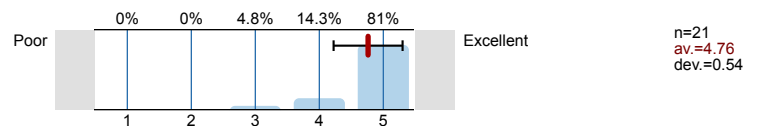
1.17) Instructor gave lectures that facilitated note taking.



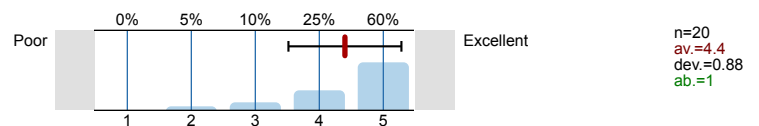
1.18) Students were invited to share their ideas and knowledge.



1.19) Students were encouraged to ask questions and were given meaningful answers.



1.20) Students were encouraged to question/challenge the course material.



1.21) Instructor made students feel welcome in seeking help/advise in or outside of class.	<p>0% 0% 4.8% 23.8% 71.4%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=21 av.=4.67 dev.=0.58</p>
1.22) Instructor had a genuine interest in individual students.	<p>0% 0% 23.8% 19% 57.1%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=21 av.=4.33 dev.=0.86</p>
1.23) Instructor presented background of ideas/concepts covered in class.	<p>0% 0% 28.6% 23.8% 47.6%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=21 av.=4.19 dev.=0.87</p>
1.24) Instructor presented points of view other than his/her own when appropriate.	<p>0% 9.5% 14.3% 38.1% 38.1%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=21 av.=4.05 dev.=0.97</p>
1.25) Instructor adequately discussed current developments in the field.	<p>5% 0% 25% 25% 45%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=20 av.=4.05 dev.=1.1 ab.=1</p>
1.26) Feedback on examinations/graded material was valuable.	<p>0% 9.5% 14.3% 42.9% 33.3%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=21 av.=4 dev.=0.95</p>
1.27) Examinations/graded materials were returned on a timely basis.	<p>0% 0% 4.8% 28.6% 66.7%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=21 av.=4.62 dev.=0.59</p>
1.28) Readings, homework, etc. contributed to appreciation and understanding of subject.	<p>4.8% 4.8% 19% 33.3% 38.1%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=21 av.=3.95 dev.=1.12</p>
1.29) Course difficulty, relative to other courses was?	<p>0% 0% 4.8% 33.3% 61.9%</p>	<p>Very easy</p> <p>Very hard</p>	<p>n=21 av.=4.57 dev.=0.6</p>
1.30) Course workload, relative to other courses was?	<p>0% 0% 14.3% 42.9% 42.9%</p>	<p>Very easy</p> <p>Very hard</p>	<p>n=21 av.=4.29 dev.=0.72</p>
1.31) Course pace was?	<p>0% 4.8% 23.8% 33.3% 38.1%</p>	<p>Very easy</p> <p>Very hard</p>	<p>n=21 av.=4.05 dev.=0.92</p>

2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Going over the hw prior to exam and the quizzes right after taking them helped alot.
- I feel attempting the content before being able to ask questions was beneficial. It really makes you dedicate a substantial amount of time to

ensure you grasp the material.

- I like the quiz every class. I didn't always do well but it did help me realize where my weak points were which helped me study for exams. The online videos and handouts were definitely a huge help. I could not have completed this class without seeing the problems worked out in those videos. I also liked how easier sections tended to be due mid week and we had the weekend to complete harder sections.
- I love that the professor provided an extra section for extra questions on connect, this was great when wanting to practice more. I enjoyed watching the short videos on the handouts. I felt that watching them and following along was key to trying to understand the material.
- I loved the chapter handout and videos!! Don't know where I would be without them. Sometimes during the zoom calls, there's always that one student that takes up a bunch of time for their questions/concerns so the videos served as a backup for me incase I didn't get a chance to voice my worries in class.
- Lecture Videos, and review in class
- The handouts.
- The professor himself is great, he helps you with any questions you may have and help you understand the material much easier.
- The professors willingness to help each individual student was very helpful. I voiced my concern about not being able to grasp concepts on the exam and the professor made sure to ask similar question during office hours. This was really nice as these questions made me loose points and gave me a hard time on the exam. The general notes videos were beneficial. Certain quizzes were nice and challenging this was beneficial when studying for the exams. Last but not least the professor was optimistic. As annoying as one might find it to be when your failing an exam or quiz for the professor to say do better next time or now you know not to make that mistake, I think its defiantly better than not giving any reaction or giving a negative reaction. Overall enjoyed the class, I hope I crush the final and ill be even happier with this class.
- The topics themselves as a whole will be of great benefit. Some other things that are of great benefit that were outside the concepts themselves were the ideas with ratios. Every concept after understanding it, I had to be ready for the question, what does this do to certain ratios? Which is hard right now when thinking through them, but I know long term, it will be a great benefit to always think ahead.
- Video lectures were clear and helpful, explanations during class were good. Being able to use notes on exams was also helpful. I also liked that the exams were not cumulative which let me spend more time focusing on each section. Professor seemed passionate about the class and helping us learn. Generous grade curve helped. There were plenty of homework and extra practice problems which helped me learn the material.
- clear explanation, very open to questions
- the most beneficial thing for me was the lecture videos that the professor uploaded on BB

2.2) Please comment on specific aspects of the course that need improvement:

- Exam review material, and exam style.
- I feel we should talk about other GAAP principles in the book. We should know what GAAP and IFRS require and where they can differ.
- I loved the idea of quizzes to see if we understand the material. I would say that a quiz every class was overwhelming. Granted, everything is curved, but I felt in certain chapters there was so much information that a basic lecture after doing homework would've been fine. I like the idea of quizzes every class for the most part, but I do think in certain chapters, a lecture only class would be fine. Maybe even say a lecture, Q and A, review class, then next class a longer quiz that involves both concepts in a chapter rather than 2 separate quizzes. Other than that, the book and homework assignments for me personally were not beneficial at all. I am going to be honest and say I gave a minimal effort on each homework assignment because the book/publisher very often would ask the question very confusing. I would end up more confused after homework assignments than after simply watching videos. Once I learned this, I would watch the videos, read the book, and then solve the homework questions based off that, while not caring for the homework in itself. When I started doing that, I found myself understanding the material more, and being less confused than early in the semester where I actually tried to do the homework thoroughly.
- I think that if students were a little bit more familiar with the exam structure they were going to do much better. I think that the low grades are more due to a difficulty in reading and understanding the question itself not the material.
- I think the teaching style was fine. I saw the professor get better at asking questions and doing the more challenging and quiz related problems during lectures after the second exam. Please keep doing this! As much as I know the backtracking on exams is to avoid cheating and all, it is defiantly an impediment. I would rather have my webcam open and browser on lockdown than not be able to back track.
- I wish we just had more time to go over the materials together as a class. This course was different in the sense that students do all the reading/note taking while zoom time was used to do practice problems. Personally, I like watching lectures and doing a few practice problem to fully understand the "what" and "why" of each chapter. Given the circumstances though, I fully understand that we are under a time constraint and majority of the in-person experience have been taken out of the course. Besides the time though, everything about the class was great.
- Only resource of teaching prior to working on homework was textbook, which did not cover a lot of the homework problems. Had to consult a lot of outside resources to understand the course and not the provided materials which was disappointing.

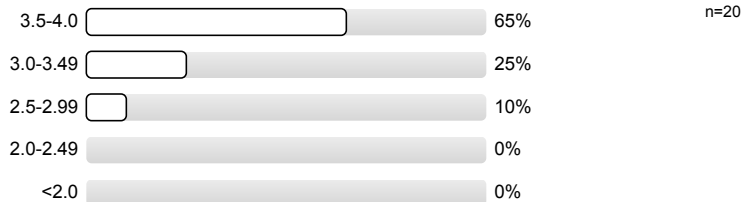
- Preparation for exams as well as the exam formatting.
- Quizzes every class are great, sometimes they're too challenging to the point where you have no idea what to do. This is unfavorable and discouraging sometimes, I wish the professor would give a 360 of the material and then give us this challenging quiz.
- Some of the homework questions were hard and the lecture videos didn't cover them. Exams were formatted strangely. Not being able to go back in exams makes it harder to properly allocate time. Also, losing points for wrong answers makes no sense. You could get half of the exam right, yet still get a 0. Quiz difficulty wasn't very consistent. A few of the quizzes I wasn't given enough time, while others I was done in 5 minutes.
- The examination style is too abstract and confusing. It does have bits of the material taught but the formatting and strange questions takes time to figure out when never experienced before. Negative Points is also a bit unfair. MORE examples for homework. When textbook does not help with the question at hand, and neither do the notes. It gets very difficult to figure out the answer with limited knowledge. Not wanting to use other sources due to fear of it being untrustworthy information.
- The exams do seem kind of unfair initially. Losing points for getting wrong answers. Maybe stronger emphasis to not guess early on in the semester.
- To be honest this class requires a lot of work like professor Raval had stated at the start of the semester. My only gripe is that I had to take this class online and I hated it (the online portion) as I am not used to it and its hard to adapt when you are not in your comfort zone. Knowing that the workload will be tough but not taking a challenging class like this in-person is the only downside to this course. Professor Raval was always in high spirits and made sure to keep us engaged and answered all our questions without any issue so I do not have any qualms with him.
- provide more materials that will prepare the students better for the exam

2.3) If necessary, clarify any of your previous responses or make additional comments:

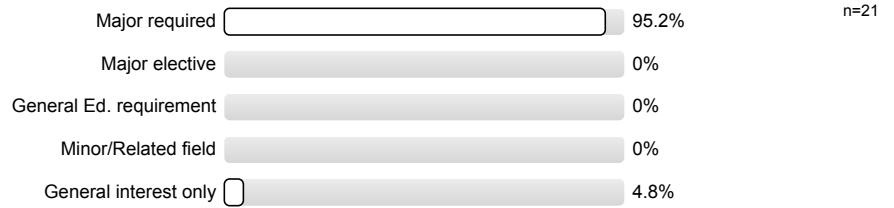
- I think Dr. Raval has stood out as the best professor this semester. In this e-learning format its easy to get complacent and stop caring. That goes for both students and professors, however Dr. Ravel continues to be enthusiastic in class. He supports and encourages his students and it feels like he genuinely cares. His course feels tough but fair. If you put the time in you will learn the material and he makes himself available if anyone ever needs help. I say keep up the great work Dr. Raval.
- Professor Rival, you are truly amazing! The course was DIFFICULT LEMON DIFFICULT, but I just wanted to say thank you for making great practice problems/videos and making the exams *not easy*. This motivated me to do my best!
- The negative points system is unfair because one can potentially get 50% on an exam and get an F but they can still try harder. However when you get half the exam wrong, that creates a cancellation to the points you DID earn. SO instead of potentially gaining a 50%, students are receiving closer to zeros affecting the exams way worse.
- The professor is great, I just think that maybe the exams reflect exactly what is taught, if the material wasn't thoroughly taught then it would show on the exams. The exams are supposed to be challenging but personally, these tests were some of the hardest I've ever taken. They're fair to some extent.
- This class is hard. Period. We know that going into it. But Dr. Raval makes the best out of it. I have learned so much from him, and truly am starting to understand accounting rather than simply memorizing processes then forgetting them like in previous classes. It is a hard class, and it is draining, but I worked extremely hard to really do my best this class and my grade shows it. It is a hard class to learn, and I imagine it is even harder to teach it, but I am grateful that I had Dr. Raval has he is an excellent professor, who knows how to teach well. He not only teaches concepts well, but he teaches further, more challenging questions (like the ratios and working backwards) to make sure students truly know the material. It is safe for me to say that at this point, Dr. Raval is the best professor that I have ever had.

3. STUDENT CHARACTERISTICS

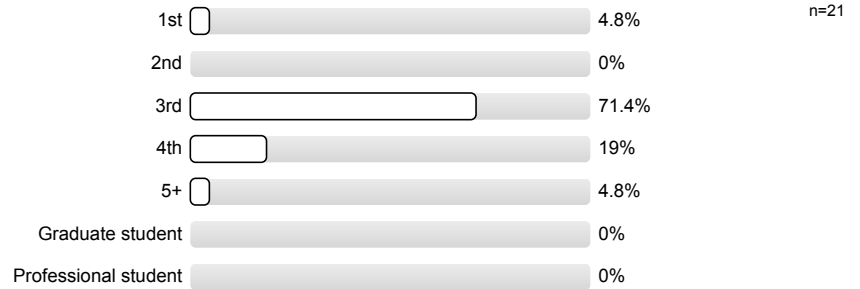
3.1) Overall GPA at UIC



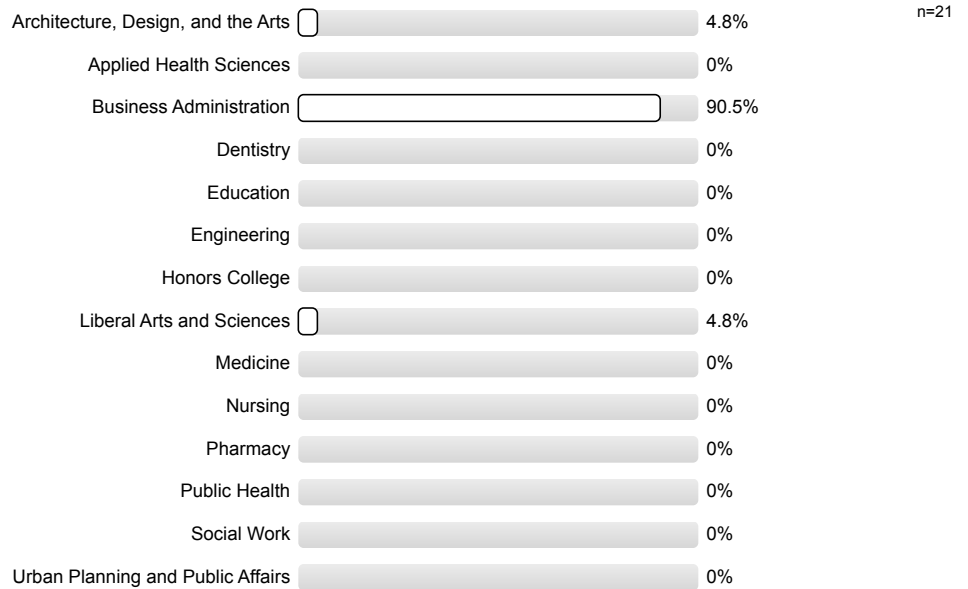
3.2) Primary Reason for taking the Course



3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course

