

Raval_Intermediate Financial Actg I_10036_10039_Fall 2020

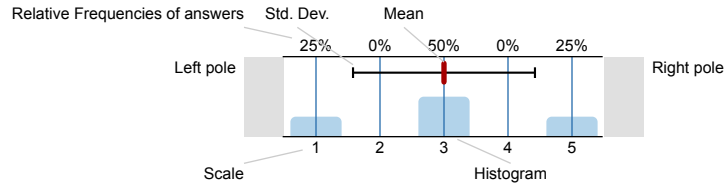


Semester = Fall 2020

No. of responses = 30

Legend

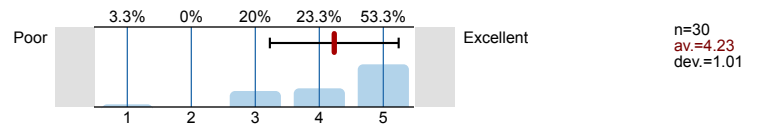
Question text



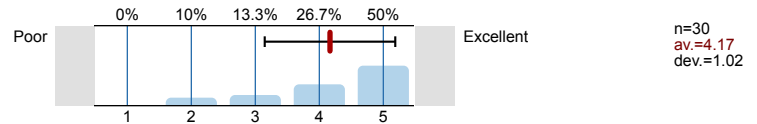
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATION

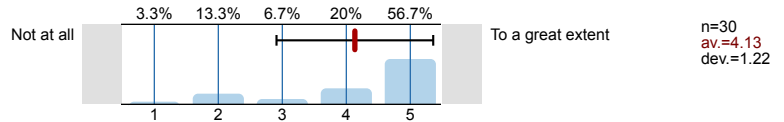
1.1) Rate the instructor's overall teaching effectiveness.



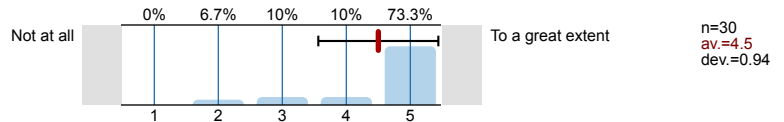
1.2) Rate the overall quality of the course



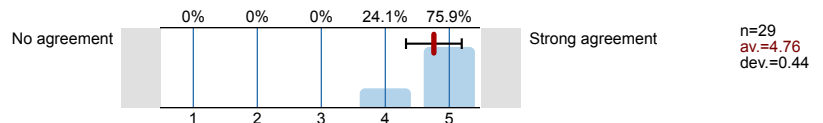
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



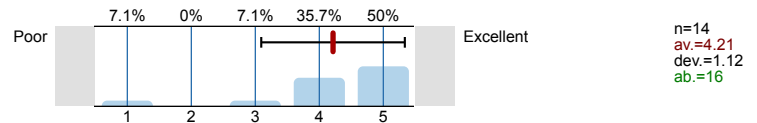
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



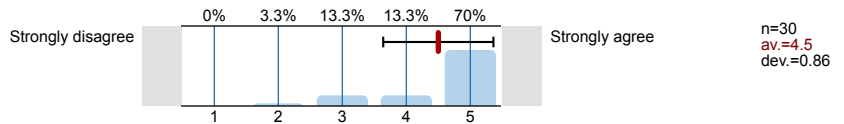
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



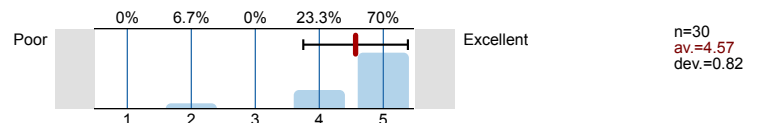
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



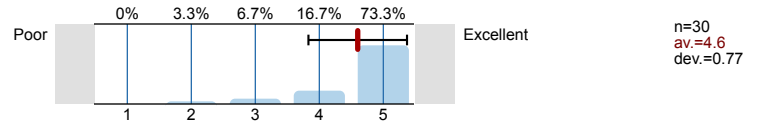
1.7) The course learning outcomes were clearly stated.



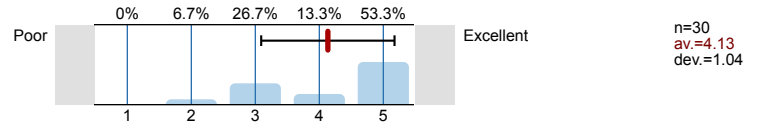
1.8) You found the course intellectually challenging and stimulating.



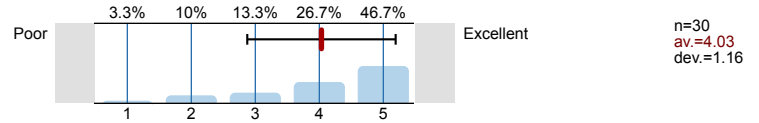
1.9) You have learned something which you consider valuable.



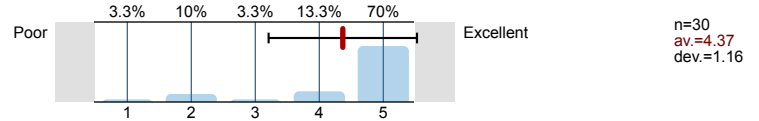
1.10) Your interest in the subject has increased as a result of this course.



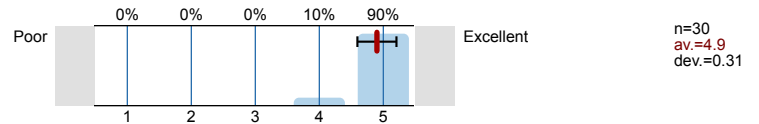
1.11) You have learned and understood the subject materials in this course.



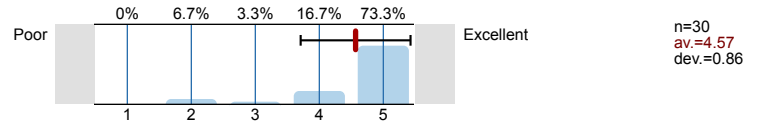
1.12) Instructor's style of presentation held your interest during the class.



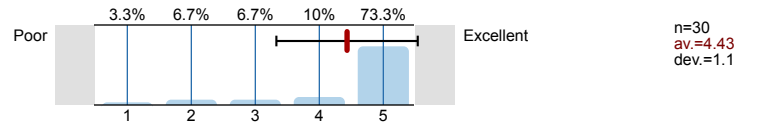
1.13) Instructor was enthusiastic about conducting the course.



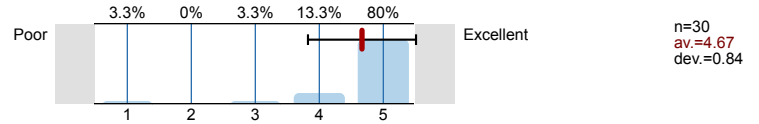
1.14) Instructor's explanations were clear.



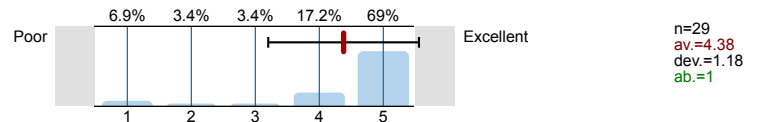
1.15) Course materials were well prepared.



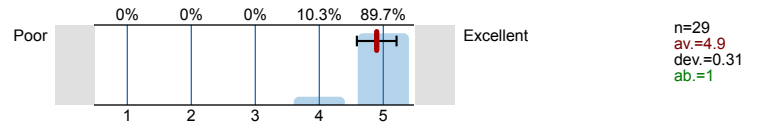
1.16) The course adequately followed stated course objectives (i.e., course syllabus).



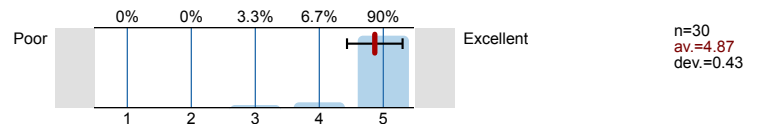
1.17) Instructor gave lectures that facilitated note taking.



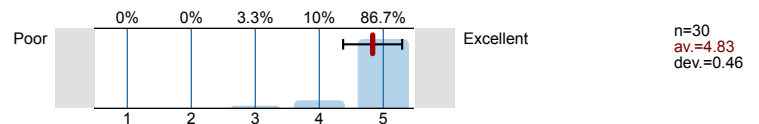
1.18) Students were invited to share their ideas and knowledge.



1.19) Students were encouraged to ask questions and were given meaningful answers.



1.20) Students were encouraged to question/challenge the course material.





2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- All the chapters that I have learned in this class are very beneficial. Learning how to use our critical thinking is tough but it felt nice when you got a question right.

- Completing handouts, then proceeding to do homework. The book was rarely needed other than individual studying for tests, since Prof. was able to explain all types of questions that we would see on the homework.
- Dr. Raval really knows his stuff! The class being online is a little difficult but he keeps you on your toes and ready to learn each week. He is a really helpful professor and always willing to help if you reach out.
- He made the online learning experience much easier with his effective use of technology.
- I did not learn as much from the course as I would have in other courses due to the intensity of material the students had to learn. I took away much more knowledge from 210 accounting versus this class. The teaching style of this class should be changed. The professor should have recorded lectures that cover the material as well. The videos the professor did post about the handouts were helpful also.
- I really like the way the professor explains each question after taking the quiz. It helps me to build more knowledge in the subject and to know what goes wrong
- I think the fact that professor Raval showed us extra questions even after the homework and before the quizzes. It helped a great deal with understanding. also Unlike most professors, he have made it easy for students to understand where to find material and provided material before asking students to complete homework.
- I would be able to better understand accounting concepts and using it in real example. This course helps me to work on problems by myself and learn from my mistake.
- Meeting on zoom and being able to ask questions in a live setting was beneficial because Dr. Raval was able to easily explain the concept so the entire class can learn, even if he had to reexplain it a couple of times.
- Oh wow, Professor Raval was the most amazing professor I have had at UIC. This course is supposed to be super hard, and it is, I thought it would be an added strain due to Covid, but Professor Raval made it so I got the most out of this class. We would do a homework on Monday/Wednesday, then take a quiz on Tuesday/Thursday. This helped me out so much, I know where my strengths are and where my weaknesses are. I speak highly of this Professor, and would recommend him to anyone I know. He is absolutely the best. The content was hard, but Professor Raval explained it so easily. He also challenges us every class for the quizzes. I do not usually do these Evaluations, but I think he deserves to know that he is amazing, and should not change anything.
- Professor is VERY good at explaining material
- Professor was extremely knowledgeable and happy to help with any questions.
- The challenge was not about the course content but the distraction of odd test format. Most exam questions designed in an unfamiliar backwarded way, or many things mixed all together to make the question complicated and take long time to read. The time was very limited and no backtrack. For example: all multiple choices give an average 8-16 items to select, each choice might change condition. The exam has little reflect of daily practice we had, more are unfamiliar ideas. That's why if without the huge curve, 80% Even 90% student fail all exams. I never seen this form of exams before. Really complicated.
- The course was most beneficial in that it always challenged us to stay on top of the material and to not fall behind. Quizzes and homework due every class session made sure that we stayed on the top of the often difficult material. In addition to this, Dr. Raval was one of my most helpful and consistent professors. We knew what to expect when we came to class and he always made himself available to us during office hours or individual appointments in order to make sure we truly grasped the material we were being taught. He also was the most efficient of my professors in his use of technology. We rarely encountered problems and when we did he was quick to find solutions for them. This made learning in an online environment a lot easier.
- The examples that were given in class and explanations of subjects were relative to things we will see once we start our career and the professor did a great job explaining everything and answering all student questions.
- The explanation was quite detailed.
- The handouts and video lectures were the things that made me understand the material the most.
- The homework and quizzes helped a lot in understanding the material. In particular, allowing infinite attempts on the homework is a great quality-of-life improvement that makes a big difference in helping us help ourselves. The videos on Blackboard were also beneficial.
- The in depth accounting subjects we covered seem very beneficial to me and my future career in accounting. They seem like the day to day things that will be expected out of me in an accounting career.
- The materials that are prepared online are one of the best during this pandemic semester.
- The most beneficial characteristics of the course was Dr. Raval's clear answers to students questions and the fact that he encouraged questions greatly. He always answered my emails surprisingly quick, which is so helpful especially now with everything being online. Everything on blackboard was organized well, all the materials were easy to find. I especially liked the videos where he went over the handout solutions. The best professor I've had at UIC so far.
- The videos the professor made that went along with the problems on the handouts helped a lot. Going over the hw and the quizzes during the lectures were helpful as well.
- This course was very challenging but the professor taught the class in a way that made it easier to understand the material. I learned a lot especially during lectures when the professor would go over problems to show us how to approach. I really liked this class and professor

Vivek did a great job.

- Unlimited attempts on the homework, penalty free from each attempt
Zoom instead of BB collab: I could access meetings from my cellular phone much easier
very fair setup of Quizzes and Exams
211: really disliked how the problem would reset after three wrong attempts (showed answer after three, but you could track how the problem was done)
- Very clear lectures, great examples. The professor genuinely cared about the students.

2.2) Please comment on specific aspects of the course that need improvement:

- Although the professor is welcoming and makes sure all students questions are answered, however, the quizzes and coursework he gives has little to do with his exams which makes exams extremely hard to pass
- Because it is an online course we need more clarification on some of the material presented. The tests should not be very difficult as at times I did understand the material but could not answer test questions.
- Constant quizzes and testing made it VERY difficult to maintain a good grade. Also, class time consisted of more quizzes than actual lectures which made it very impossible.
- During this circumference I would prefer to give a extra credit to improve the score.
- Everything where excellent especially it was in online environment, thank you professor!
- I
- I do not see how this course could be improved, it was a great class. Yes, it was a challenge but he applied a generous curve and gave us all the materials we needed to succeed.
- I don't it's because of online but quizzes every class was little bit hard. the exam really test your understand even though you understand it, it still was hard. we should go little easy on that
- I feel that the course was intended to be in person. I even remember the professor saying once that he would have usually put people in groups to work through the problems which is lost in an online environment. The only improvement I could see is if the course is in person which is not possible at the moment.
- I know everything needs improvements, but I honestly do not have anything to say for Professor Raval's class.
- More interactive learning and focusing on one thing at a time. Sometimes when introducing a subject early while focusing on another it gets complicated.
- No comment
- Prof. should give more variety in the homework to match the tests. Although the tests cover the material, it is more difficult than the quizzes or homework that we were assigned for those chapters.
- Test material needs to be more relevant to in class material
- The material in the exams should be more related to what we spend time on in class and homework.
- The course throws a lot at students in a short period of time, most of which cannot be retained in such a short period of time. Students have to learn on their own which is not very attainable.
- The exams felt too difficult, leading to the craziest curves most of us have ever seen (for which I have to be grateful for). I think that makes it harder to see what I've genuinely learned, and to go back and see what I got wrong. I also much preferred when later in the course, the professor explained the material in class before the quiz, as opposed to after the quiz.
- The test is very hard as there is no backtrack. Maybe allow us to backtrack on the test.
- This is an extremely difficult course, one which my advisors have told me is possibly the hardest class in the accounting major. That being said, I do wish that the homework and quizzes more accurately reflected what we are tested on during the exams. I find myself being able to easily complete homework and quizzes but find myself disappointed when my work doesn't translate on the day of the exam. I understand the exams are conceptual in nature but I wish there was more of an emphasis on concepts in class and not just solely on memorization of how to do certain problems. If on the exams, we are expected to view things from a conceptual point of view then I believe that is what the majority of the time during lecture should be spent on rather than homework and quiz problems that are usually significantly easier than the exams. It's difficult for most students to make the connections and truly conceptualize the ideas that we are expected to learn in this course on our own without a push in the right direction. A step I would take towards this goal would be to focus less time on the homework and quizzes during lecture time and take a more hands-on approach with what we are really supposed to take away from the chapter. If our chapter was on depreciation for example, the videos do a great job of teaching us how to approach problems given certain parameters but in class I wish we would go over the "so what?" aspect of the chapters. Why do we do things this way? Why is it important and what effect does this have on other parts of accounting? I understand that we do this sometimes in class but I feel it is not enough to prepare us for the challenges that we face on the exams. I also found myself wondering if the importance of the book was

understated in the course.

- Though it's a more surefire way of ensuring exact 15min, the quiz auto submit after said time annoyed somewhat, but I understood its lesson on time management.
- none.

2.3) If necessary, clarify any of your previous responses or make additional comments:

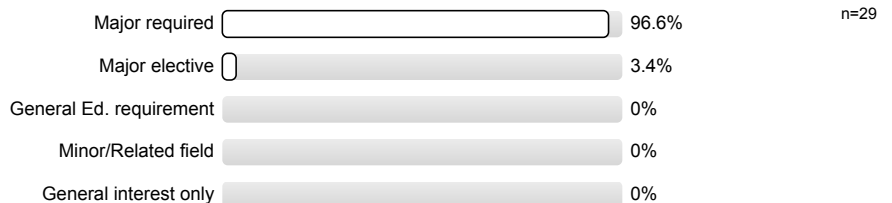
- He is a great Professor, and definitely cares about the material and making sure we learn it. However, the tests need to more accurately represent what we go over in class.
- I wish I was able to take this class in person!
- If you are reading this Professor, you are amazing! 5 out of 5 stars.
- No additional comments
- Professor Raval has been a great instructor throughout this entire semester. It was clear to me from day 1 that he cares deeply for his students and wants them to succeed. It was a great learning environment even though the online aspect held it back. Its sad that I couldn't take this course in person.
- Professor is very good at explaining material and walking through problems. Just wish he did it a lot more rather than handing out quizzes/ tests and so much home work.
- Tests cover the material, but maybe because of online, tests were very difficult, and the whole class curved.
- This was the hardest course I've taken in college and while I expected it to be I prepare to walk away from it with a greater understanding of many different accounting concepts. While I feel like I've learned a lot, a large part of me believes I could have done much better if the course was more centered around learning conceptually rather than focusing mostly on easier problems that could be solved quickly with a bit of effort.
- change the way the class is taught
- none.

3. STUDENT CHARACTERISTICS

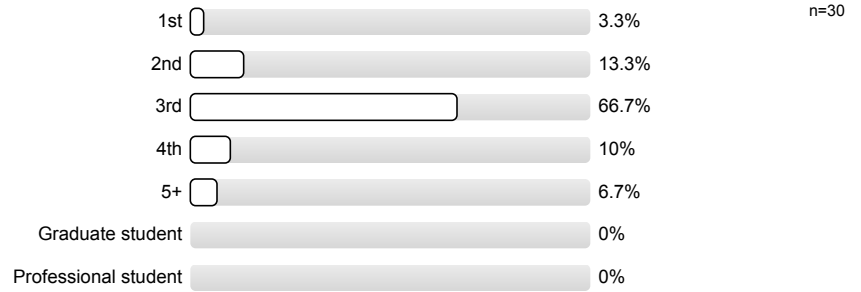
3.1) Overall GPA at UIC



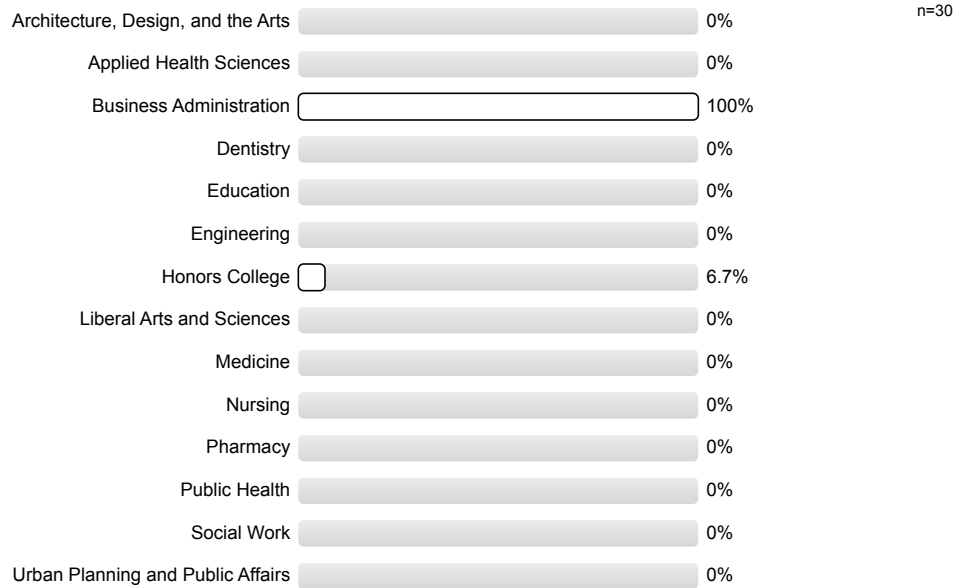
3.2) Primary Reason for taking the Course



3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course

