

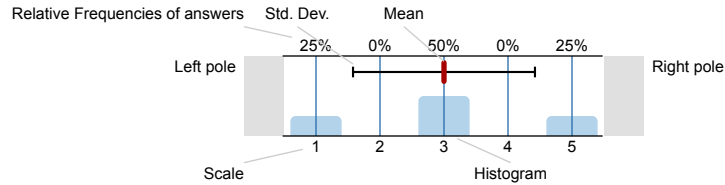


Semester = Fall 2019

No. of responses = 26

Legend

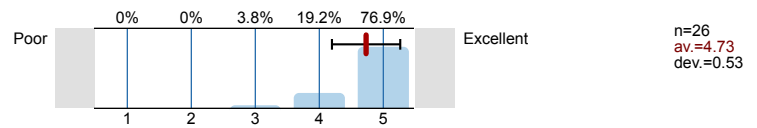
Question text



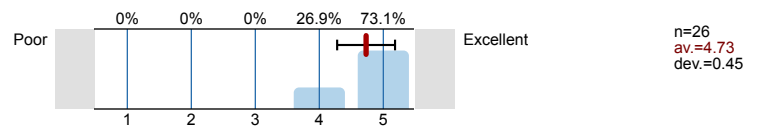
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATION

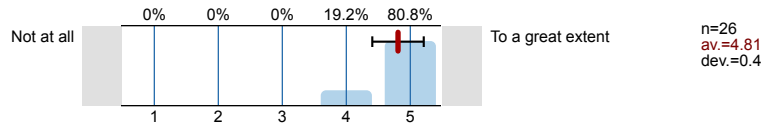
1.1) Rate the instructor's overall teaching effectiveness.



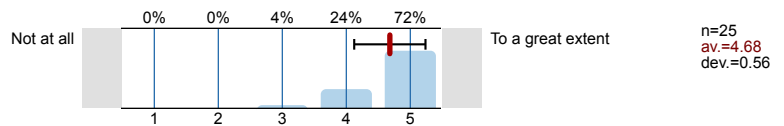
1.2) Rate the overall quality of the course



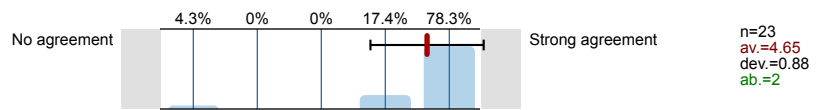
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



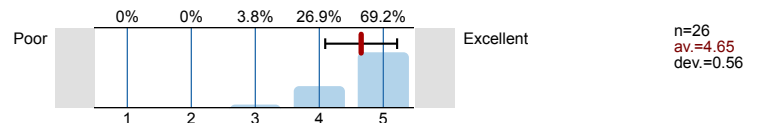
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



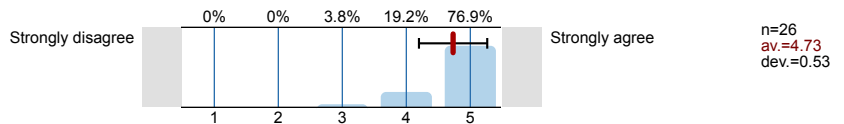
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



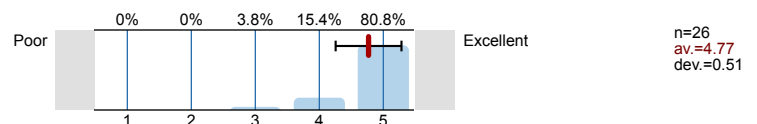
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

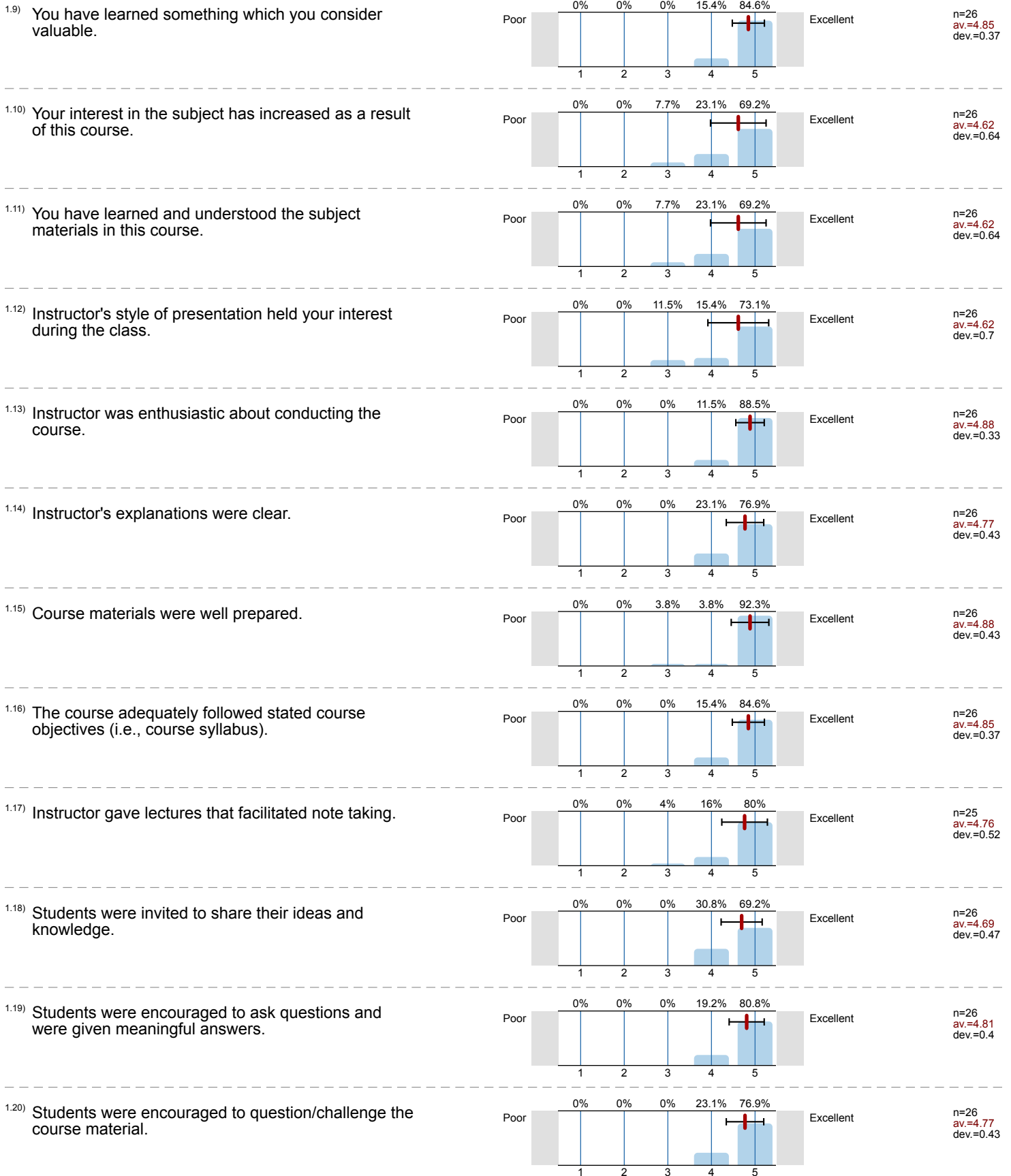


1.7) The course learning outcomes were clearly stated.



1.8) You found the course intellectually challenging and stimulating.





1.21)	Instructor made students feel welcome in seeking help/advise in or outside of class.		n=26 av.=4.81 dev.=0.4
1.22)	Instructor had a genuine interest in individual students.		n=24 av.=4.75 dev.=0.44 ab.=2
1.23)	Instructor presented background of ideas/concepts covered in class.		n=26 av.=4.77 dev.=0.43
1.24)	Instructor presented points of view other than his/her own when appropriate.		n=26 av.=4.77 dev.=0.43
1.25)	Instructor adequately discussed current developments in the field.		n=26 av.=4.92 dev.=0.27
1.26)	Feedback on examinations/graded material was valuable.		n=26 av.=4.54 dev.=0.58
1.27)	Examinations/graded materials were returned on a timely basis.		n=26 av.=4.81 dev.=0.4
1.28)	Readings, homework, etc. contributed to appreciation and understanding of subject.		n=25 av.=4.64 dev.=0.57
1.29)	Course difficulty, relative to other courses was?		n=25 av.=4 dev.=0.82
1.30)	Course workload, relative to other courses was?		n=25 av.=3.84 dev.=0.94
1.31)	Course pace was?		n=24 av.=4 dev.=0.88 ab.=1

2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Although having quizzes every class wasn't fun but I feel like they were very beneficial to understanding the given topic. Also, the chapter pockets with problems were helpful with homework material.

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- Daily quizzes were very beneficial since it forced us to spend time on studying for it before the next class started and is a good way to refresh the concepts that were previously learned in class. The articles that Professor Raval mentioned in class also made it easier to understand how the things we are learning in class are being used in the actual business world.
 - Dr. Raval is a phenomenal professor. He has a passion for teaching and helping students learn. He gives handouts for every new chapter at the beginning of class and this helps students follow with the lecture. A quiz is given every day and to me, this was huge because it meant I had to read and prepare for every class. The exams were well prepared because they covered exactly what we did in class as well as the quizzes.
 - Having the filled up notes.
 - He gives really good lectures for what could be more boring content. Kept us engaged always and encouraged participation. He is very knowledgeable about accounting and really challenged me with a quiz every class. I would make sure to study before every class which helped with the exams. It was a difficult course but I feel that the pushes he gave me help me understand the content in a way I wouldn't have otherwise.
 - I learned a lot in this class because the professor goes over problems in class, he doesn't just read off the powerpoints.
 - I really appreciated the extensive use of quizzes to challenge us and to show us what would be expected to know for exams. I also enjoyed going over practice problems during the whole class period rather than learning from the textbook/lecture slides.
 - In class examples
 - Lots of questions for the homework, but was helpful. Exams are challenging, but fair. Notes are clear, it really helps a lot with a blank handout and solutions.
 - Quizzes and study guides were helpful when preparing for the exams
 - Quizzes were very helpful, but sometimes it included some problems that were too difficult that prevented me from getting 4/4, with the exception of those curve ball problems, quizzes were pretty helpful.
 - Real world explanations, notes with answers helps a lot.
 - Relating course to current events was useful.
 - The handouts, working on problems during class, class exercises, real world problem cases, exam reviews, and daily quizzes were super helpful on understanding the material and getting myself prepped for the exam.
 - The in-class explanations have always been helpful. They are explained tactfully and intentionally. I feel after taking this course I have learned way more than I did in my previous accounting classes. It is great prep for the CPA exam.
 - The quizzes helped me look at a certain topic from different perspective. The note packet covered most of the concepts.
 - The routine of the class was prepared very well. Time schedule was perfect. Presentations were very clear. Connected very well with the student. Best Professor!
 - Them handouts and individually going through each questions to note myself later, genius (for my illiterate ass). It was such an open room, everyone could say their thoughts and you'd be like you thought. You're really enthusiastic and got me intrigued in the course.
 - This course gave me a great base of knowledge on Financial Accounting.
 - the professor's teaching style was excellent. i was always engaged and felt the need and want to come to class. the way he worked through problems and explained everything in simpler terms was very beneficial.
 - time management.

2.2) Please comment on specific aspects of the course that need improvement:

- By having a quiz everyday it took away from time from reviewing material.
- I don't really like how, when going over notes in class, the professor drops the last 0's of numbers, it just makes it sometimes hard to follow. But other than that, I don't have any pressing complaints.
- I feel like the pace was really fast. There's a lot of content to cover in only 16 weeks.
- Maybe more comprehension questions.
- N/A
- None, the structure of this class was really helpful and I felt like I've learned a lot this semester even though it has been a challenging course- Professor Raval has made it very simple to understand.

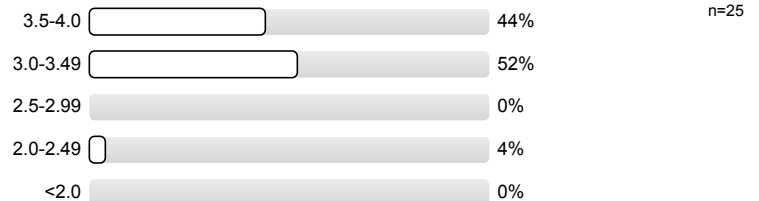
- Nothing
- Nothing else really needs to be improved.
- Nothing, Dr. Ravel did great job and so far it is my favorite accounting class I've taken so far. It has its challenges but he made it more bearable and enjoyable.
- Quizzes are too hard and tricky.
- Quizzes, need to know what to study.
- Taking more time to go over material and less time talking about real world accounting issues, though it was interesting sometimes we spend too much time on it.
- Them quizzes really have me start my day with a panic attack. It is useful, but I stress over it. The homework is lengthy and the cut off at Sunday 11:55, wished it was like Monday 11:59 or before class.
- This is a hard class so it would be beneficial if it went at a slower pace.
- Weightage of hw should be increased because they are so long.
- none
- sometimes time used in class to spend on current events prevents us from being able to utilize the time to learn new material. i understand current events are important but i do not want to use up 80% of class time to discuss them
- spending just a little more time on the material being covered in class. at times it would be faced paced because we were running out of time and sometimes wer were unable to finish problems in class.

2.3) If necessary, clarify any of your previous responses or make additional comments:

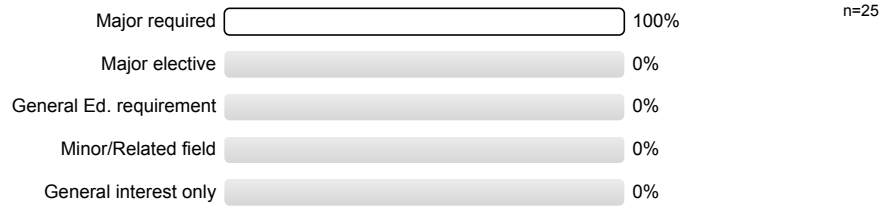
- (went outside of your office during office hours but got too scared and dipped(kind of regret))
- A suggestion: a know that professors in other challenging classes host guided study sessions, and I think it would be great for ACTG 315. Even if it was the TA, it would be incredibly helpful.
- Class was structured well. Quizzes and homework assignments helped in being able to know how to do the problems on the exam. Overall the class was challenging and fast paced. However, it made it easier to learn the material and actually showed what we needed to work on after every quiz.
- Dr. Raval has a lot of patient in all his students. I enjoyed this class even though it was tough.
- Great teacher, made me enthusiastic to go to class. Inspiring.
- N/A (2 Counts)
- overall, great professor. really cared about us students and always encouraged us to seek help from himself, TAs, or tutoring. Professor Raval came to class with a great attitude each and every class.

3. STUDENT CHARACTERISTICS

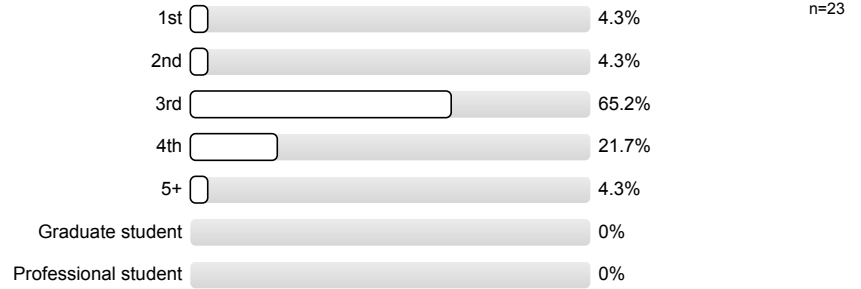
3.1) Overall GPA at UIC



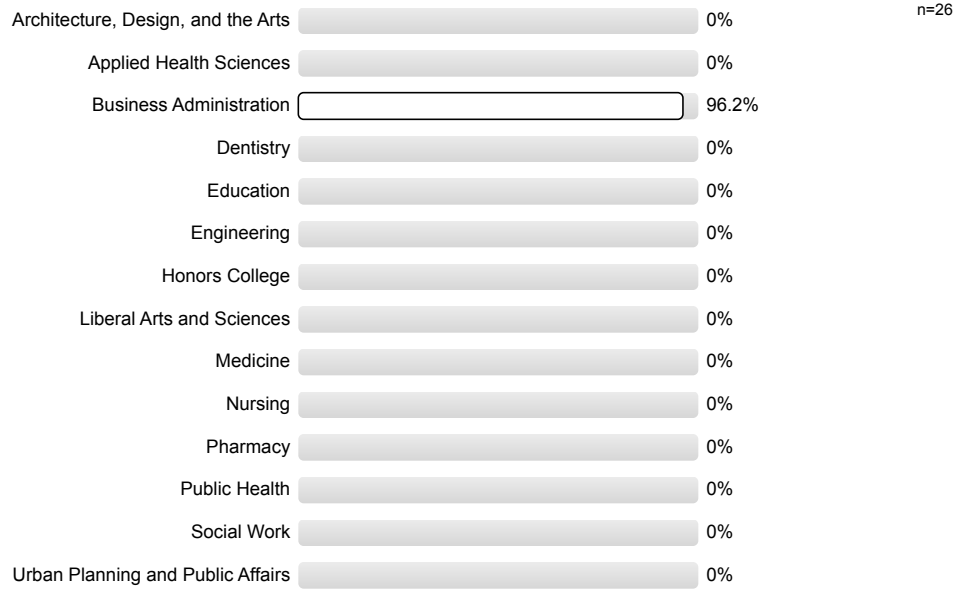
3.2) Primary Reason for taking the Course



3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course

