

Vivek Raval

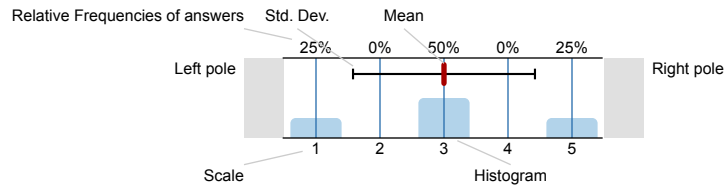
Intermediate Financial Actg I
 Semester = Fall 2021
 ACTG-315
 33129-220218



No. of responses = 16
 No. of students enrolled = 18

Legend

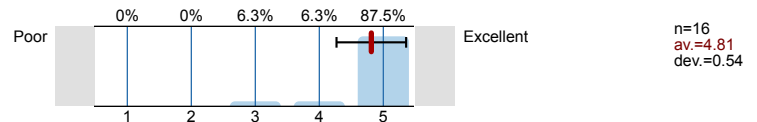
Question text



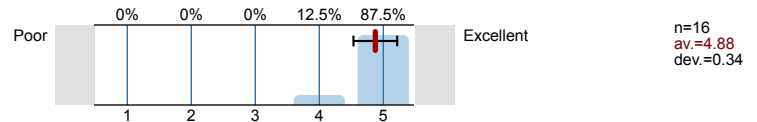
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. INSTRUCTOR EVALUATION

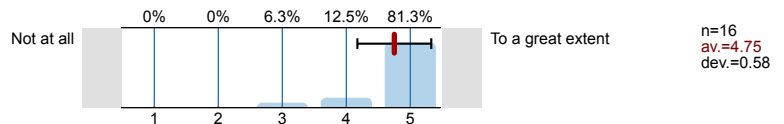
1.1) Rate the instructor's overall teaching effectiveness.



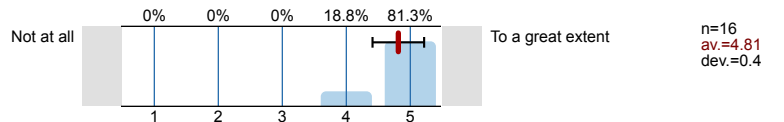
1.2) Rate the overall quality of the course



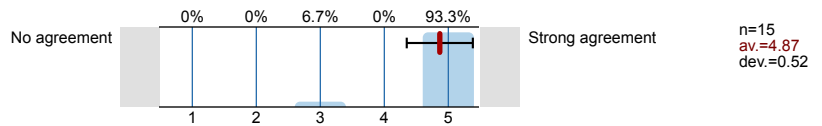
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



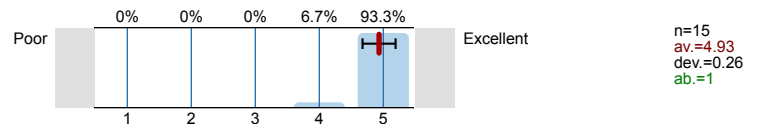
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



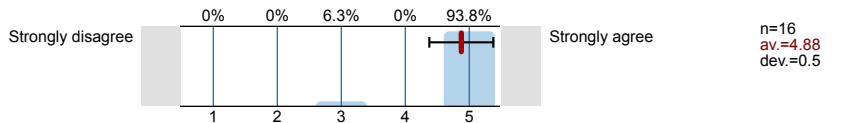
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



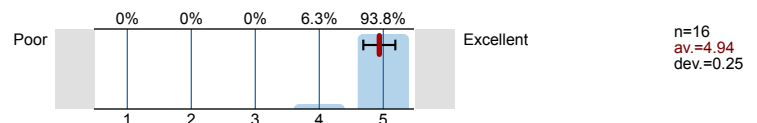
1.6) How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

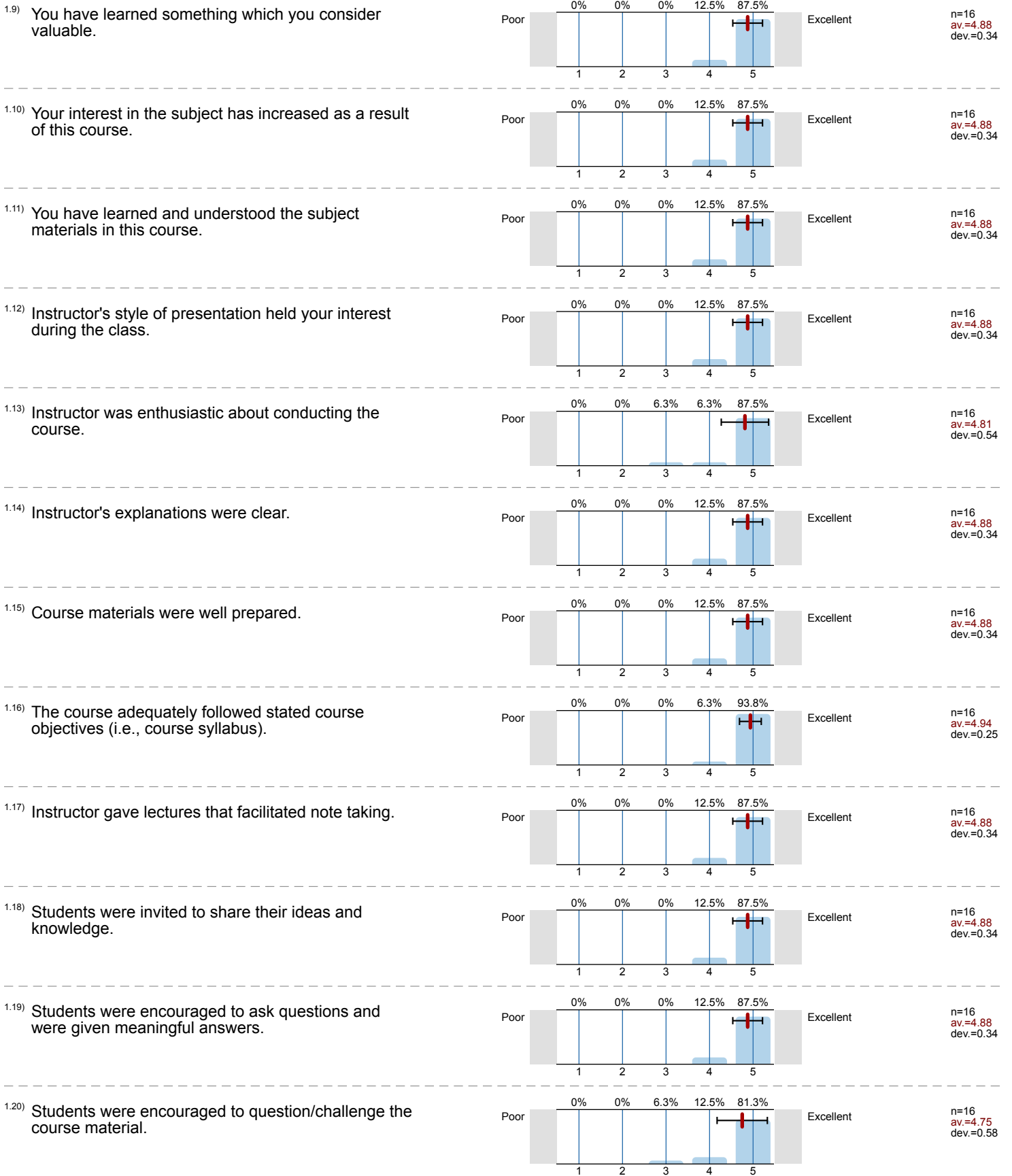


1.7) The course learning outcomes were clearly stated.



1.8) You found the course intellectually challenging and stimulating.







2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Doing quizzes every class was very valuable because it helped me know what I should know for the exam
- Dr. Raval requiring the homework to be due before class was beneficial to me. It was hard, but beneficial. It forced us to watch the videos,

do the homework, and practice before we got to class. Then we would take a quiz to test out knowledge. The pace seemed very difficult at first, but once you get into the routine of knowing what to do, it became manageable. They were not kidding when they said this was a difficult class. However, Dr. Raval has a great teaching style and clearly knows how to engage his students in the course.

- Having the homeworks due a day before class really pushed and motivated me to do the homework ahead of time and study. Moreover, doing group quizzes was really beneficial because it enabled me to sort out my thoughts with someone else and also learn from them as well.
- He had videos for us to watch on our own time, to be able to pause and replay to understand the material at our own pace. I enjoyed that he challenges us because he really wants us to learn and put in the effort. A quiz is given every class day to demonstrate what we learned and his teaching strategy is overall great! I also enjoyed switching partners for the quizzes because I got to make new friends and it created a nice learning environment for us.
- I believe taking quizzes every start of the class after doing HW was very helpful and smart. Kept us engaged and motivated to try harder.
- I learned a lot during this semester with professor Raval. Every each class I had to take quizzes which were challenging but it made me study more so it is most beneficial to me. He knows how to teach students and he also gave chances to get to know each other with other students. He is the best professor in my life.
- I wish I can have this professor for the rest of my other accounting courses.
- Professor went over the materials with us and showed us how to do it instead of just giving us the answer and making us do everything by ourselves.
- Teacher's way of teaching made it less harder. He knows how to do his job. He knows how to transfer some information.
- The chapter notes and videos were super helpful! The videos went beyond the chapter reading in the book, and introduced how to do more challenging examples. I really liked that the quizzes tested our knowledge and understanding because when we studied for the exams, we knew where we had to focus our energy on. I loved how the professor would talk about how what we were learning in the class was translating to the real world. His positivity and encouragement motivated me to participate and keep trying.
- The fact that we watched the lectures and did the homework before class really helped Bc that way we got to learn the material twice
- This course was definitely hard but Professor Raval made it easy to go through. The pacing was quite perfect and I never felt that it was too much to handle. Class was very engaging where we got to know about other classmates and it was fun interacting with Professor where we talked about food, activities, tv shows, alcohol, etc etc. I think this course has prepared me for the CPA exam Financial Portion and I think no one can teach this course better than Professor Raval.
- You were amazing at explaining the course material and walking us through the exams and any questions that we have!
- classroom

2.2) Please comment on specific aspects of the course that need improvement:

- A little breathing room for coursework.
- I do not think this course needs any improvement. This is set up perfectly by Professor Raval
- I don't think he needs to improve more. it's perfect and it was fair class to me. But if he makes class materials easier it would be better. (I heard some people said he's class is too hard)
- It would be nice if we had fewer quizzes included in our grades because there were many quizzes and some chapters were more challenging than others.
- N/A
- No aspects
- Nothing really crazy but maybe post a powerpoint that summed up the key points of each chapter
- The class was hard because you grind every week and don't really get a break in between. Moreover, you have to study a lot on your own time since you move from topic to topic at an accelerated speed.
- The only suggestion I had was about the exam feedback. We didn't get feedback except for getting the exam and having to ask questions ourselves. Which is fair since we spent our class time doing other things. However, it would be beneficial to go over the most missed questions during class time to see if we can improve. I guess it does not apply to the rest of the class though because after we take an exam, we do not do the same material again or have a cumulative final.
- The way material is dispatched through chapters. I wish it was more chapters than having 5 calculations to cover in 1 chapter
- This is more of a suggestion but I still think it's fair that the quizzes are graded and five are dropped. Most quizzes are very tricky and I'd get worried that the quizzes are lowering my grade. But it would be nice that next time, students still believe the quizzes will be graded and put the same about of effort to maintain a good grade. But, at the end of the semester, they'll find out that the quizzes are not graded and

it's just for the benefit of them to test themselves and be prepared for the exam.

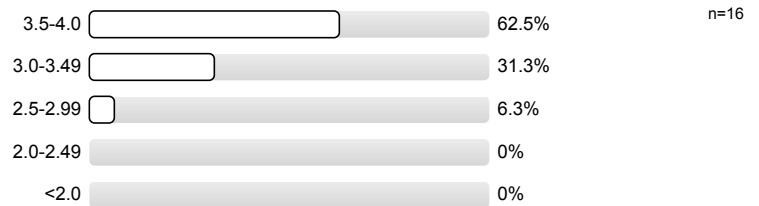
- everything is great!
- videos

2.3) If necessary, clarify any of your previous responses or make additional comments:

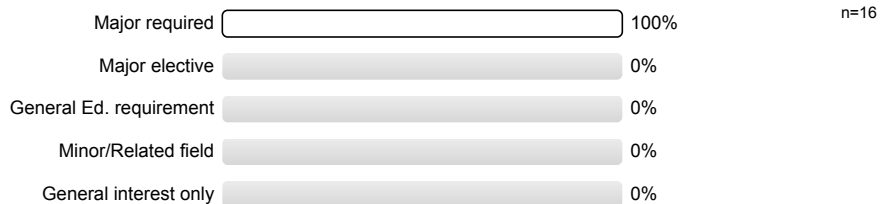
- Dr. Raval is an awesome professor! He really goes over and beyond for his students to make sure that they are getting the proper experience they need, in terms of business professional related and coursework. I enjoyed being in his class and never dreaded going because he makes accounting fun and worthwhile. I would highly recommend taking him! He is friendly, genuine, and really invested in his students' success! It also helps that he motivates his students to bond with one another because it helps to have someone in the class you can study with. I will definitely miss being in his class!
- Like i said, Raval is a great Instructor and Mentor. He will make you love accounting because he does. The class he teaches is hard however, i wish they worked more on the material content and how to make it easier to absorb.
- Professor was really helpful and taught the class in a way that every student knew what they were doing.
- The Instructor was very engaging and really cared about our education. What he was teaching, was for our own good and wanted us to learn and understand. Very smart, definitely knows his stuff.
- none

3. STUDENT CHARACTERISTICS

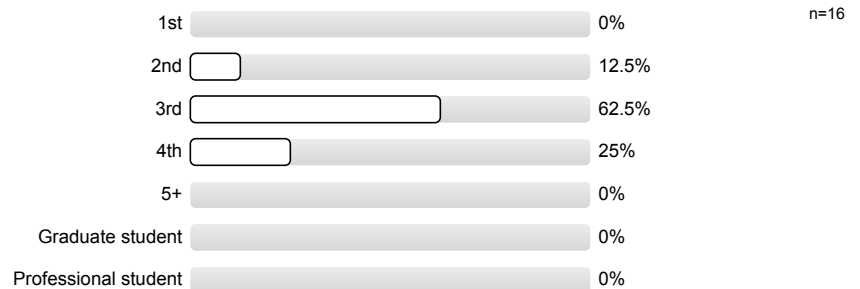
3.1) Overall GPA at UIC



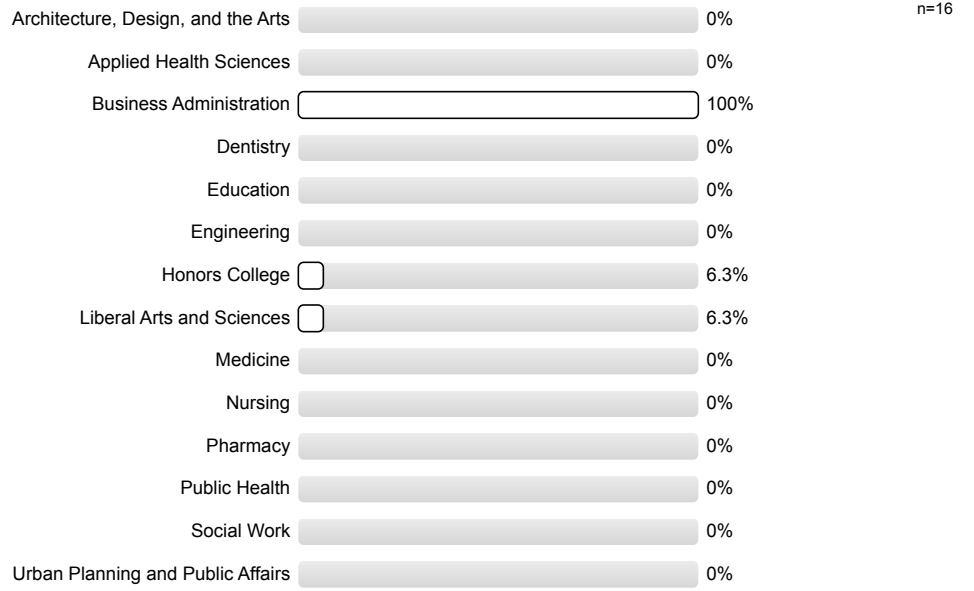
3.2) Primary Reason for taking the Course



3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course

