

# Vivek Raval

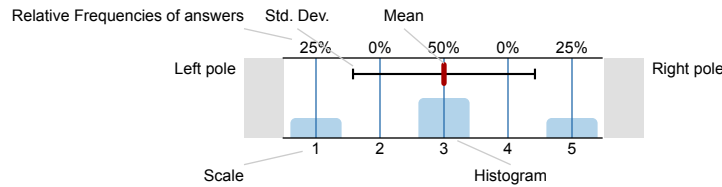
Intermediate Financial Actg I  
 Semester = Fall 2021  
 ACTG-315  
 10045-220218



No. of responses = 30  
 No. of students enrolled = 36

## Legend

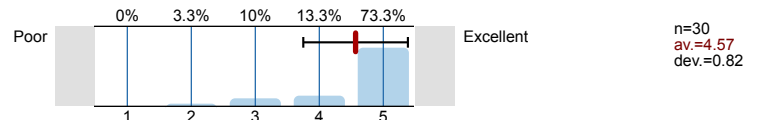
Question text



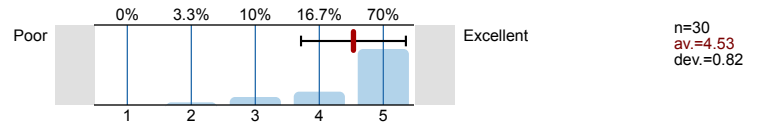
n=No. of responses  
 av.=Mean  
 dev.=Std. Dev.  
 ab.=Abstention

## 1. INSTRUCTOR EVALUATION

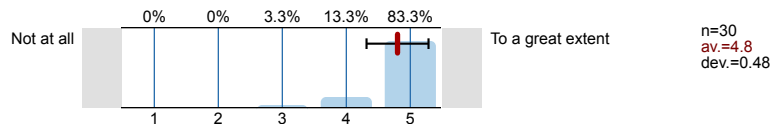
1.1) Rate the instructor's overall teaching effectiveness.



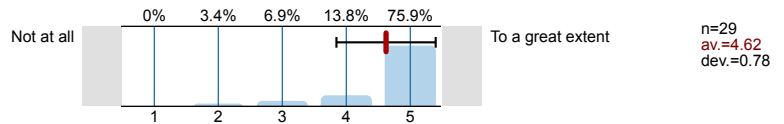
1.2) Rate the overall quality of the course



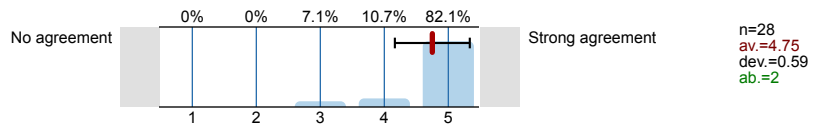
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



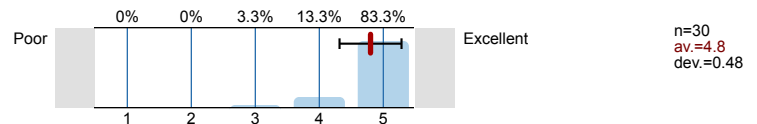
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



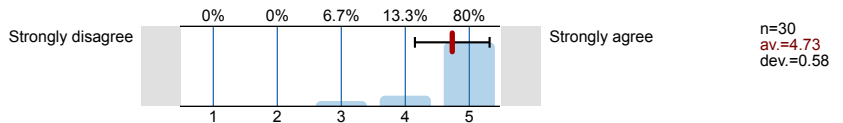
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



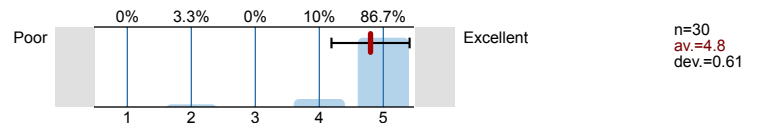
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

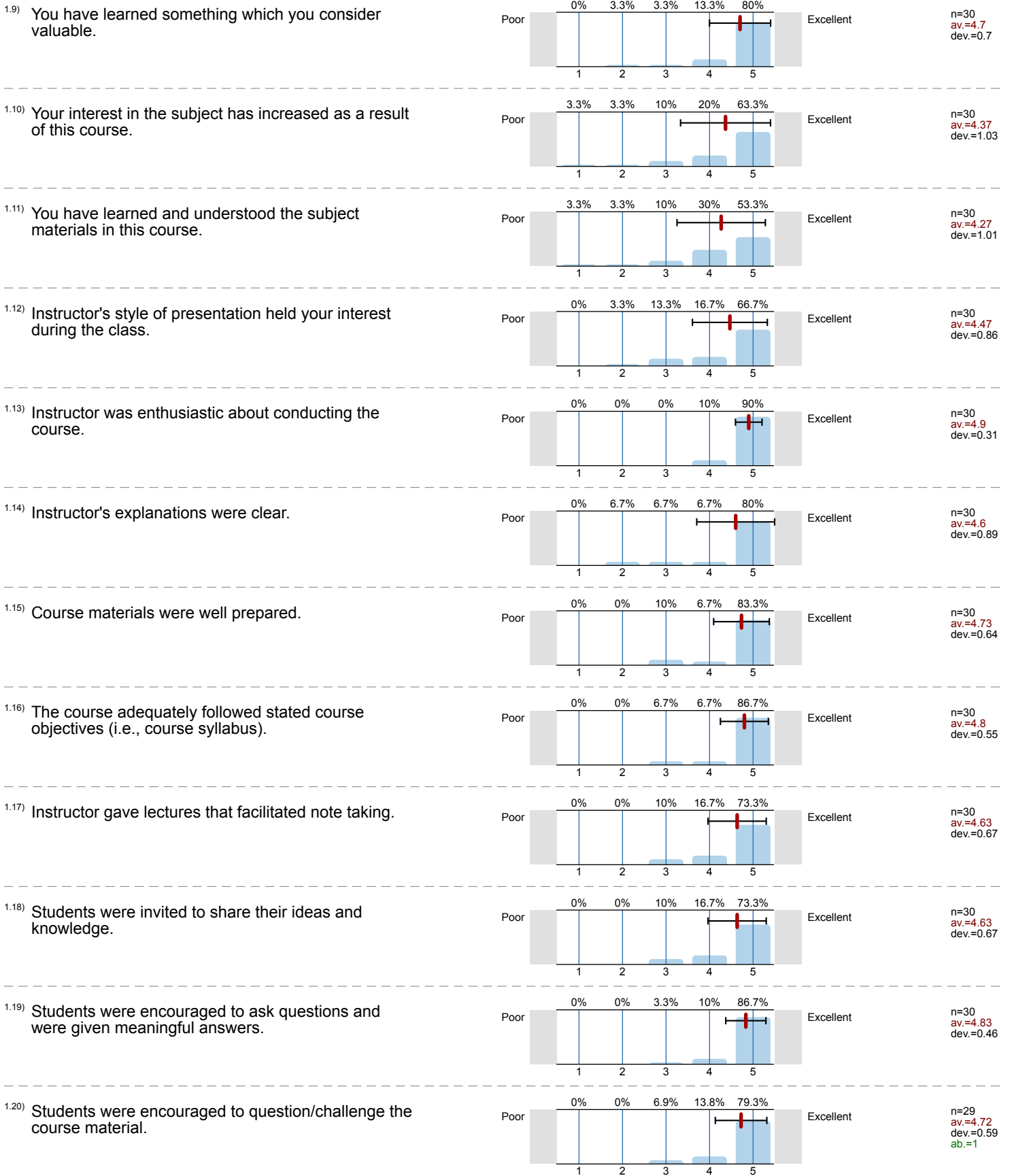


1.7) The course learning outcomes were clearly stated.



1.8) You found the course intellectually challenging and stimulating.





1.21) Instructor made students feel welcome in seeking help/advise in or outside of class.		n=30 av.=4.8 dev.=0.48
1.22) Instructor had a genuine interest in individual students.		n=30 av.=4.7 dev.=0.65
1.23) Instructor presented background of ideas/concepts covered in class.		n=29 av.=4.66 dev.=0.67 ab.=1
1.24) Instructor presented points of view other than his/her own when appropriate.		n=29 av.=4.69 dev.=0.66 ab.=1
1.25) Instructor adequately discussed current developments in the field.		n=30 av.=4.8 dev.=0.41
1.26) Feedback on examinations/graded material was valuable.		n=30 av.=4.5 dev.=0.73
1.27) Examinations/graded materials were returned on a timely basis.		n=29 av.=4.76 dev.=0.51
1.28) Readings, homework, etc. contributed to appreciation and understanding of subject.		n=30 av.=4.5 dev.=0.86
1.29) Course difficulty, relative to other courses was?		n=30 av.=4.23 dev.=0.68
1.30) Course workload, relative to other courses was?		n=30 av.=3.9 dev.=0.8
1.31) Course pace was?		n=30 av.=3.3 dev.=1.02

## 2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- All material from this course was beneficial for me. Especially the handouts that you provide gives us some real life situation questions which helps us to understand and think not only the theory way but in practical way also. Also, the quizzes with the options of increase, decrease, no change, and can't determine on net income, etc. helps us to think about how this will effect.

- A lot of practice material is given for the exams.
- Although difficult, I enjoyed the fact that you needed to know the content before class. With a quiz every day I really puts pressure on the students to come into class with background of the topic making it easier for students to learn once the professor goes over the quiz.
- Doing the quizzes in class and then going over it really helped me understand of the concept and content of the chapter we were going over.
- Enthusiastic professor, course wasn't a drag.
- Every time we meet we have a quiz.
- Explanations and lecture videos
- Having quizzes for every class because it helped me understand what topics I understood and what topics I did not fully understand.
- I loved the videos which prepares you very well for the exams and quizzes.
- Love this course and professor. Although the course is hard, the teaching was very effective.
- Professor Raval is one of a kind. He is one of the best professors I had this semester. His way of teaching the class and the energy he carried around the whole period is amazing. I am glad I had the opportunity to take class with him.
- Professor Raval is a great professor with great energy
- The beginning of the semester was the most beneficial refresher in my opinion. The refresher was on the prior two accounting classes before taking the intermediate course.
- The class overall was great Dr. Raval is a great instructor that almost everyone wanted to see him teach other courses. He's a great instructor and if he did teach any other courses in the future I will sign up for his class without question.
- The format of the class has been the most helpful, and I wish other classes did something similar. Having to watch lecture notes than doing the homework and coming to class the next day to do a quiz which we then go over in class is such a helpful format and really helps solidify your knowledge and answers any questions you might have. It also helps you know where you are with the material and what you need to work on for the exams.
- The most beneficial about this course is that it helps you improve and sharpen your accounting skills. It also helps you be mindful of about the accounting in the real world not just book text stuff. It teaches you the mechanics and how to apply in certain situations in a real world problem.
- The most beneficial part of the course is the in-class quizzes. This element allowed me to understand topics I need to review and gave me confidence in the topics that I do understand.
- The quizzes every class day were challenging but very useful when taking the test.
- This class was very well structured and straightforward which I appreciated. The professor is a great speaker and teaches us the material in an engaging way during class. I liked the format of the class as well. We learn the concepts at home, and go over them and refine them during class. It kept me accountable.
- This course's homework was really beneficial during the semester.
- Sometimes I would get discouraged to go to class because I wasn't confident in the material but when I would go I was always comforted by the way things were explained

2.2) Please comment on specific aspects of the course that need improvement:

- A quiz every class feels a bit exhausting but they do not make a big portion of your grade and do provide an opportunity to learn.
- Grading. He needs to cut some slack with grading. He does give a big curve which I am really grateful for however, he should give partial credit because sometimes there are minor errors which lead to wrong answers.
- Having a quiz every class creates a stressful classroom environment. It has discouraged some of my peers and myself to not attend class because of pure fear/anxiety of failing the quizzes. Quizzes should be graded based on completion.
- I do believe we need more real-life events that are not the same from the homework. It would be helpful to have knowledge on what other scenarios that could occur with this topic.
- I think instead of one class professor should allocate 2 classes for exam review
- I think the course has a very straightforward curriculum during the semester. The Connect book does need tweaking with the rounding up answers because it gets to be too tedious with figuring out where one went wrong with a calculation.

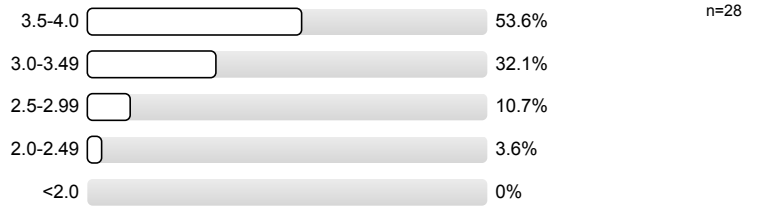
- I wish some of the things discussed in class during the review of the quiz were added to the quiz solutions that are posted on blackboard. Maybe have another lecture video or notes talking about how it's all connected sort of the bigger picture after you complete each chapter/ chapter section to sort of solidify the knowledge you should have learned.
- I would say slow down on the discussions. I feel like sometime I am lost on the topic and my thoughts are everywhere.
- Less quizzes, more teamwork.
- More clear explanations towards what will be expected in the quizzes/exams.
- N/a
- None.
- One thing that can improved on this course to make some of the homework a bit shorter, it can really time consuming when students are the doing the same type of question 3-4 times. Other than that, I think this course is well designed.
- Sometime I feel that the timing of the quiz in class should be approx. 20-25 minutes. In some topics student need some time to think on that questions. Other than this thing I don't think that anything needs to be change.
- The course is difficult but I feel that it actually worked to my benefit
- The exam could be more workable and more study guides
- The homework's could sometimes be a bit long. But in general I do not have anything negative to say about this class.
- The only complaint I have about this class is the HW. I wish that the format of the HW was more similar to quizzes and handouts. I feel like the time spend on doing homework is better spent doing different versions of the problems we should expect to see in Tests/quizzes/extra handouts.
- There are somedays where I would rather just have just a lecture on the material because sometimes I want to learn why we need to know the material or why something works the way it does just to better understand accounting.
- none its a great class overall

2.3) If necessary, clarify any of your previous responses or make additional comments:

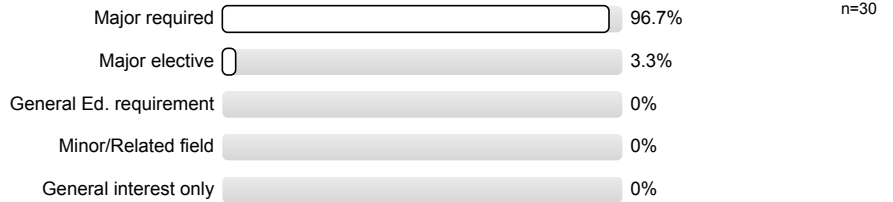
- Although, the quizzes are only worth 11% of the final grade which is not that it would of been cool to have a day off or two. They are grade teaching tools but it does add a little bit of stress to the day.
- Dr. Raval has brought a light to this grueling intermediate level of Acctg class. He is fair, strict, knowledgeable and made us always be aware of our future goals. Great class, great semester! Thank you to the TA Leo for working with us, students, and making sure we understand the concept even better.
- Great professor.
- I just wanted to say that this class is obviously difficult but professor does an exceptional job at teaching this class. So far it has been my favorite class Ive ever taken. Also, I really appreciate the fact that the professor goes out of his way to try and give out professional development tools thought the semester.
- N/A (2 Counts)
- N/a (2 Counts)
- No clarification needed.
- Overall, I highly recommended it to everyone because this course and professor help you prepared for the real world situations.
- The best part of this class is it is super straightforward to get a good grade (there is no confusion of what to study for exam) just study hard and you can do well.
- n/a

### 3. STUDENT CHARACTERISTICS

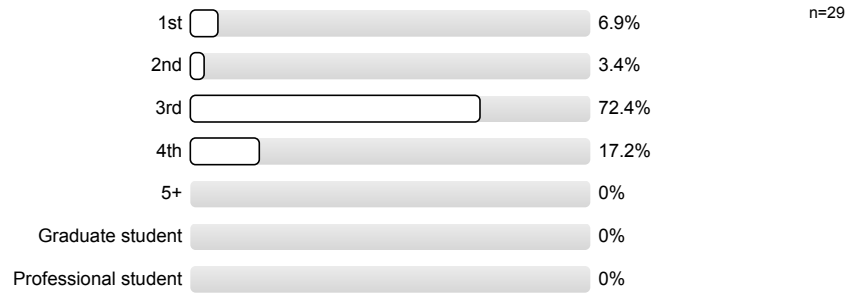
3.1) Overall GPA at UIC



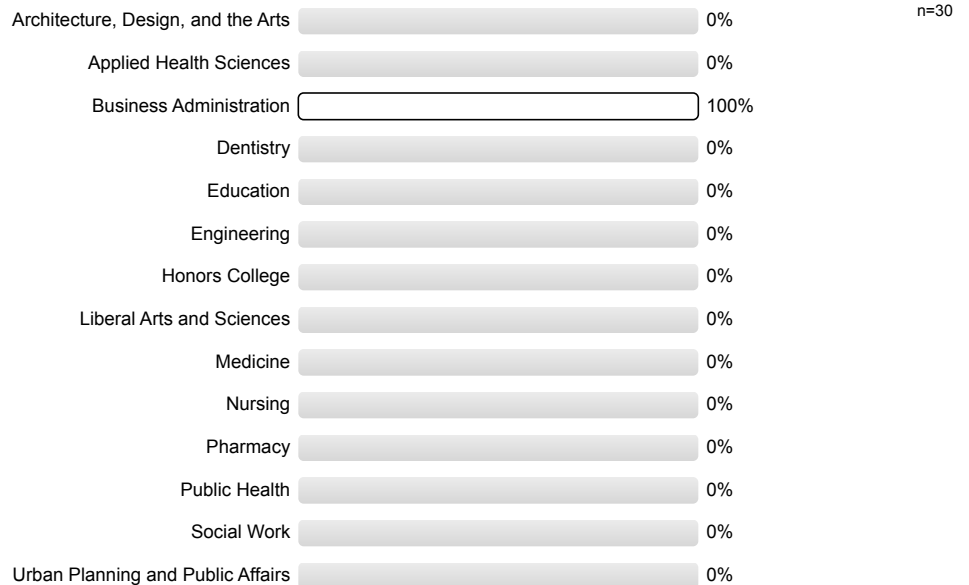
3.2) Primary Reason for taking the Course



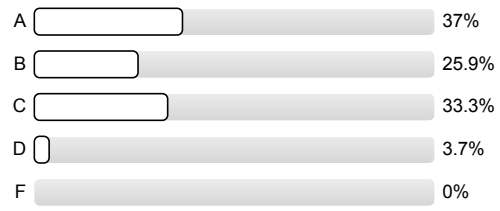
3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course



n=27