

Vivek Raval

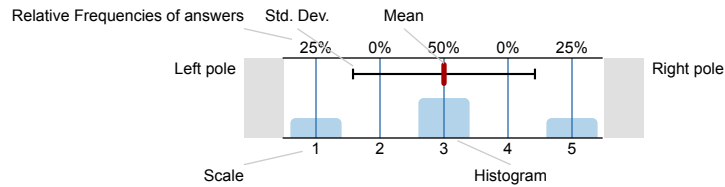
Intermediate Financial Actg I
 Semester = Fall 2021
 ACTG-315
 10039-220218



No. of responses = 37
 No. of students enrolled = 45

Legend

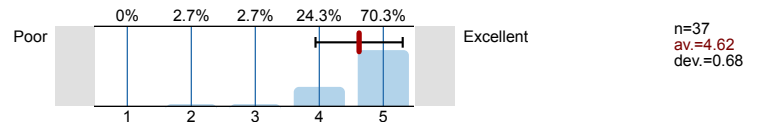
Question text



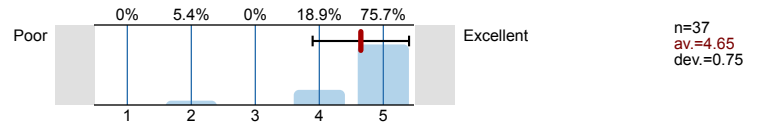
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. INSTRUCTOR EVALUATION

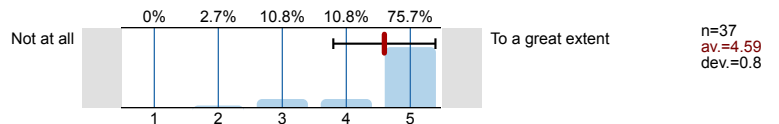
1.1) Rate the instructor's overall teaching effectiveness.



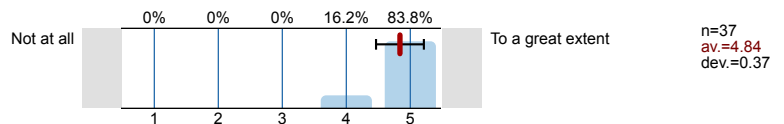
1.2) Rate the overall quality of the course



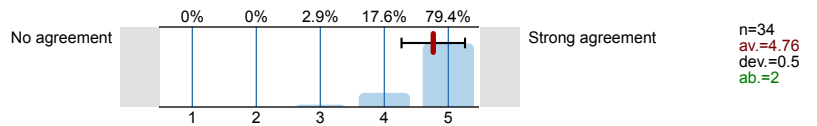
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



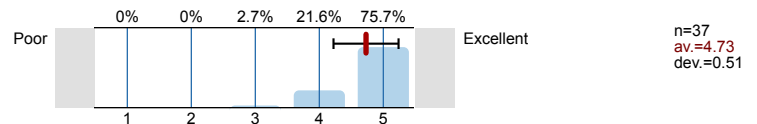
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



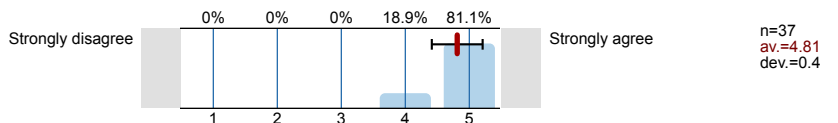
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



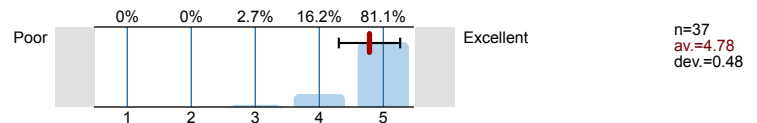
1.6) How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) The course learning outcomes were clearly stated.



1.8) You found the course intellectually challenging and stimulating.



1.9) You have learned something which you consider valuable.		n=37 av.=4.84 dev.=0.37
1.10) Your interest in the subject has increased as a result of this course.		n=37 av.=4.57 dev.=0.6
1.11) You have learned and understood the subject materials in this course.		n=37 av.=4.27 dev.=0.9
1.12) Instructor's style of presentation held your interest during the class.		n=37 av.=4.38 dev.=0.95
1.13) Instructor was enthusiastic about conducting the course.		n=37 av.=4.95 dev.=0.23
1.14) Instructor's explanations were clear.		n=37 av.=4.57 dev.=0.77
1.15) Course materials were well prepared.		n=37 av.=4.73 dev.=0.65
1.16) The course adequately followed stated course objectives (i.e., course syllabus).		n=37 av.=4.84 dev.=0.37
1.17) Instructor gave lectures that facilitated note taking.		n=36 av.=4.33 dev.=1.1 ab.=1
1.18) Students were invited to share their ideas and knowledge.		n=37 av.=4.59 dev.=0.69
1.19) Students were encouraged to ask questions and were given meaningful answers.		n=35 av.=4.74 dev.=0.51
1.20) Students were encouraged to question/challenge the course material.		n=37 av.=4.7 dev.=0.62



2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- A lot of previous students told me that this class would be super difficult, but I thought it would have been more tougher then what they seem to say. I would say that being able to see some of the classwork and further explanations of some of the problems that I did during my internship was interesting to see.

- Daily quizzes to make sure we were on pace were learning helped keep me motivated.
- Doing the student outline with videos
- Going over the quiz was very helpful
- Going over the quizzes in class as they played a major part in preparing for the exams.
- I could watch the videos at my own convenience. I could also rewind it to parts that I missed or did not understand.
- I like the way this class structured. Every class we have quiz based on the material we are going to learn on that day. It helps a lot because students come prepared for the lecture because of quiz. Even though sometime I feel quiz was hard in based on what we have reviewed from the class notes however, it always help us prepare for the test.
- I liked how the professor made concepts easy to understand. He knew this class is tough but always put in the effort to make sure we understood the material and made it challenging so that we can think and learn.
- I think the daily quizzes are really helpful for indicating whether or not I know the content.
- I think the flipped classroom aspect of the class was very helpful since we could commit more time to how to go about solving problems and actually getting help with them while we're doing them, it's an amazing way of doing the class and it should really stay that way.
- I would say that having a quiz every meeting helped me grasp the material more.
- It was a friendly environment and I feel the professor had really impactful teaching and always kept me intreseted. I would reccomend taking this class with this professor. Really helpful
- It was very challenging and made me learn. if i wanted to do well I had to really put in work. It was beneficial because I actually learned in this class and will be able to remember the material.
- Lecture videos on blackboard
- Overall, you can tell from taking the course that this professor really wants his students to know real life material and is enthusiastic about it. He dedicates a lot of time making the problems so that way we are better equipped for the CPA exam.
- Quizzes and extra handouts were really helpful to study for exams.
- The homework and class handouts helped a lot with preparing for exams.
- The in person interactions, being able to ask questions about the homework
- The instructor was very charismatic, it made me want to learn and pay more attention in class, rather than lose focus sitting through lecture after lecture.
- The lecture videos were very helpful and the way they were explained made sense.
- The lecture videos with the take home notes were really good. Especially with the tests in class which were very helpful in understanding the material. I did poorly on some tests, but it really helped when it came to studying for the exams and understanding the material.
- The lectures that needed to be reviewed prior to class
- The most beneficial aspect of the course was the partner quizzes because I found that if I wasn't clear on a specific part of the lesson usually my partner had knowledge of what I was forgetting and vice versa. I helped hearing someone else (not a professor) explain a problem to me or me explaining it to my partner.
- The overall instruction was great, he really cares about his students.
- The provided video lecture along with daily quizzes have benefitted me the most. The professor explained how to solve the questions and provided excellent strategies for understanding the material. The group quizzes were great as students learned and taught each other at the same time.
- The quiz that was given at begging of every class was very helpful and made me stay on track or I was not falling behind of the class pace. I wish every instructor's did that!
- The quizzes and video problems were very helpful.
- The quizzes were very useful for studying before the exam.
The group quizzes were helpful in getting to know each other and share valuable opinions.
The opportunity for development has helped me find available internships.
The information learned is relevant to the professional world.
- The teaching style of the professor. The lecture notes and videos were the most helpful in preparation for the quizzes and exams.

- The videos where Prof. Raval lectures and works through problems related. In addition, the partner quizzes were very helpful as I was able to think about the questions and work through it with someone else.
- The weekly quizzes were very helpful for the exams but although very hard on the material on them. Professor Raval is an amazing professor and this class was the hardest class I have taken yet but he makes it better with his uplifting personality. The material is hard and there is not control over that so I give the class a good review.
- This course provides me with a more profound level of accounting theory.
- We took quizzes and went over them right after taking them which helped us understand the material better

2.2) Please comment on specific aspects of the course that need improvement:

- - too much time is wasted at the beginning of class discussing things that have nothing to do with the course.
- the time spent at the beginning of class separating into groups could've been used more appropriately to discuss questions students had on the homework or lectures.
- consider evenly dividing group and individual quizzes throughout the semester- some work better in groups while others have a hard time focusing, especially with the time constraint.
- the book was very confusing in comparison to the lectures, perhaps a different book will be of greater advantage to students.
- there is absolutely too much material to cover for each exam, and new material is only discussed once in class- not enough repetition in my opinion.
- I would rather have more exams with less material and more repetitiveness of material than having a curve on every exam...
- I found the material easy and I enjoyed it, it was just too much for me to grasp on to, and it was especially more discouraging because I felt Professor Raval expected too much too soon, some of the quizzes seemed too tricky. His response was he expects us to know the material sideways- while I expect the same from myself, the course was not structured for students to learn to solve this way. Repetitiveness and in-class lectures and solving problems on the board as a class may be useful in this course.
- Connect homework for some chapters were too long.
- Due to time we weren't able to go over extra handouts, but I think a short video on Blackboard explaining it in detail would be helpful!
- I believe a course pack would be beneficial for students because sometimes I found it hard to have access to a printer. If I forgot to print on campus I would be out of luck and forced to write the problems down by hand which was incredibly time-consuming.
- I didn't really enjoy having a quiz every class, I appreciate some aspects of doing that. However, it could have been a bit better to have some days in which there is only instruction.
- I had to put a lot of work at home. More learning at home than at school. We went into every class as a quiz day. I'd like the class to have more lectures instead of quizzes about the material I taught myself at home
- I hope the professor nudges the students to give them more confidence and a sense of achievement in the quiz. In my case, it was challenging to have confidence in the exams because I kept losing confidence in the quizzes. Fortunately, I got over 90% in both exams 1 and 2.
- I really can't think of anything that needs to be improved, the class and grades are accommodating to the speed and difficulty of the course.
- I think there should be a way to view past exams with the answers and possibly the steps for each question. I'd like to know what questions I got wrong and how I did it wrong.
- I would have liked that some note taking were done inside the classroom environment instead of outside and in your own time.
- If professor can keep their first few minute of the class to engage with course material rather then making the team for quiz then student would gets more time to finish the class handout or do extra practice problem at the end of the class.
- In-class material could be improved. I believe reviewing the major concepts of the videos before taking the quiz would help a lot of students out.
- Instead of spending a class period of covering 1 quiz, maybe spend more time on covering the chapter as a whole, go through multiple problems in order for students to get more practice in class.
- Lectures more in class could be helpful, but not necessary
- Maybe consider reviews closer to what the exam is going to have.
- Maybe the use of class time. And do more in handouts.
- More of a warning about the different teaching style. It took some time for me to adjust to the flipped classroom.
- N/A (3 Counts)
- None

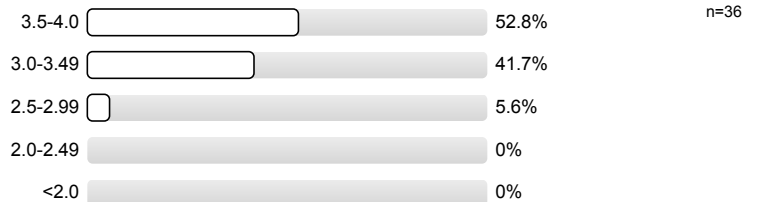
- Not much
- Overall, I enjoyed this class a lot! I don't know what else is there to improve.
- The online homework on Connect was somewhat helpful but was more time consuming than anything. Less questions will be better so it doesn't feel like the students don't want to do the homework.
- The pace of the class is too fast
- There is nothing in the course I would change, this has been one of the best structured courses I've taken at UIC
- Time management - possibly spend more time discussing the class handouts rather than the time spent choosing the groups for the quiz.
- none
- the instructor have good material to prepare for exam but It would be great if the instructor had a better exam review for us to prepare well!

2.3) If necessary, clarify any of your previous responses or make additional comments:

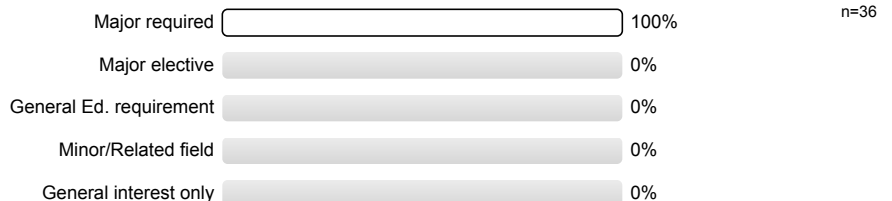
- Dr. Raval is nice and kind. This course has been challenging, but I've learned a lot from this class.
- N/A (5 Counts)
- Not all handouts would need a video. Only the ones that have more detail and reasoning behind it.
- Professor Raval is very kind and he showed excitement in the material, his knowledge and experience greatly exceeds ours and at times I think he overlooked that. The pace of the course made it feel like every section was a rush and while I understood and mainly enjoyed the work of every section, there is no time to process what is learned because we have other classes to focus on, life and the next section of material- at the end it's a lot of information that we temporarily grasp but easily lose when not in constant use.
- This class was challenging but Prof. Raval made it fun and engaging. I learned a lot and I am happy to say that I have truly learned something and not just memorized how to solve a problem. Thank you Prof. Raval for the awesome learning experience!
- overall best, caring, and highly knowable instructor I very had. Also, for this known for being challenging the instructor has made it easier as possible for us learn well.

3. STUDENT CHARACTERISTICS

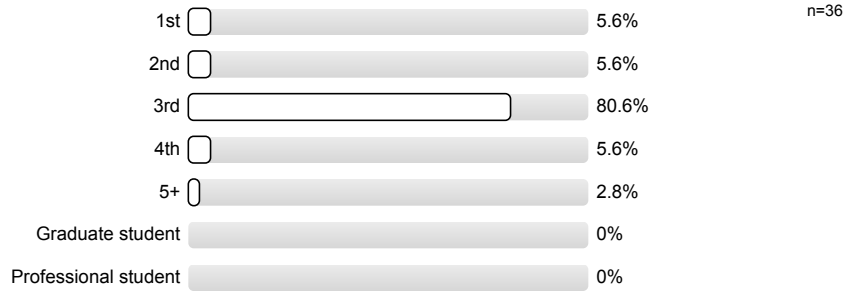
3.1) Overall GPA at UIC



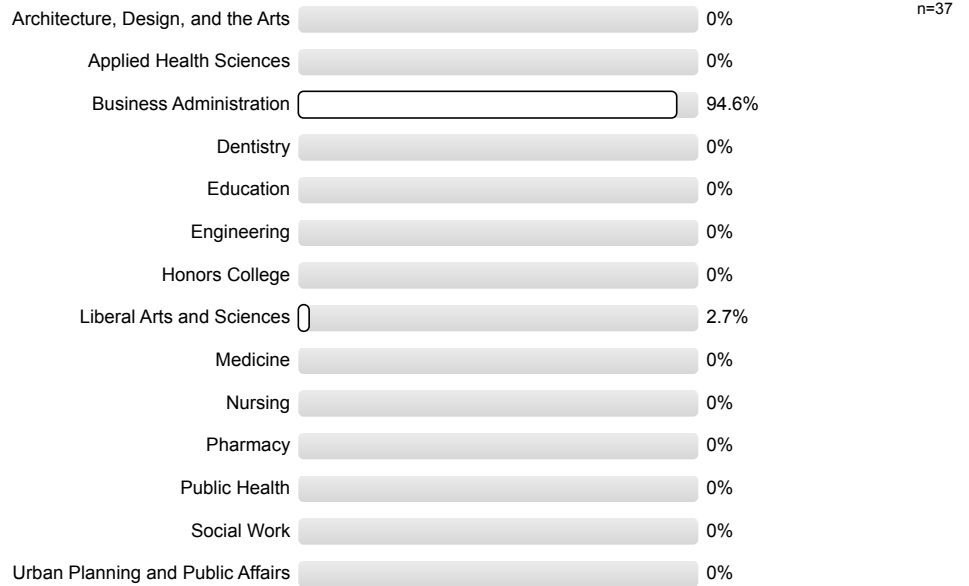
3.2) Primary Reason for taking the Course



3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course

