

Vivek Raval

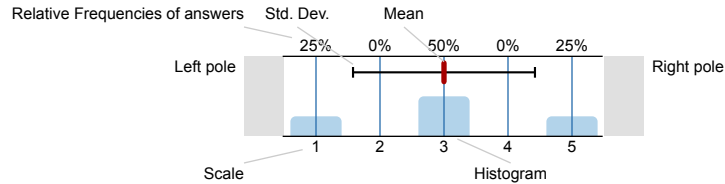
Intermediate Financial Actg I
Semester = Fall 2019
ACTG-315
33129-220198



No. of responses = 23
No. of students enrolled = 29

Legend

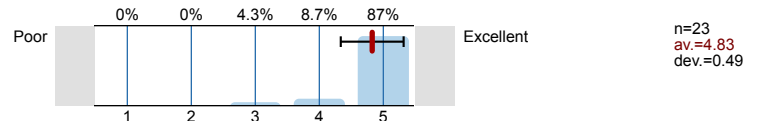
Question text



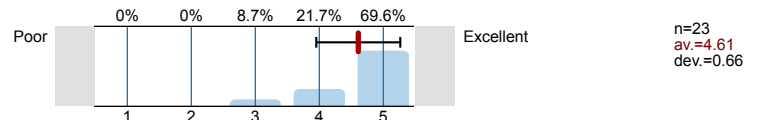
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATION

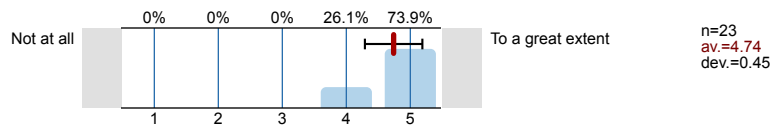
1.1) Rate the instructor's overall teaching effectiveness.



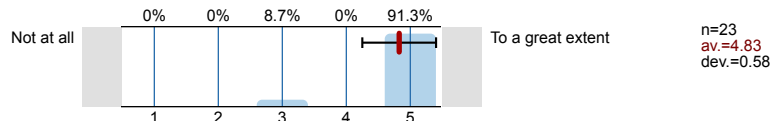
1.2) Rate the overall quality of the course



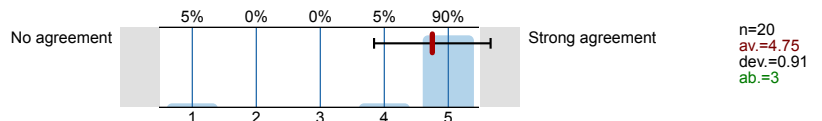
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



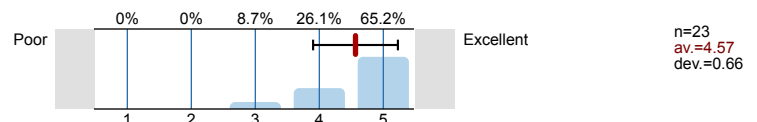
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



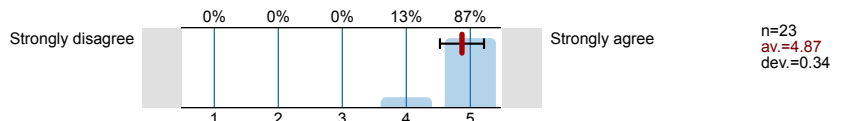
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



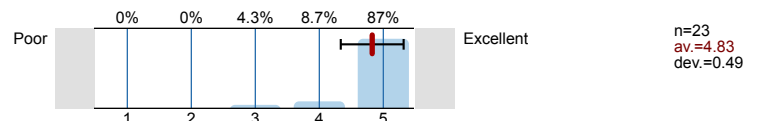
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

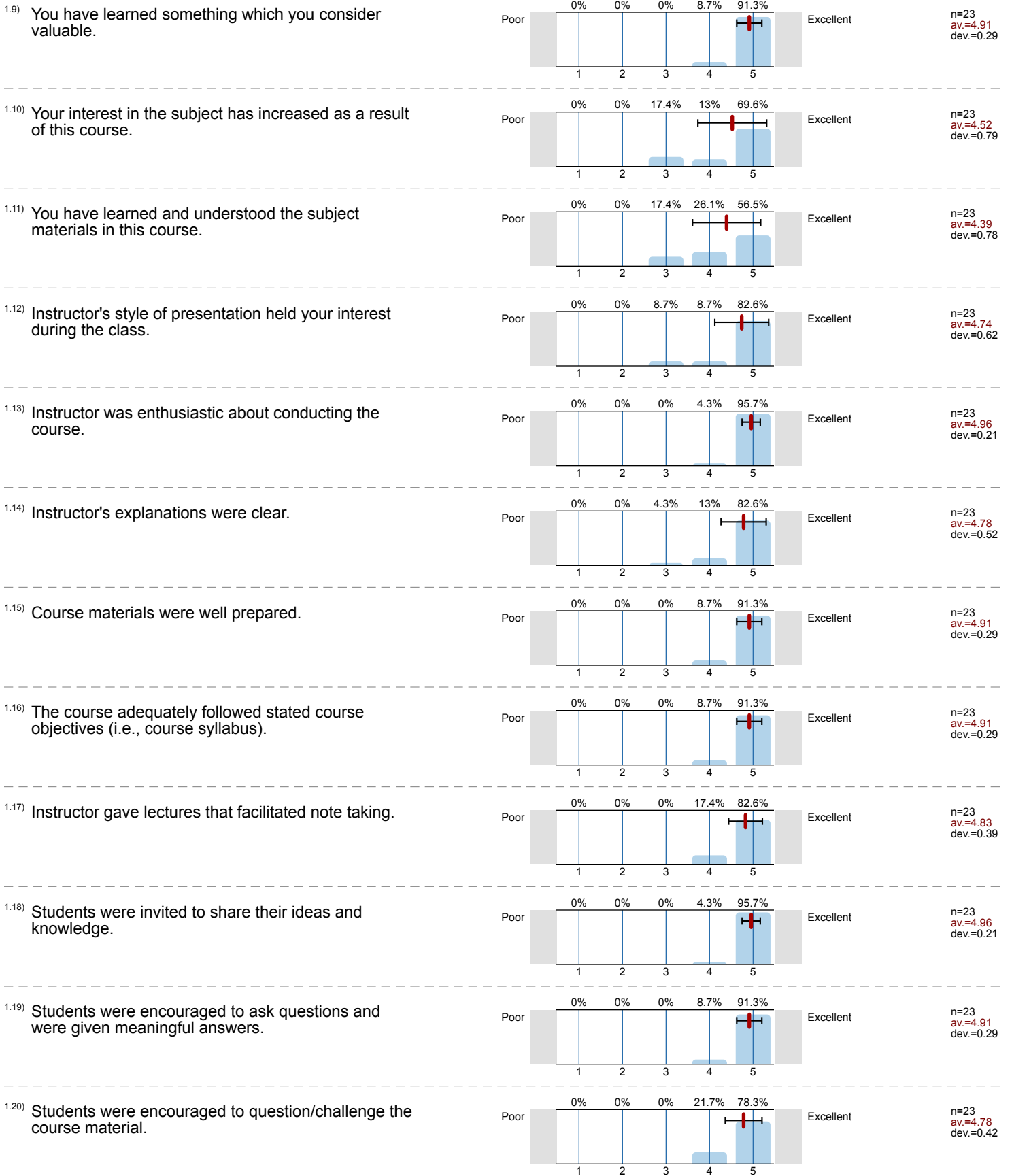


1.7) The course learning outcomes were clearly stated.



1.8) You found the course intellectually challenging and stimulating.







2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- -Way notes were given out and answer keys were provided
- unlimited attempts on homework made is clear to see how to solve certain problems or where we were making a mistake
- Style and enthusiasm of engaging students

-Weekly quizzes which provided self knowledge checks
-immediate grading

- All material, empty and with detailed notes were prepared and put on blackboard. The professor made it very easy to study for this class.
- All the handouts were very helpful in understanding the material- specially when covering something that the homework only managed to make more confusing. The professor is great at covering this class and all it's material. If possible, I would take another class with Dr. Raval.
- Course helps teach accounting system as a whole.
- Doing comprehension HW every week to have a great understanding of the material before learning it in class. Having HW for every chapter to challenge ourselves and view more questions that would help for the exams. Quizzes everyday to see what we may have trouble with.
- Dr. Raval always had high energy every class and is able to relate to students very well. I really enjoyed the news articles he shared because it bridges the gap between learning and the real world, read: accounting for leases. Every week he provided two handouts, one without the answers and one with. This practice facilitates discussion because even if we don't know the answer, we can find it right away. I believe it helps with student confidence simply by providing a correct answer. It's also beneficial because while we are out of class, you have the resources to see his thought process/process of obtaining the correct answer. I honestly can't say enough good things about Dr. Raval and I think he deserves a raise.
- Having a real-world discussion at the beginning of class related to our topic.
- He spends a bit at the beginning of class talking about real-life topics related to the material. I personally enjoyed the class even though it is very tough yet he is nice. The exams are tough but he doesn't utilize time well teaching material.
- I believe what benefited me the most was that I was able to connect how financial accounting effects companies in real-time. From looking and making connections to articles, I was able to better understand how the inner-works of accounting really work and why it is so important to understand.
- I think having the quizzes every week was beneficial and helpful to prepare for the exams.
- It helps me learn a new thing in accounting field and teach me the helpful skill we may use in our future job.
- Notes! I love notes. They were SUPER helpful!
- Professor gives notes and example problems, also provided them with answers.
- The content taught is beneficial to my major. The instructor was very enthusiastic & fair.
- The handouts with solutions gave a lot of clarification on questions i would have otherwise asked/emailed. The class pace was very efficient with the material presented usually i would struggle the first few days but understanding would grow drastically before we moved on to the next chapter. Very quick to grade tests with meaningful feedback on them. I like that you knew almost everyone's name.
- The professor was extremely nice and he would go over problems in class. The professor would give us problems without answers and the answer sheet with it. We would also go over topics that is happening in the news that is similar of what we were doing in class.
- The professor was really helpful and made the material easy to understand.
- The way the material was taught was most beneficial to me, I felt the way the book did some things weren't as effective. While the daily quizzes were annoying, they were beneficial in teaching me where I was in the class in regards to the material.
- quizzes help alot but it sometime is very difficult.

2.2) Please comment on specific aspects of the course that need improvement:

- A lot less difficult (i doubt it)
- A) Exams
- Better test review to help with the exams.
- For the HW have more examples to help students understand questions not discussed in class.
- I don't like the "group work" days. It sucks having to sit there and do notes every day, but I would rather sit through that than do any other work. I don't feel like it helped me learn. Those were the days when I went home and had a harder time doing the homework/ studying for the quiz.
- I think everything is good enough.

- I think the way Professor Raval teaches this course is very good, but maybe he can finish more problems during class.
- I wish he will do more questions in class.
- I wouldn't do any "games" in class if the subject/chapter is new to the class. Very confusing for quiz the next day and confusing to understand what I need to study for that night...
- IF I were to name one thing, it would be having a SET TIME for the quizzes every time. The quizzes are super helpful and useful, however they become very difficult to focus on when you're own anxiety just freaks out on how much time you have to read the problem, understand the problem, do the problem, revise the problem, etc. Personally, I would do so much better on the quizzes if I knew how much time I would have every class so I could practice at home. I couldn't really focus and study considering my anxiety had me panicking on how much time I would have.
- Lectures that were different from traditional note taking made the concept harder to learn.
- So, the way reading comprehensions are used is a student gets an idea of what will be taught the next day. Instead, they should be what the quiz is on the next day. Or maybe you can just add more questions to the reading comprehensions to reflect this idea. Or you can make the quiz worth 5 points and have a QUIZ PREPARATION Assignment worth one point due the day before a quiz. The assignment would include one question with multiple parts that would be worth either 1 point or 0 points.
The reality is most students don't prepare too much before a quiz and rely on what they remember from the class before.
- The class gets side tracked a lot to give real world examples but it doesn't help with learning the problems/material
- The daily quizzes were kind of a drag, sometimes i would be almost late, sometimes i did not fully understand the reading enough and did not feel comfortable. In the long run they were helpful but they do hurt my grade short term.
- The exams are very long and many people don't have time to finish it. The professor should think about how he can shorter the exams where students can have the time to finish it. Also, we have two quizzes a week and they are extremely difficult. The professor should make the quizzes easy or lower the amount of quizzes we take.
- The exams could use some more feedback on what was wrong, and why it was wrong.
- insrtuctor sometime skips some part of the chapter which makes me having a hard time.

2.3) If necessary, clarify any of your previous responses or make additional comments:

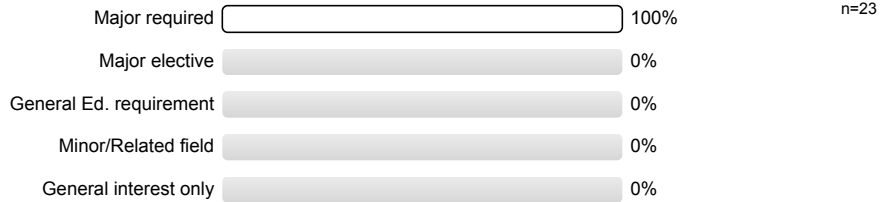
- A) Practice exams might provide more help or maybe breaking the exams into less chapters
- Exams were a lot more difficult than the practice stuff.
- Honestly, the professor manages to make the class super manageable, very interesting, and easier to grasp.
- I like the idea of trying to change the perspective of students and relate real life things to accounting and what we learn in class. It's crazy how students look at the material like it doesn't matter, so many blank stares, we have nothing to add, we only learn what you say. Students have very little input sometimes because the professor is very knowledgeable. It's important to remember that the professors discussions have the greatest influence on students subconsciously. The goal is the get all the students learn all the material and the professor goes beyond what most professors would do. He shares articles with the class and shows us how easily the internet can navigate us.
- I'm not sure who sees this, BUT the classroom is usually dirty & FREEZING!!!!
- N/A.
- None
- Only the exams needed more feedback, the quizzes were more straight forward and went over and explained the answer to each question well. I felt the little bit of group work/work that wasn't taught by taking the notes were not that beneficial.
- This course is very challenging one, but the professor was able to explain the material in a way that we would all understand. Having office hours was also really helpful to get our questions answered
- none
- none.

3. STUDENT CHARACTERISTICS

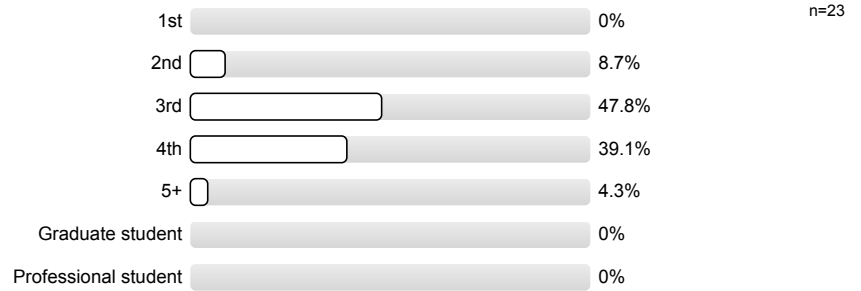
3.1) Overall GPA at UIC



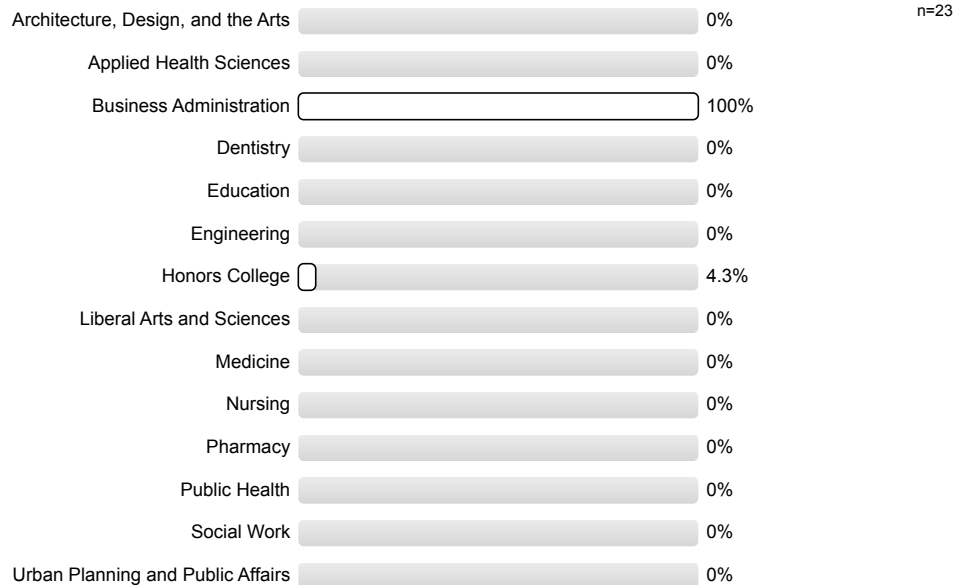
3.2) Primary Reason for taking the Course



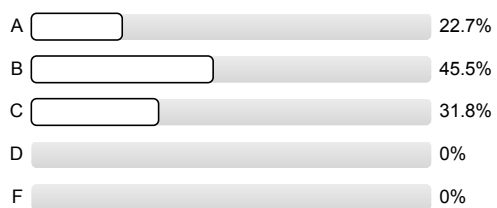
3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course



n=22