

Vivek Raval

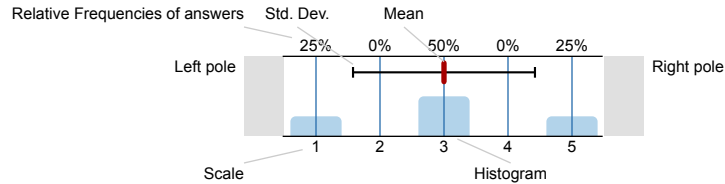
Intermediate Financial Actg I
 Semester = Fall 2019
 ACTG-315
 10045-220198



No. of responses = 23
 No. of students enrolled = 27

Legend

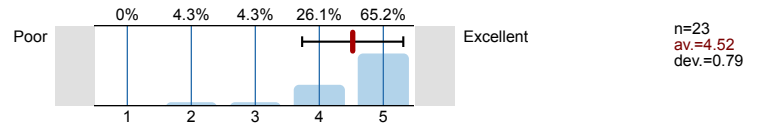
Question text



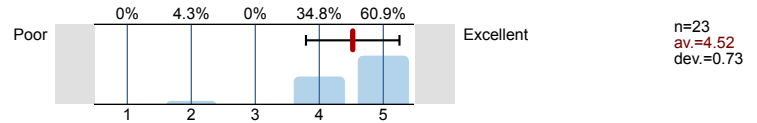
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. INSTRUCTOR EVALUATION

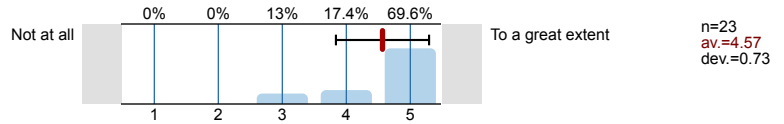
1.1) Rate the instructor's overall teaching effectiveness.



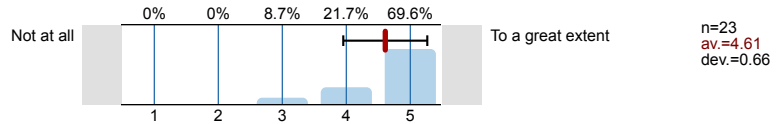
1.2) Rate the overall quality of the course



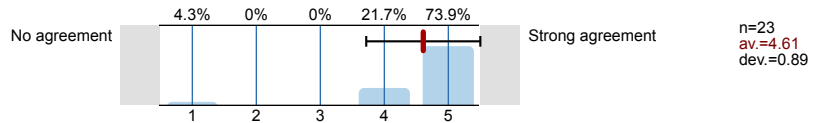
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



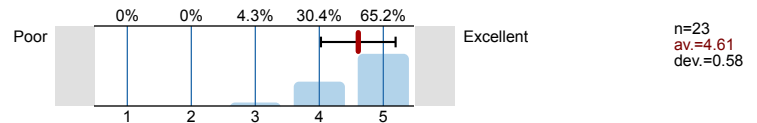
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



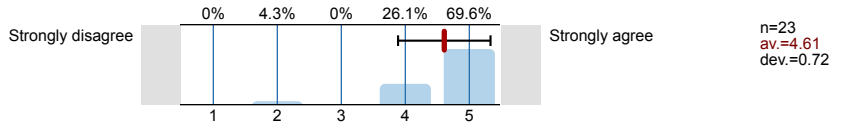
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



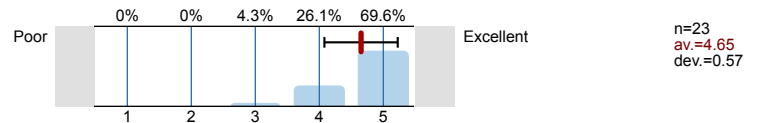
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



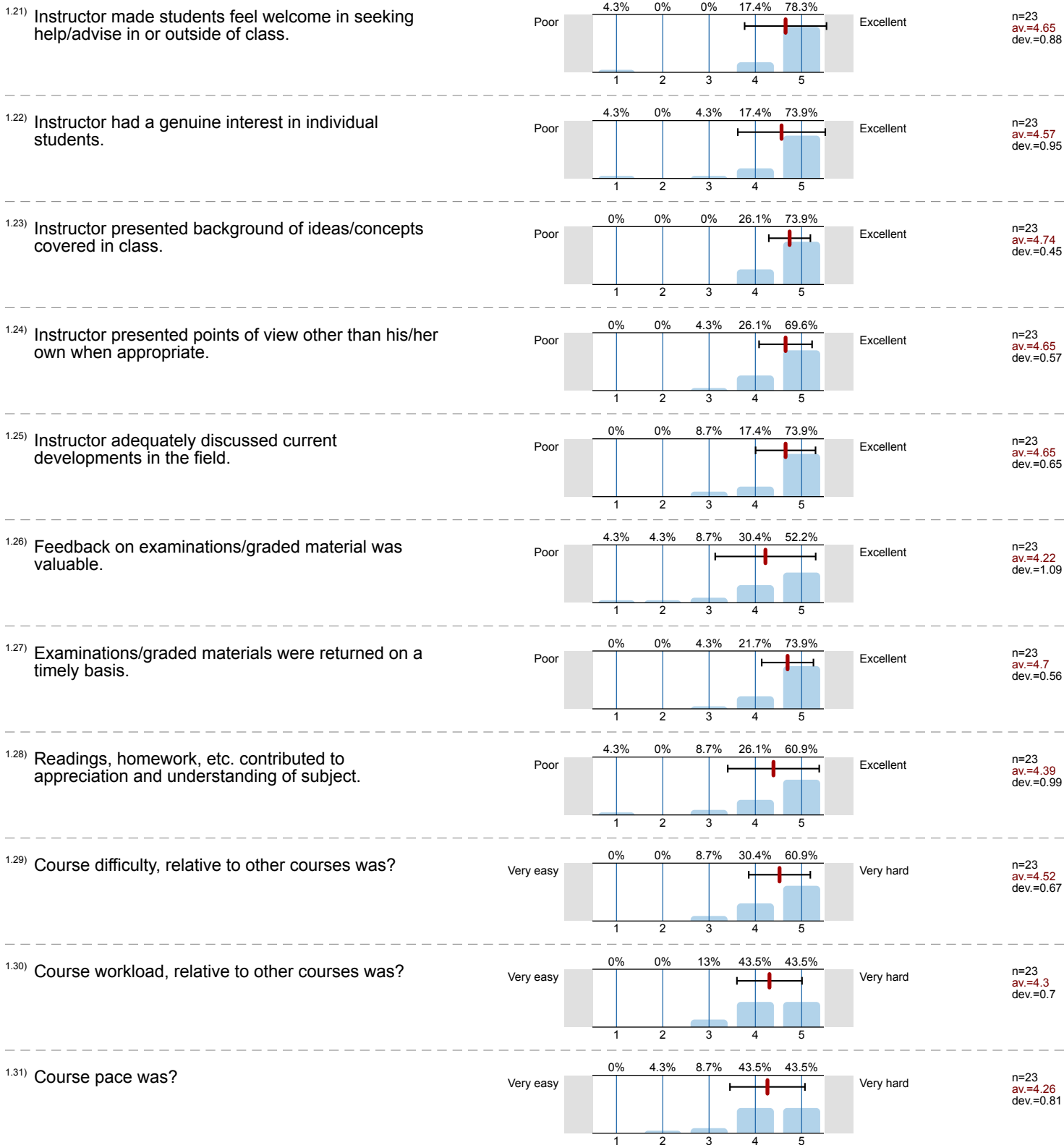
1.7) The course learning outcomes were clearly stated.



1.8) You found the course intellectually challenging and stimulating.



1.9) You have learned something which you consider valuable.		<p>Poor</p> <p>Excellent</p> <p>n=23 av.=4.74 dev.=0.45</p>
1.10) Your interest in the subject has increased as a result of this course.		<p>Poor</p> <p>Excellent</p> <p>n=23 av.=4.74 dev.=0.45</p>
1.11) You have learned and understood the subject materials in this course.		<p>Poor</p> <p>Excellent</p> <p>n=23 av.=4.52 dev.=0.67</p>
1.12) Instructor's style of presentation held your interest during the class.		<p>Poor</p> <p>Excellent</p> <p>n=23 av.=4.65 dev.=0.57</p>
1.13) Instructor was enthusiastic about conducting the course.		<p>Poor</p> <p>Excellent</p> <p>n=23 av.=4.7 dev.=0.63</p>
1.14) Instructor's explanations were clear.		<p>Poor</p> <p>Excellent</p> <p>n=23 av.=4.48 dev.=0.85</p>
1.15) Course materials were well prepared.		<p>Poor</p> <p>Excellent</p> <p>n=23 av.=4.7 dev.=0.56</p>
1.16) The course adequately followed stated course objectives (i.e., course syllabus).		<p>Poor</p> <p>Excellent</p> <p>n=23 av.=4.7 dev.=0.56</p>
1.17) Instructor gave lectures that facilitated note taking.		<p>Poor</p> <p>Excellent</p> <p>n=23 av.=4.7 dev.=0.56</p>
1.18) Students were invited to share their ideas and knowledge.		<p>Poor</p> <p>Excellent</p> <p>n=23 av.=4.74 dev.=0.62</p>
1.19) Students were encouraged to ask questions and were given meaningful answers.		<p>Poor</p> <p>Excellent</p> <p>n=22 av.=4.86 dev.=0.35</p>
1.20) Students were encouraged to question/challenge the course material.		<p>Poor</p> <p>Excellent</p> <p>n=23 av.=4.83 dev.=0.39</p>



2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Accounting topics
- Being kept on my toes to keep up with the material and question if I'm really understanding the concept being taught.

- Best professor I ever got in UIC
- I liked that there were regular quizzes to keep students on top of the material, and that the quizzes did not count for much. I liked the homework because there was unlimited attempts and it was a larger part of our grade than the quizzes, helping to cancel out a bad quiz average. I liked how we were taught about accounting topics in the news. The exams were difficult but the curve made the grading fair.
- I loved that the questions on the notes and quizzes were similar to the questions on the exam. This helped and encouraged me to study and learn the material.
- I really appreciate the discussions about articles from the Wall Street Journal. Most of the things learned in class feels rather difficult but it makes me appreciative of the fact that the knowledge can be applied in the real world environment. My previous accounting teachers went over accounting material for the sake of remembering the processes on how to do accounting problems. It never felt like I was truly learning about how it can be applied in the real world but this class was different and definitely an eye opener.
- I thought the professor explained everything well in class and was always available to make time for office hours. He was willing to work around your schedule if his set office hours didn't work for you.
- In class quiz not only improved my overall grades, but also be more detail oriented.
Thank you for change minor things or give a little different version of in class quiz.
It gave me hard time when I realized that I made mistake. However, it made me to read carefully, so I can come up with right outcome.
- Posting of professor's completed notes were useful to students that do not have time to come into the office and get explanations.
- Professor Raval went through the important topics and exercise of the chapter step by step. Providing background of the topic and present it concisely before diving into the actual exercises were very beneficial to understand the chapter and class overall. Professor Raval gave clear explanation and when students had problems or doubts about the exercises, he explained them patiently until students felt comfortable with the topic.
- Professor Vivek used lots of interesting examples to help us understand the materials.
- Receiving notes for each chapter and a quiz were beneficial to me as they really kept me in check for what I had to be learning during a given time period. Since this is a very time consuming class I feel like this really helped myself to pace myself adequately and it kept me from slacking behind.
- The Connect Access for the course was extremely helpful in providing me with the ability to practice what I have learned during the lectures.
Professor Raval provides packets for each chapter, and it definitely helps when I need to go back to revisit the topics for exams.
The Professor energy presented in each class motivated students to continue to strive forward in this challenging course. The course is challenging, but Professor Raval amazing personality and great lectures had made the course bearable.
- The online practice problems, the detailed notes, and review packets helped with learning the material.
- The worksheet with the notes' answers was really helpful.
- classwork and homework are related which are very helpful for exams

2.2) Please comment on specific aspects of the course that need improvement:

- I don't believe we should have quizzes every class time because students study at a different pace than others and sometimes it can get to be a little bit too much.
- I think that each class should last a little bit longer. Sometimes, time was not enough to go through all the planned in-class exercises. But, overall was good!
- I think that maybe letting the class know that there will be a quiz every day in the beginning of the semester would be beneficial or at least letting know the class the class before that we will be having a quiz and what it will be on would help out a lot of students. in the beginning of the semester I wasn't sure if the quizzes were only going to be temporary or permanent for the remainder of the course. Sometime I also felt like I was questioning what was going to be on the next quiz and would study for the wrong thing, which ended up affecting me.
- I would have appreciated the study guides more if the problems in there were akin to the difficulty of the actual exams. On exam 2, I felt that most of the problems from the study guide were underwhelming in comparison to the problems from the actual exams and it gave me a false sense of hope.
- I would recommend more hands-on group competition to stimulate the learning process
- Keeping backpacks in the front of the room during exams is unnecessary. Since the classroom is small and there is a professor and a TA watching students, there should not be a need to take backpacks away from students.
- N/A
- No

- None
- Office hours and TAs availability was mostly in the morning and earlier in the afternoon, as a student that has a job it was hard to meet with them.
- Quiz time
- Quizzes should be administered with respect to how far we are in the material. Sometimes we would briefly be drilled in application of a concept but then miss the other side of it that shows up on the quiz.
- The only complaint I have with this course is that we never get through all the notes. However, that is a result of all of the conversation we are having that is relevant to the course.
- This course should be video taped and put on lecture capture. I missed a week of class for a medical emergency and fell extremely far behind. A video of the lecture would have been nice, as I work to pay for school and cannot make his or the TA's hours for outside help. Quizzes every class are not fair. Not everyone has time to study material for essentially a small exam every day. Some of us work to pay for school, rent, food, etc.
- too much quizzes

2.3) If necessary, clarify any of your previous responses or make additional comments:

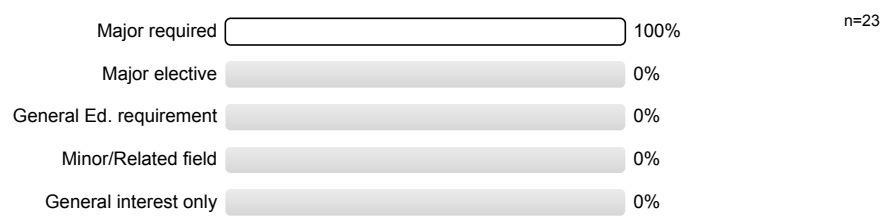
- If you have to curve a course by over 25%, something is wrong with the material, pace, or quantity of material on exams.
- N/A (2 Counts)
- Professor Raval energetic personality is amazing. It motivates the students to continue to strive forward and it made the learning atmosphere that much better. I certainly felt that the Professor's way of conducting the class made me feel that everyone in the class was working towards a goal. Usually in classes, you feel like you're isolated from students around you but in this class, everyone was on the same page. The Professor strive to connect what we learn to what is done in the real world, this facilitates discussion in the class and helps student's realize that what we're learning is actually used in the real world. Overall, this class is challenging but Professor Raval has gone beyond in helping student's succeed in this course.
- This is pretty hard course out of all the courses I've had last four years. And Mr. Raval is the best professor. His expectation for us is high and he is willing to help anyway possible. During the class we get to talk about how the stuff we learn in class reflects real world.

3. STUDENT CHARACTERISTICS

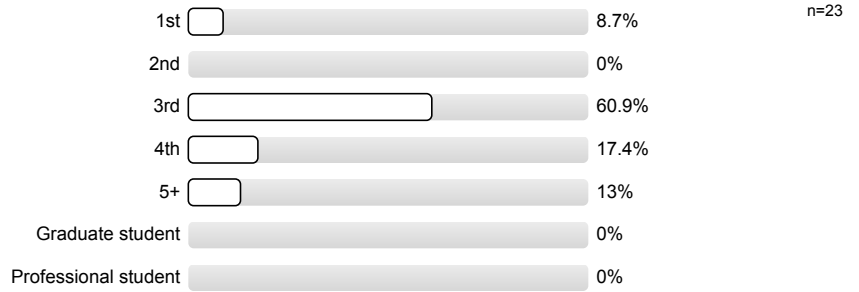
3.1) Overall GPA at UIC



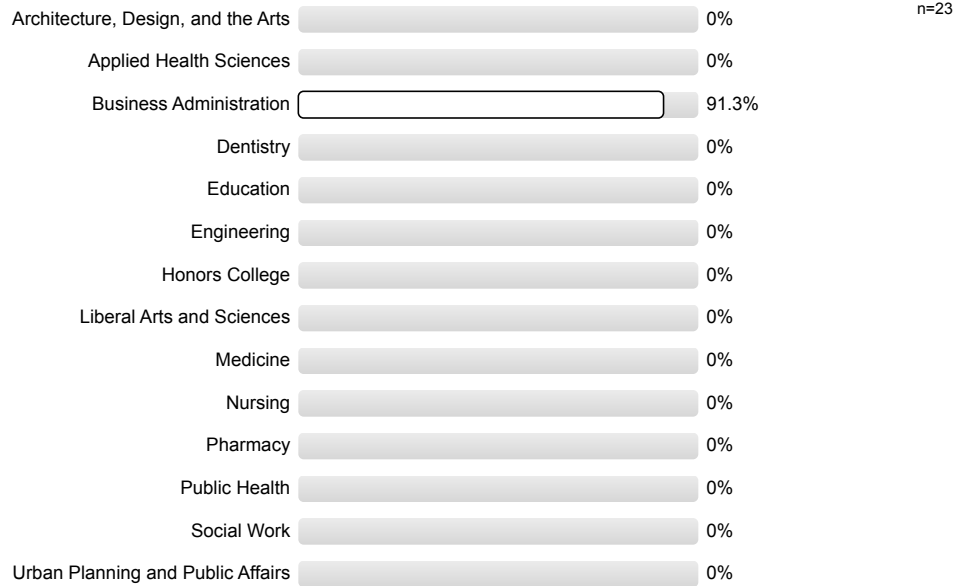
3.2) Primary Reason for taking the Course



3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course

