

Vivek Raval

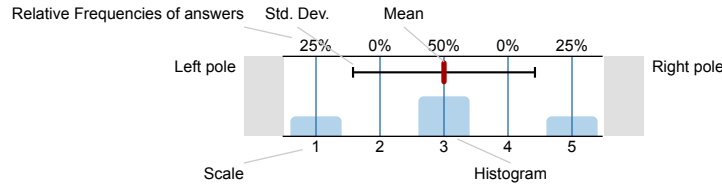
Intermediate Financial Actg I
 Semester = Fall 2018
 ACTG-315
 10045-220188



No. of responses = 28
 No. of students enrolled = 31

Legend

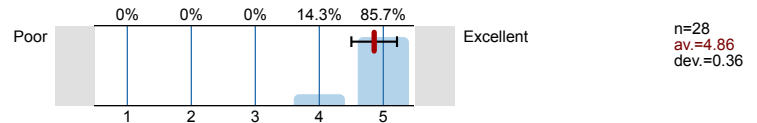
Question text



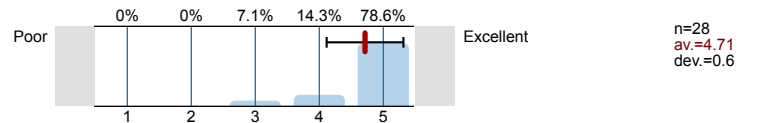
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. INSTRUCTOR EVALUATION

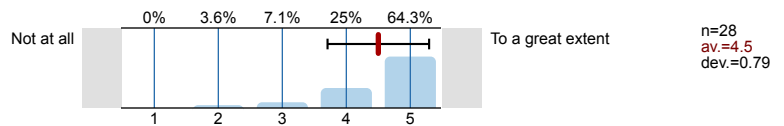
1.1) Rate the instructor's overall teaching effectiveness.



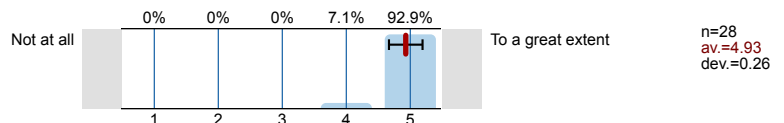
1.2) Rate the overall quality of the course



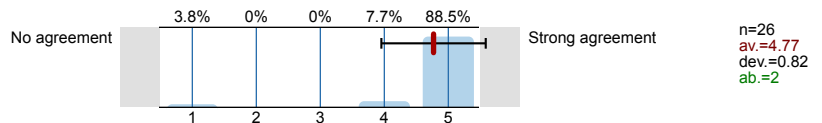
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



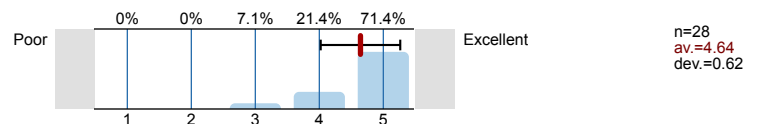
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



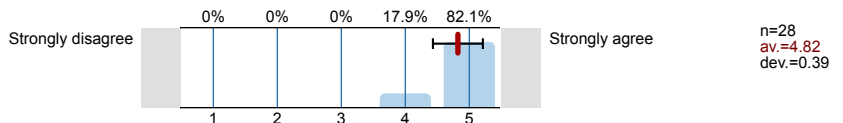
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



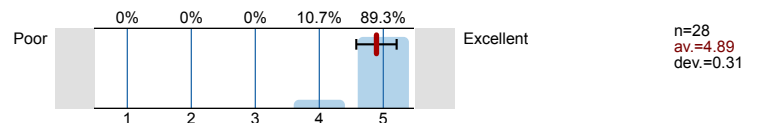
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) The course learning outcomes were clearly stated.



1.8) You found the course intellectually challenging and stimulating.



1.9) You have learned something which you consider valuable.		<p>Poor</p> <p>Excellent</p> <p>n=28 av.=4.89 dev.=0.31</p>
1.10) Your interest in the subject has increased as a result of this course.		<p>Poor</p> <p>Excellent</p> <p>n=28 av.=4.82 dev.=0.48</p>
1.11) You have learned and understood the subject materials in this course.		<p>Poor</p> <p>Excellent</p> <p>n=28 av.=4.61 dev.=0.57</p>
1.12) Instructor's style of presentation held your interest during the class.		<p>Poor</p> <p>Excellent</p> <p>n=28 av.=4.82 dev.=0.39</p>
1.13) Instructor was enthusiastic about conducting the course.		<p>Poor</p> <p>Excellent</p> <p>n=28 av.=4.93 dev.=0.26</p>
1.14) Instructor's explanations were clear.		<p>Poor</p> <p>Excellent</p> <p>n=28 av.=4.86 dev.=0.36</p>
1.15) Course materials were well prepared.		<p>Poor</p> <p>Excellent</p> <p>n=28 av.=4.93 dev.=0.26</p>
1.16) The course adequately followed stated course objectives (i.e., course syllabus).		<p>Poor</p> <p>Excellent</p> <p>n=28 av.=4.89 dev.=0.31</p>
1.17) Instructor gave lectures that facilitated note taking.		<p>Poor</p> <p>Excellent</p> <p>n=28 av.=4.89 dev.=0.31</p>
1.18) Students were invited to share their ideas and knowledge.		<p>Poor</p> <p>Excellent</p> <p>n=28 av.=4.86 dev.=0.36</p>
1.19) Students were encouraged to ask questions and were given meaningful answers.		<p>Poor</p> <p>Excellent</p> <p>n=28 av.=4.89 dev.=0.31</p>
1.20) Students were encouraged to question/challenge the course material.		<p>Poor</p> <p>Excellent</p> <p>n=28 av.=4.82 dev.=0.48</p>

1.21) Instructor made students feel welcome in seeking help/advise in or outside of class.	<p>0% 0% 3.6% 10.7% 85.7%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=28 av.=4.82 dev.=0.48</p>
1.22) Instructor had a genuine interest in individual students.	<p>0% 0% 0% 14.3% 85.7%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=28 av.=4.86 dev.=0.36</p>
1.23) Instructor presented background of ideas/concepts covered in class.	<p>0% 0% 0% 10.7% 89.3%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=28 av.=4.89 dev.=0.31</p>
1.24) Instructor presented points of view other than his/her own when appropriate.	<p>0% 0% 3.6% 10.7% 85.7%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=28 av.=4.82 dev.=0.48</p>
1.25) Instructor adequately discussed current developments in the field.	<p>0% 0% 0% 14.3% 85.7%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=28 av.=4.86 dev.=0.36</p>
1.26) Feedback on examinations/graded material was valuable.	<p>0% 3.6% 3.6% 25% 67.9%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=28 av.=4.57 dev.=0.74</p>
1.27) Examinations/graded materials were returned on a timely basis.	<p>0% 0% 0% 7.4% 92.6%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=27 av.=4.93 dev.=0.27 ab.=1</p>
1.28) Readings, homework, etc. contributed to appreciation and understanding of subject.	<p>3.7% 0% 7.4% 22.2% 66.7%</p>	<p>Poor</p> <p>Excellent</p>	<p>n=27 av.=4.48 dev.=0.94 ab.=1</p>
1.29) Course difficulty, relative to other courses was?	<p>0% 0% 7.4% 48.1% 44.4%</p>	<p>Very easy</p> <p>Very hard</p>	<p>n=27 av.=4.37 dev.=0.63 ab.=1</p>
1.30) Course workload, relative to other courses was?	<p>0% 0% 22.2% 40.7% 37%</p>	<p>Very easy</p> <p>Very hard</p>	<p>n=27 av.=4.15 dev.=0.77 ab.=1</p>
1.31) Course pace was?	<p>0% 0% 14.8% 55.6% 29.6%</p>	<p>Very easy</p> <p>Very hard</p>	<p>n=27 av.=4.15 dev.=0.66 ab.=1</p>

2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- All of them were beneficial for me
- Although the topics discussed were difficult material, Professor presented it clearly, making it easier for me and I think other students as

well. The quizzes were also really helpful, it pushed me to re-study the previous material learned and made it more concrete.

- Awesome professor. Very personable, clearly cares about his students. Always answered any student questions and made the material realistic with SEC filing analysis. Would take another class with this professor if possible.
- Best structured and laid out Accounting class I've taken at UIC
- Dr. Raval is very understanding with the course material and how difficult it really is. He makes it easier to grasp and makes it seem like it's not too challenging, even though it is. Dr. Raval will take the time to review current events in accounting and relate it to the course content.
- Every day quizzes were helpful to understand material better and prepare for exams. Reading helped to understand topics better.
- Everyday quizzes kept me on toes, hence making sure I do my study outside of class every week, and not wait until the day before exams. Those quizzes help understand the material better.
- Everything in this course was beneficial as I will use the knowledge I have gained in this course and apply it to my future courses. I liked the fact that we were given quizzes daily. Even though I was a couple minutes late to most of them, I still thought they were beneficial and they reinforced the concepts learned from the day prior.
- I enjoyed having quizzes because I felt like it was able for me to practice the material after learning it.
- I recommend taking Accounting 315 with Dr. Raval. He is able to explain difficult topics thoroughly and can answer any question from the students. We go over handouts for each chapter in class and take a quiz every time the class meets. This was most beneficial for me because it kept me up to date with the course and helped diminish test taking anxiety. Dr. Raval also discussed real life examples of the topics we discussed in class. He also shared some of his personal stories of becoming a CPA which was great since many of us will go down the same path.
- Lectures were extremely useful and going over the quizzes immediately after taking it helped a lot. I like how we spent a lot of time on a few problems rather than just going through a bunch of problems quickly. I also liked how we talked about real world events to show why accounting is important. I enjoyed how much energy Dr. Raval put into lectures. I can tell that he genuinely cares about his students.
- Professor Raval is able to explain difficult concepts in a very unique way to which any student can understand and pick up new material.
- Quizzes at the beginning of the class were very beneficial in understanding the material.
- Raval was a great teacher for this course. He taught in an enthusiastic way that was very interesting to listen to. Made this class fun to go to. The quizzes that we had each class period helped understand the material.
- The course tested your knowledge everyday in class and made learning much easier as I would have to be show how problems are solved instead of just listening and applying until a test is given.
- The fact that we were quizzed almost every day of class, with stuff we learned in the last class, was great.
- The notes for each chapter were really beneficial, and even though the quizzes were hard in the end they really helped with practicing the material.
- The notes were very relevant to the material that would be on quizzes and tests. There were no surprises to the material that would be tested.
- The professor did the problems in class and spent time going over quizzes everyday. He also made the class very fun by incorporating everyday accounting practices from current events.
- The quizzes and notes are the most beneficial material needed for the exam.
- The quizzes towards the beginning of each class period was extremely beneficial because it kept me on track and gave me feedback regarding which material/problems I needed to focus on more and where I was excelling.
- This was my 9th semester as a UIC student and I haven't had a professor like him. I am very grateful to have him as a professor and feel extremely lucky to have him for one of the most important classes towards my major. It took me a lot to get into the class and I felt it was all worth it. He goes above and beyond in getting students to understand the material. He makes the class as easy as possible as well as gives really good insight about the outside world. I was really worried going in, but the very first day he set a lighthearted tone and kept that throughout the semester.
- n/a

2.2) Please comment on specific aspects of the course that need improvement:

- Course overall is very hard, the biggest problem I had was to manage the time in exams.
- Get rid of the conceptual/vocabulary homework. It does nothing for this course. The actual math homework is challenging but doesn't relate too much to the exams. I would rather be assigned HW from the teacher that he writes so then I know it will be like an exam question.

- I appreciated the real world discussions we had, but sometimes they took up a really big chunk of class which I felt took away from the chapter material.
- I don't think this course needs improvement. Everything was clear of what was expected and what we needed to do.
- I felt like our classroom was a little small for our class size whereas an other class seems smaller and they got a bigger room.
- I think everything was great, but spending time on irrelevant stuff like trivia instead of doing the chapter notes was something that I didn't like. I would prefer to do the problems in class step by step and then go home and reteach myself the material. It tends to have more of an impact that way.
- Less weekly quizzes. It puts a huge burden with the time limit and is very easy to do terrible on them. Maybe a neater solution page, because it gets hard to read with Dr. Ravals handwriting. Also more explanation on note solutions, it can be hard to follow along when we skip parts of the notes and have to look over at home by ourselves. Also tests were very very challenging and topics on the exams were not in the notes. The curve substantially helps, but it puts a toll on the student when taking an exam worth so many points and we have never seen the problem before.
- Make the class easier.
- Maybe do the study review session at other times instead of the class time period.
- More review sessions for exams if possible.
- N/A (2 Counts)
- None
- Nothing he is doing a great job and wouldn't want him to change anything on the course structure.
- One thing I think could possibly use some improvement is the use of time. We got through most of the important material, however didn't have time to cover absolutely everything. Make the class an hour and half!
- Overall, I think the pace of the material needs improvement. Some of the material is difficult and at times, I feel like more time and attention is needed.
- The Learn Smart readings were not much of a help at all. The time spent on them can be better spent elsewhere.
- The online readings and homework sometimes felt like busy work instead of actual homework.
- The same way we go over quizzes, I believe it would be beneficial to go over the most missed problems on the exams.
- There is no such improvement from the professor that is needed, but I did not like using learn-smart for reading. The lady would throw me of by popping out of nowhere while I really concentrated on my reading.
- To have less online homework questions that were unrelated to the main topics for the quizzes and exams.
- n/a

2.3) If necessary, clarify any of your previous responses or make additional comments:

- Aside from removing the Learn Smart readings, I do not think I would change anything else about this course. This class although difficult was an excellent experience.
- Great Professor! Very flexible, interesting and caring! Fprofessional!
- He checks every box in being a great professor. Makes class interesting, very clear in teaching and knowing what to be expected for quizzes and exams. Goes the extra mile in making sure students are comfortable as possible in the class room.
- I found some topics covered in the readings weren't discussed further in class, not the end of the world but some concepts especially in later chapters would be beneficial to understand further.
- N/A (2 Counts)
- Professor Raval has been my favorite professor thus far since coming to UIC. If Professor Raval was teaching other courses, I would 100% take that course regardless of what it was. He was a great professor. Explained concepts thoroughly and stuck with it if someone still needed help understanding it. Every chapter that we went through he linked it to real world. For example, when we got to revenue recognition, he went to the SEC filings for a given company and showed us how that specific company recognized revenue. He taught us the material in such a way that showed us it is important for us to understand what we are learning because it is applicable in the real world. The notes he provides are very detailed for us to work on and we receive the solutions to them to study off of. I liked the fact that we were given quizzes daily. Even though I was a couple minutes late to most of them, I still thought they were beneficial and they reinforced the concepts learned from the day prior. I really did not think I would like this course but Professor Raval made me really enjoy coming to class. He is a very kind, nice, relatable man that I will truly miss after this course. He took time out for a couple minutes in some classes to just do something fun to get us to relax a bit, like play a short trivia game or look at real world business news and issues or to even just talk

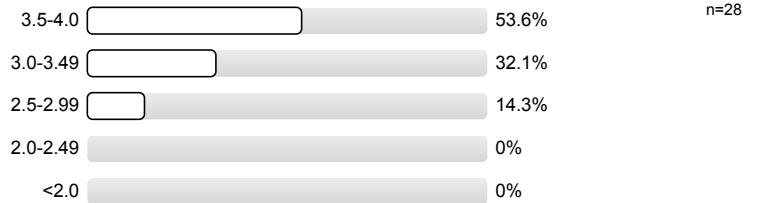
for a couple minutes. Professor Raval is an outstanding professor and I could not be happier that I had the pleasure of having him as my professor for accounting 315.

- Sometimes, there were really confusing homework assignment questions that did not relate to the material and were set up so unnecessarily, that eliminating them completely would help the student focus more on the questions that were formatted more properly and related more to the quizzes and exams.

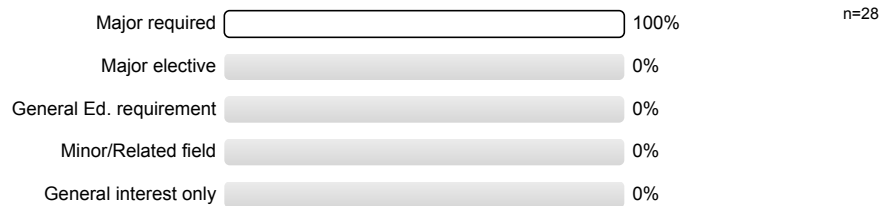
■ n/a

3. STUDENT CHARACTERISTICS

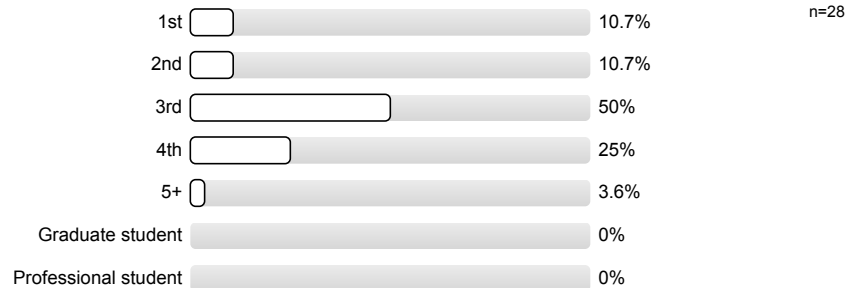
3.1) Overall GPA at UIC



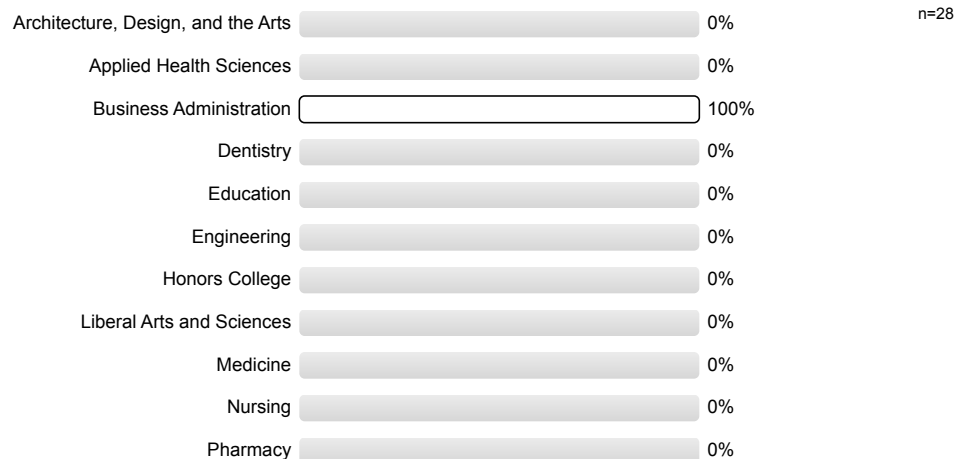
3.2) Primary Reason for taking the Course



3.3) Year in school



3.4) Major College





3.5) Expected Grade in this Course

