

Vivek Raval

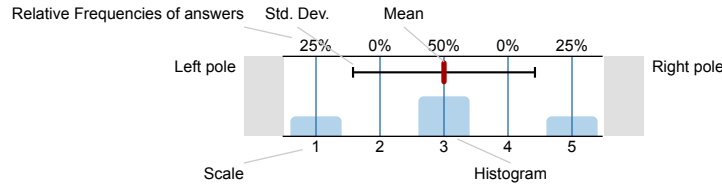
Intermediate Financial Actg I
Semester = Fall 2017
ACTG-315
33129-220178



No. of responses = 37
No. of students enrolled = 39

Legend

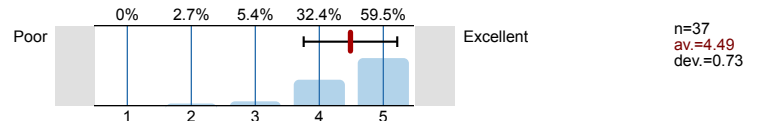
Question text



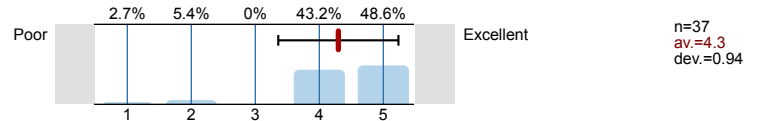
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATION

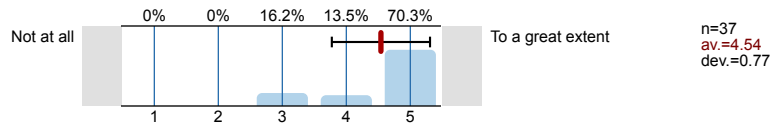
1.1) Rate the instructor's overall teaching effectiveness.



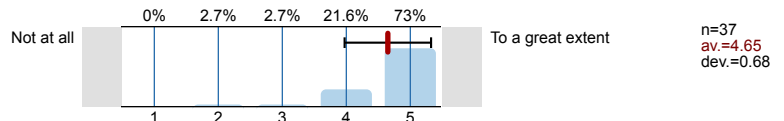
1.2) Rate the overall quality of the course



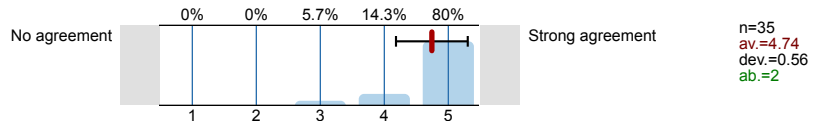
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



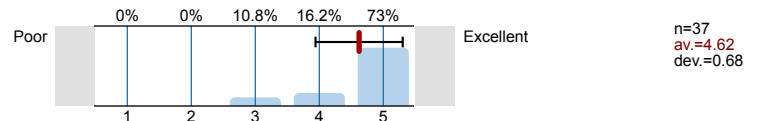
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



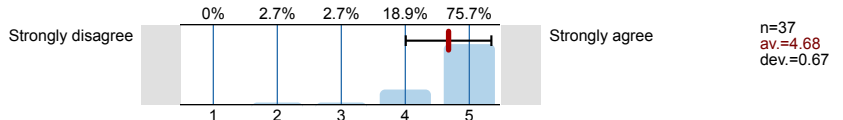
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



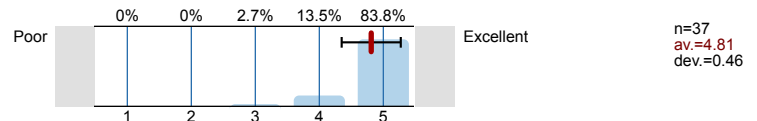
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



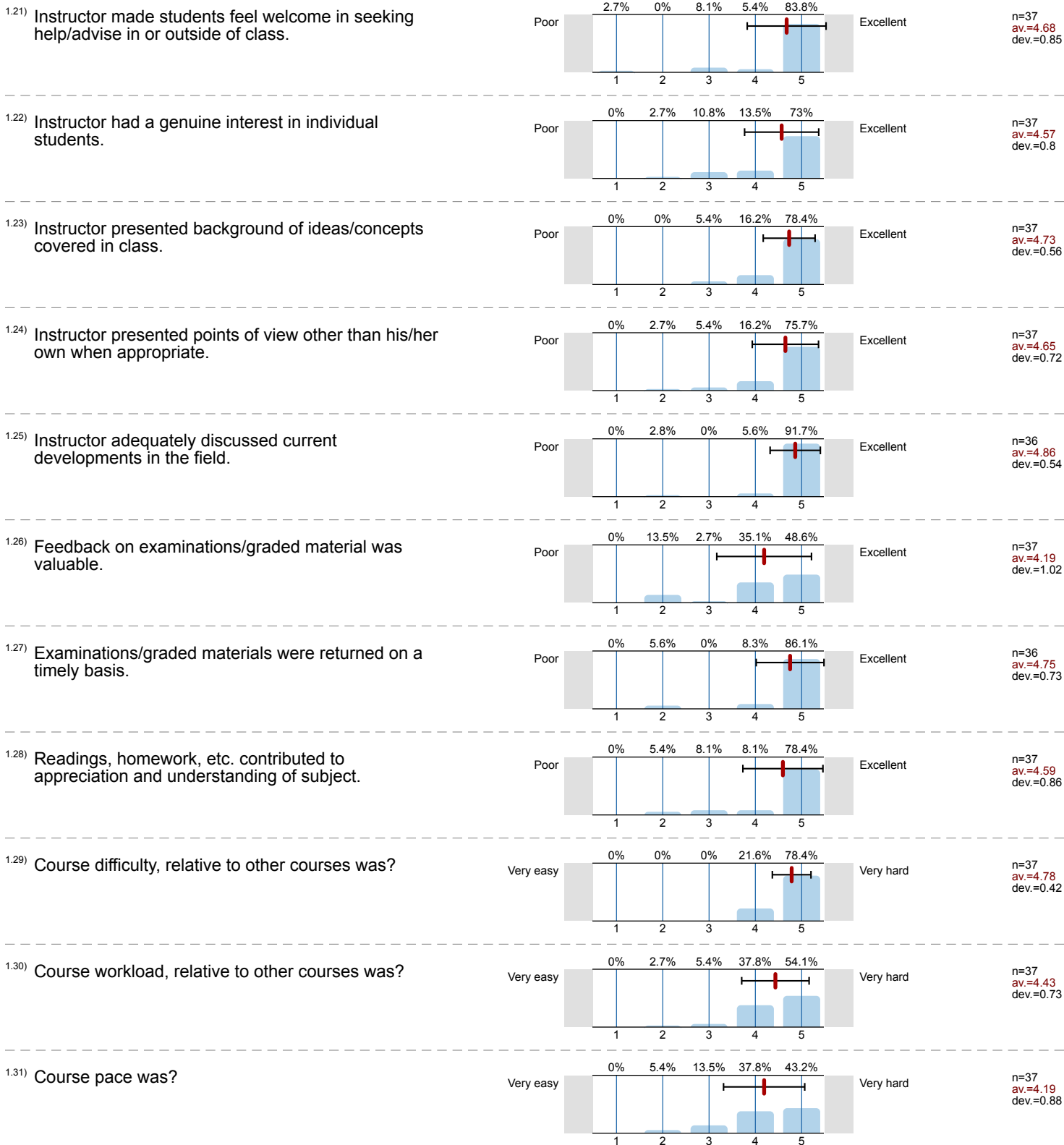
1.7) The course learning outcomes were clearly stated.



1.8) You found the course intellectually challenging and stimulating.



1.9) You have learned something which you consider valuable.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.76 dev.=0.64</p>
1.10) Your interest in the subject has increased as a result of this course.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.51 dev.=0.77</p>
1.11) You have learned and understood the subject materials in this course.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.38 dev.=0.76</p>
1.12) Instructor's style of presentation held your interest during the class.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.38 dev.=0.83</p>
1.13) Instructor was enthusiastic about conducting the course.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.81 dev.=0.57</p>
1.14) Instructor's explanations were clear.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.62 dev.=0.76</p>
1.15) Course materials were well prepared.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.73 dev.=0.65</p>
1.16) The course adequately followed stated course objectives (i.e., course syllabus).		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.78 dev.=0.63</p>
1.17) Instructor gave lectures that facilitated note taking.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.51 dev.=0.8</p>
1.18) Students were invited to share their ideas and knowledge.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.65 dev.=0.68</p>
1.19) Students were encouraged to ask questions and were given meaningful answers.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.76 dev.=0.55</p>
1.20) Students were encouraged to question/challenge the course material.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.68 dev.=0.67</p>



2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Conceptually, all of the content is relevant to my professional career.
- Going over the quizzes, solving problems together in class

- He did a good job on teaching. Everything is clear, and I learned a lot in this course.
- Homework helped to understand the concepts
- I appreciated the daily quizzes since it tested my knowledge and pushed me to stay on top of the material.
- I learn a lot about the accounting knowledge

- I learn a lot from this class. Professor's notes and quiz are very useful for me to understand the knowledge. He explains everything very clear. I feel that he is very enthusiastic about conducting the course. He also gives us background materials about the every chapter at the beginning of the class.
- Office hours where very helpful. Having 2 TAs was a good idea.
- Professor Raval really took his time to help clarify and explain in depth certain topics that students found difficult. Pairing that up with the fact that he gives us time to work on practice problems in class with classmates and his help if needed was also very beneficial for my kind of learning style which is hands on with different types of problems.
- Professor Raval would explain background information on any topic to help us understand why we are doing what we do. Very well versed in the accounting field.
- Professor was great, material was difficult. Chapters where introduced with good context.
- Relating current news and events to discussions in class.
- The Course Materials provided in class were a great source to understanding the course. The TA's helped a lot to understand what I couldn't get from class. Overall the whole course was a great experience to challenge towards my major.
- The daily quizzes were very helpful
- The handouts in class really helped me learn the material and were helpful when studying for the exam. The quizzes also helped me to study on a regular basis and not leave everything last minute.
- The instructor is very enthusiastic about the course, provides life examples, makes the course challenging, makes you study really hard for every test, and keeps you interested and engaged throughout the course. very knowledgeable professor and loves accounting. Great sense of humor. Never get bored during his class. I would definitely recommend him/ take other courses with him if available
- The lecture and demonstration of problems.
- The more beneficial thing about the course is being able to curve your grades. It helped tremendously.
- The note packets
- The packets you hand out were the best study tool for me. The questions were difficult, but if I could get through them on my own I knew I was ready.
- The pop quizzes we took at the beginning of each class:
 1. Forced me to prepare for each class session
 2. Forced me to not miss class a single day.
 3. Presented a new challenge every class session.
- The quizzes during almost every lecture were very valuable in keeping up with the material that is going on and some of those were very challenging.
- The quizzes forced constant review of the material
- The useful information learned from the class. Highlights of accounting principles and methods.
- This class was very challenging, but I learned a lot. Professor Raval has great work experience that was helpful to us and he was enthusiastic as well.
- We had the notes available for every chapter.
- overall course material was very beneficial because we learned a different new concept of accounting in many different prospective like recording of entries. we learned new methods of recognizing revenue and their material.
- the book- instructor never explained concept. He simply solved an average of 2 problems per class period.
- the detailed homework assignments and in-class quizzes were very helpful in preparing for the exams.
- the homework

- what was most beneficial was the real world events told to us by the professor at the beginning of each class. by showing us real applications to what we were learning in class, the material being taught was made easier to understand.

2.2) Please comment on specific aspects of the course that need improvement:

- A review of quiz
- At the beginning of the class, professor would introduce us some news and background material about every chapter. It is good for us to know about some business and accounting at the real world. Sometimes this consumes time, and it takes about 30 minutes. I think that introduction is too long, and we don't have enough time to cover some topics and questions in the note, because some topics are difficult and I can't totally understand them just reading book such as errors in inventory and calculating fair value for exchanging land and building.
- Better review sessions that would actually help on the test. Very broad reviews and packets
- I think it would be more beneficial for Prof. Raval to spend more time going through examples. We spend a lot of time doing the work on our own which can be very challenging since the material is tough. I think I would have learned and understood the material better if the professor spent more time walking through examples.
- I think you teach this course really well. Just some of your work on the solutions to packets are confusing. I figure out simpler ways and just make sure we have the same answer.
- I would prefer that we were given less time to try to figure out a problem in a chapter which we had no idea how to figure out.
- It would be better if we got our tests back so that we could go over them
- Maybe a little less course load.
- More explanation on each chapter. We need more time in class.
- No improvements are necessary.
- None. Overall the course is set up in a way that helps students in various ways to learn the difficult material.
- On the exams all that was written was the number of points that had been deducted, no explanation as to what we did wrong.
- Only one quiz a week
- Personally i think the time given for the pop quizzes sometimes was little.
- So far I think the teacher did amazing job with preparing the lectures. He was including some very interesting up today news that were very helpful with the material that we were going to study or we had already covered in class.
- Spend more time talking about the material
- Taking 15-20 of each class to talk about other corporations is too much. Instructor could only get through half of the material this way and the rest we had to teach ourselves, which was most often the harder half of the material.
- The class time is not enough for the thorough understanding of the info covered. Not enough time for quizzes and tests. No time for covering the material in depth, which makes most of it being omitted. Not enough time to practice the problems. The pace is too fast for majority of students
- The course materials were very difficult to follow at times and more class time towards the materials would be helpful for the tests.
- The course was at a quick speed. Accounting is usually like that, but without a physical hard copy book, studying methods aren't as effective.
- The overall course was extremely difficult. It would make me second guess my major all the time based on how poorly I performed.
- The quizzes provided in class are so helpful but students need more time to do them. 5-8 minutes isn't enough time to go over an accounting question and understand what you are doing in the end.
- The way in which quizzes are administered. The begining half of the class gets the quiz first and immediately starts working on it, while the back half of the class gets the quiz last. Then once the last student gets the quiz the instructor put a time limit on the clock. All students should start every quiz at the same time.
- explaining what everything means rather than just solving problems during class
- give a little lecture about the books
- his handwriting was not readable.

- i think we need more time to focus because the material of this course was very hard. there were too much material in this course and i think 75 min was not enough to cover the material. i think the class time should be extend or may be 3 days in a week.
- the pace of the class was too fast, we should do more problems during class
- there is nothing that needs improvement in my opinion.

2.3) If necessary, clarify any of your previous responses or make additional comments:

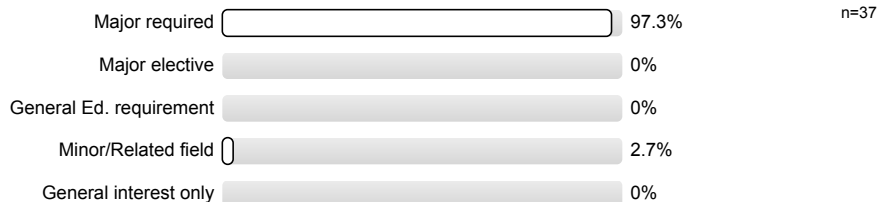
- Class has a heavy course load but it is necessary.
- I like the problem parts of the exams because we are applying not only dry knowledge from the book but also it challenges us to think more deeply into the subject.
- If in the future there is the same amount of quizzes given, drop more than 3 quizzes.
- N/A (2 Counts)
- Overall, It was a challenging and interesting class. The professor was down to earth which made every class worth attending.
- Probably 10-11 minutes could be appropriate time for taking the quiz.
- Really enjoyed the class. It always went by fast, and very informative.
- Students should start quizzes at the same time and be allotted the same amount of time to finish.
- The professor explained everything very well
- The teacher did a good job of trying to encourage the class to keep going. He knew how discouraging taking this class can be, so he tried his best to help us out. Overall, Professor Raval is a great teacher, who happens to be teaching a difficult course.
- no thanks
- stop unnecessary unrelated materials such as video. we don't love that, and waste our time to study during the class
- too much time wasted on watching videos when we could have actually learned important concepts discussed in the book.

3. STUDENT CHARACTERISTICS

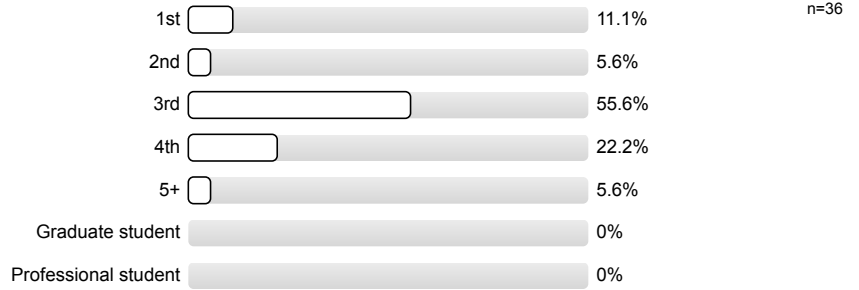
3.1) Overall GPA at UIC



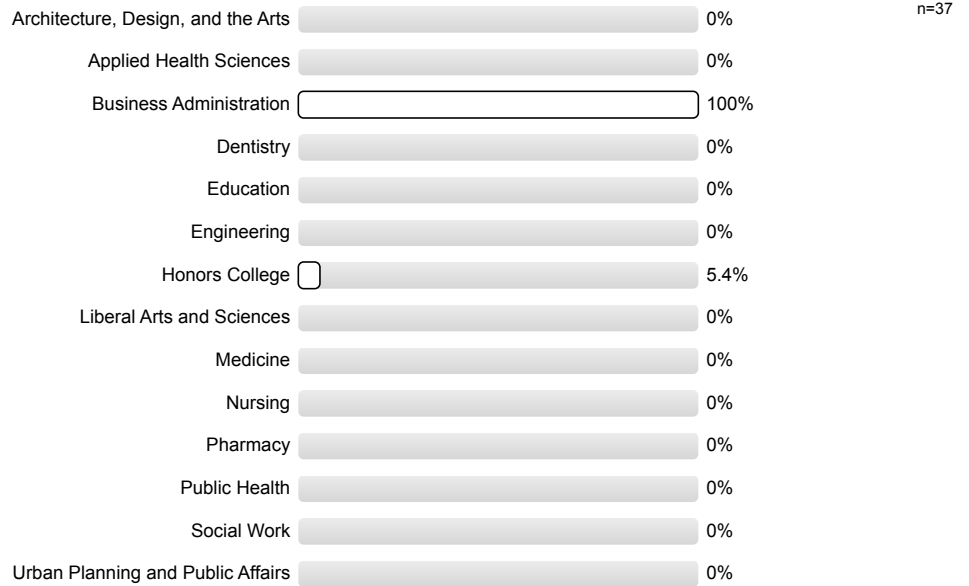
3.2) Primary Reason for taking the Course



3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course

