

Vivek Raval

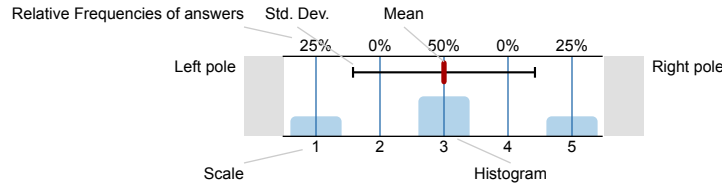
Intermediate Financial Actg I
 Semester = Fall 2017
 ACTG-315
 10045-220178



No. of responses = 28
 No. of students enrolled = 32

Legend

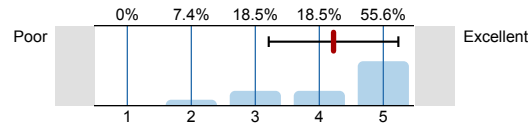
Question text



n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

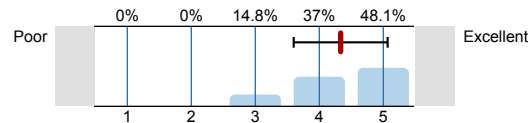
1. INSTRUCTOR EVALUATION

1.1) Rate the instructor's overall teaching effectiveness.



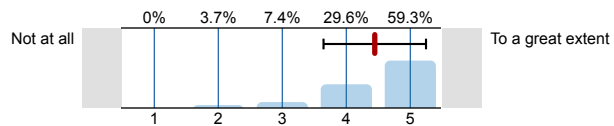
n=27
 av.=4.22
 dev.=1.01
 ab.=1

1.2) Rate the overall quality of the course



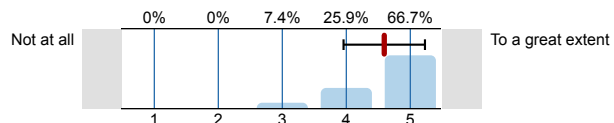
n=27
 av.=4.33
 dev.=0.73
 ab.=1

1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



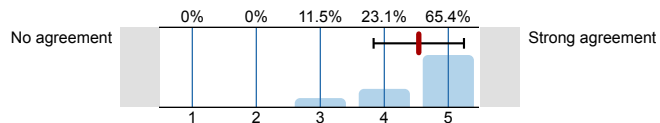
n=27
 av.=4.44
 dev.=0.8
 ab.=1

1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



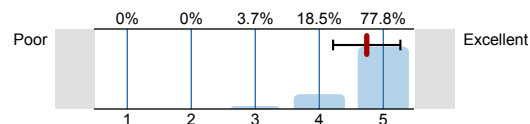
n=27
 av.=4.59
 dev.=0.64
 ab.=1

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



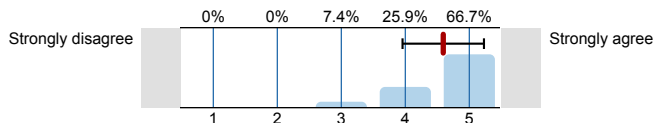
n=26
 av.=4.54
 dev.=0.71
 ab.=2

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



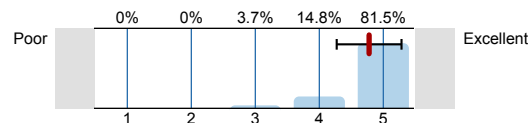
n=27
 av.=4.74
 dev.=0.53
 ab.=1

1.7) The course learning outcomes were clearly stated.

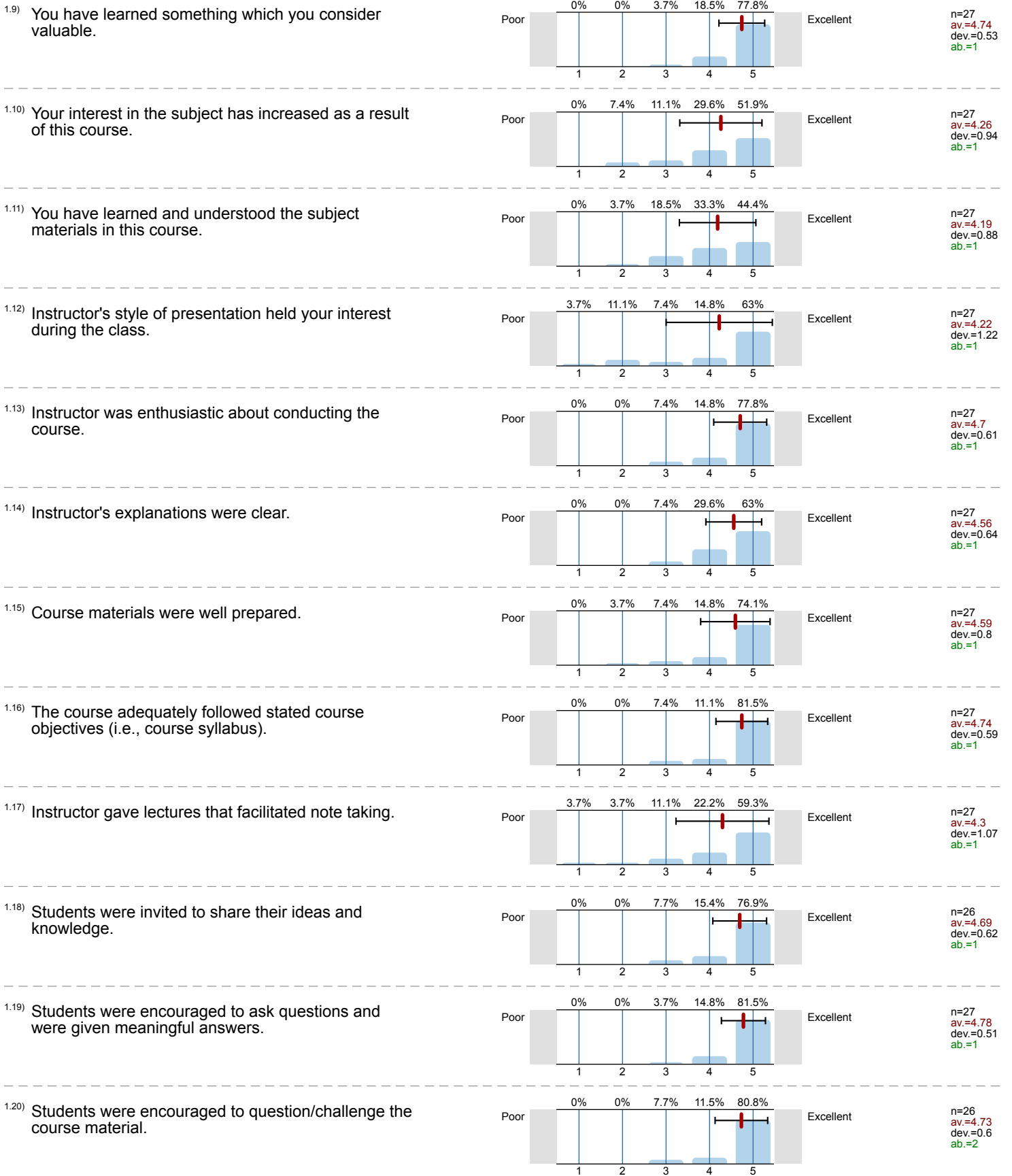


n=27
 av.=4.59
 dev.=0.64
 ab.=1

1.8) You found the course intellectually challenging and stimulating.



n=27
 av.=4.78
 dev.=0.51
 ab.=1





2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Current real life comparisons to course material, the quizzes everyday, and handouts. Found everything in class beneficial to what we learning.

- Going over the quizzes was very beneficial for me.
- I enjoyed how whenever he could, the professor would give real world examples of things that are going on in the world today in terms of business, even applying those terms to what we have learned in class. This was a difficult course, and I liked how our professor gave us pop quizzes to make sure we understand the material and don't fall behind.
- I learned a lot through the various resources that Dr. Raval uses throughout the course. With the book and the assignments in Connect, I didn't feel as though I didn't have a complete understanding, or the ability to reach a complete understanding regarding a topic. Beyond his detailed notes sheets and the lectures, I gained a higher appreciation and interest in accounting when Raval was able to relate current events to our course topics.
- I really appreciated the note packets given at the start of each chapter as well as the daily quizzes. Both of these really helped me prepare for the exam and acquire a deeper understanding of the material.
- Instructor's explanations were clear.
- It was especially beneficial when the professor would do the problems with us, and walk us through things.
- Professor Raval is very knowledgeable on the material which means he can contribute his experience and bring further perspective on the subject matter.
- Professor explained material very well and thoroughly
- Professor was extremely engaging and was prepared to help to the best of his ability.
- Talking about real life cases keep us informed about how does the actual accounting works in real life not just what is in the books.
- The most beneficial part was the fact that I had to come to class.
- The notepacks and the assigned homework. I liked the daily quizzes, helped us see where we stand on a topic.
- The professor was very helpful and was open to answer any questions during class and office hours.
- This class was a pleasure to be in. It was clear that the instructor was passionate about the subject as well as all the students in the class. Each class included real world examples which helped the course feel more important and relevant.
- This course helps me understand the concepts of immediate accounting and the present development in accounting field. It helps me to get a good perspective to CPA exam. The Professor provides knowledgeable information to me during this course.
- Very knowledgeable, and he knows his materials very well.
- Vivek Raval was an amazing teacher.
- all of the accounting concepts and exercises
- the professor was easy to reach.

2.2) Please comment on specific aspects of the course that need improvement:

- A good amount of problems on the homework were not tested on, or really touched on during class. Furthermore, the difficulty of problems should match up with the amount of points given.
- Briefly explaining real life comparisons to class and taking less time reviewing quizzes to have more in class time to review new material.
- Budgeting his time on what really matters, which is what we need to learn from the book and the problems. The intro to stuff related to the real world is interesting but in the end he does not have enough time to go over the packet problems which, in my statement, is what the students really care about. It's best he uses most of the time on the packets and the problems. Most classes we don't finish what we needed to get done.
- He always starts the class with current developments before our daily quizzes which is interesting and insightful, but most of the time I felt these discussions went too long; we would be left with little time to discuss and practice new material. If he could enforce a set amount of time for these discussions, that would be great.
- I believe there was a lot of time taken in the beginning of class to talking about current situations. I like the concept of applying it to real world situations, but I think there should be a limit of 10 min. I would prefer to have more time to ask questions in class.
- I think it would be beneficial to lengthen the lectures in order to reinforce some of the difficult topics as well as providing adequate time for students to ask questions. This is not to say that Dr. Raval rushed through any topic, or did not answer any student's questions. I think that some students may have been hesitant to ask questions due to the time constraint in class.
- I wish professor spent more time teaching rather than spending so much time on other articles

- I would not change anything about this course,
- None.
- Note-taking, because coming to class was basically to take a quiz and review the quiz. You have to teach yourself throughout the semester by reading the book.
- Nothing
- Professor Might need to spend little less time on the real life cases that way we will have more time going over the handouts.
- Quite honestly, the work load and the amount of content in this course would require this course to be at least a 4 credit hour class. Professor has significant trouble presenting all relevant material.
- Spend less time discussing applications in the field and more time explaining actual material.
- Stop wasting time in the beginning of class by showing videos and articles that take up 30 minutes and actually spend more time teaching us stuff in the notepack. You are always rushing at the end of class to go over problems, perhaps if you didn't show us these pointless videos and articles, then you could actually teach us more.
- The homework seemed like it was only there for busy work. It did not aid my understanding of the material. It also contained material that was never covered in class and was never tested/quizzed on.

Professor Raval is a great professor, he is very passionate about what he is doing but he should work on learning how to facilitate a classroom. More often than not, he would entertain questions that were not related to what we were currently working on or that were on concepts that should have been learned during ACTG 210. This often ate up a lot of the time in class and we would get to one or two practice problems if we were lucky. There were also many side conversations that would go on in class that would cause a distraction to some of the other students.

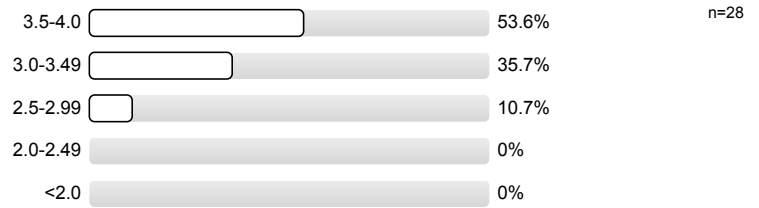
- There were a lot of homework in this course. Sometime I was confused in the homework. For this reason, there are different problem solving methods between the homework and the Professor provided. And the homework did not just focus on the exams. That is not clear for students on Immediate accounting I course.
- This course could have been manageable if the instructor would take the time to teach the material. instead we start the first 15 minutes of class discussing current events, we then take a quiz and after that we do two practice problems. We are responsible for finishing the notes, reading the textbook, doing the homework as well as studying for the next quiz. Most students fail his exams and depend on the curve to pass the class.
- his way of teaching, he should go over more exercises
- time management

2.3) If necessary, clarify any of your previous responses or make additional comments:

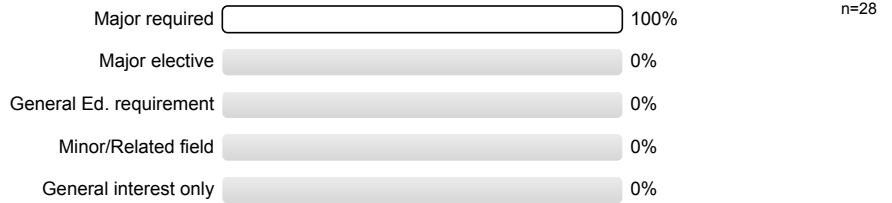
- As is, this class taught by Prof. Raval is great. He effectively breaks down challenging materials and helps us understand it.
- I recommend reduce the homework questions and just assign the specific main concept problems for student that will help a lot and reduce confusion.
- I think I clarified enough. You are a good guy, but your teaching style may need a little work.
- N/A
- None
- Please make the exams straight forward (i.e. do you know the material or not?). JESUS.
- The intro to stuff related to the real world is interesting but in the end he does not have enough time to go over the packet problems which, in my statement, is what the students really care about. It's best he uses most of the time on the packets and the problems. Most classes we don't finish what we needed to get done. But overall, I would say he's a charismatic guy and seems to love what he is doing, and does it very well. By far, the best Accounting professor I've had so far.
- There were some multiple step problems or short problems worth only 1 point. Later on in the assignment, a similar problem is worth like 5 or 10 points.
- You should consider recording your lectures on echo through blackboard, so students can go back and review/study the lectures. I noticed that we never really started lecture until 30 minutes into class. You discuss an article with us and then give us a quiz, all together took roughly 30 minutes. I think those 30 minutes could be more valuable if spent going over the practice packet problems. Or even if those 30 minutes were spent introducing us to the material being taught, such as going through the book reading. Also I think it would have been more beneficial if you held review days outside of class going over the material. I remember Professor Galvan had his TA hold weekly practice meetings where she would go over problems in the packet like a tutoring session/extra class.

3. STUDENT CHARACTERISTICS

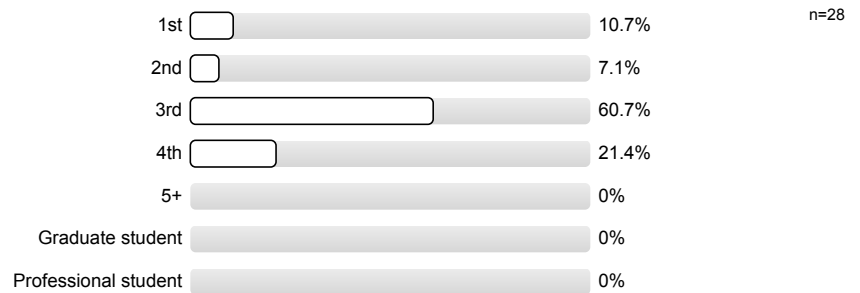
3.1) Overall GPA at UIC



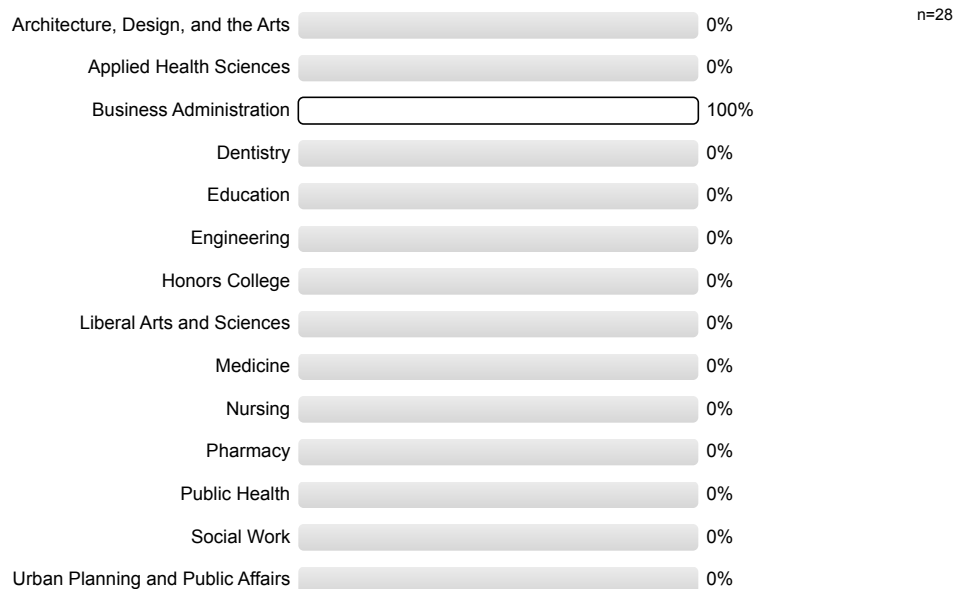
3.2) Primary Reason for taking the Course



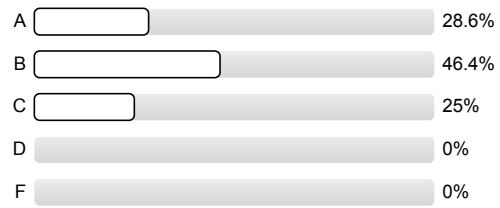
3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course



n=28