

Vivek Raval

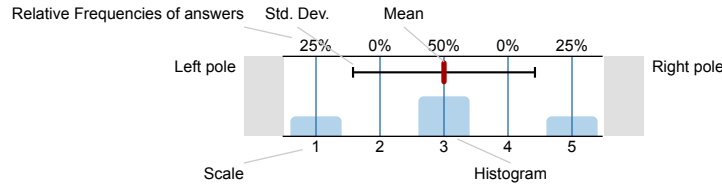
Intermediate Financial Actg I
 Semester = Fall 2017
 ACTG-315
 10039-220178



No. of responses = 37
 No. of students enrolled = 38

Legend

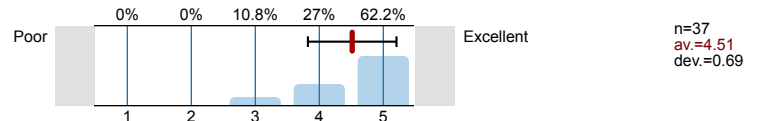
Question text



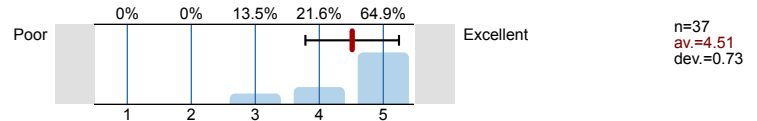
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. INSTRUCTOR EVALUATION

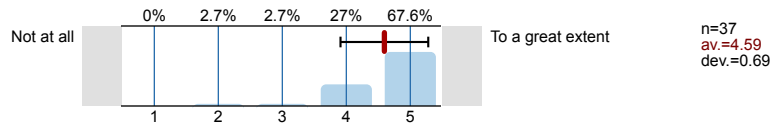
1.1) Rate the instructor's overall teaching effectiveness.



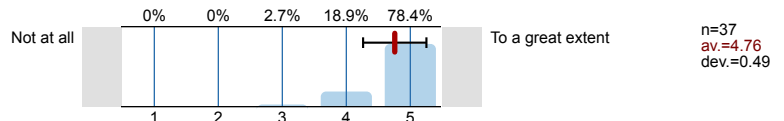
1.2) Rate the overall quality of the course



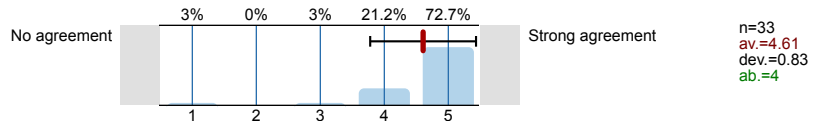
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



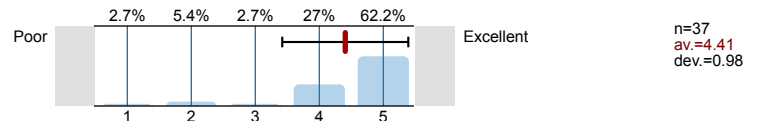
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



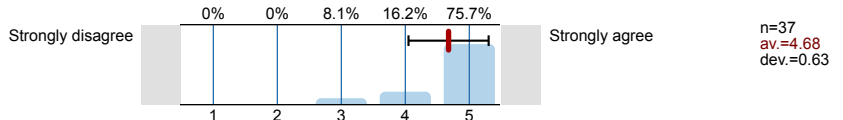
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



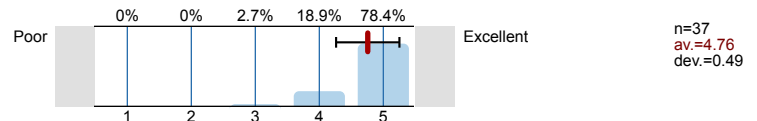
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) The course learning outcomes were clearly stated.



1.8) You found the course intellectually challenging and stimulating.



1.9) You have learned something which you consider valuable.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.78 dev.=0.42</p>
1.10) Your interest in the subject has increased as a result of this course.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.62 dev.=0.64</p>
1.11) You have learned and understood the subject materials in this course.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.54 dev.=0.65</p>
1.12) Instructor's style of presentation held your interest during the class.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.49 dev.=0.73</p>
1.13) Instructor was enthusiastic about conducting the course.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.68 dev.=0.53</p>
1.14) Instructor's explanations were clear.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.54 dev.=0.73</p>
1.15) Course materials were well prepared.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.59 dev.=0.8</p>
1.16) The course adequately followed stated course objectives (i.e., course syllabus).		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.76 dev.=0.49</p>
1.17) Instructor gave lectures that facilitated note taking.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.73 dev.=0.56</p>
1.18) Students were invited to share their ideas and knowledge.		<p>Poor</p> <p>Excellent</p> <p>n=36 av.=4.64 dev.=0.59</p>
1.19) Students were encouraged to ask questions and were given meaningful answers.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.78 dev.=0.48</p>
1.20) Students were encouraged to question/challenge the course material.		<p>Poor</p> <p>Excellent</p> <p>n=37 av.=4.73 dev.=0.56</p>



2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- -encouraged participation and collaboration
- walked students through each part of the problems

- Course had a good pace and I followed the content really well. Teacher was clear and I was able to engage within the class.
- Going in depth and explaining the course material thoroughly.
- Going over problems examples in class
- Guided problems. Meaning, the course was interesting and simple to follow along because all of the problems had an explanation to them.
- Hand outs
- Having quizzes every class was beneficial to me because it forced me to read and practice the problems before class. Overall, lecture of the class was great as well, I understood clearly of the material for the exception of some things that he over analyzed.
- I enjoyed the fact that the professor seemed to be enthusiastic about the subject and would start class with either a funny video or new developments in the field to show what is happening in the accounting world in real time. I liked that we had a small quiz every class about recent material because it helped me stay on pace and I saw where I needed to improve and that the quizzes were very similar to some exam questions, which I felt rewarded me for studying the material and prior quizzes. The weekly homework was usually pretty good with helping understand that chapter's material with a combination from notes in class and the e-book it wasn't too bad to complete except for some of the ten point questions.
- I love the daily quizzes! They help keep me focused on what I was reading and learning.
- Instructor's enthusiasm held my attention throughout lecture
- It was helpful to study for the exam using the quizzes and packets covered in class
- It's going to prepare me well for future accounting courses due to 315's workload and work ethic I've developed.
- Preparing for the quizzes and the lecture was beneficial.
- Professor was very clear and willing to clear up any misgivings
- The instructor was very helpful and genuinely cared about his students. If someone didn't understand something, he would explain it until they understood the concept.
- The material was very beneficial because it has helped me understand and learn different methods of accounting and why we do certain things in accounting. Overall the material was prepared with great interest involved.
- The most beneficial were the worksheets and quizzes as they helped prepare for the class.
- The note packets the instructor handed out every chapter were excellent.
- The pacing of going over each chapter for a week was perfect. The professors willingness to answer every question allowed me to feel even more comfortable when asking questions. Mr. Raval passion to teaching Accounting as whole is evident and makes him succeed at his job.
- The practice problems in class helped a lot in learning how to work through problems from the chapter
- The professor explains the material and real world application very well and is passionate about the subject. The course expectations and grading were clear.
- The professor's teaching style and enthusiasm for a boring topic like Accounting. The explanations for every problem were very detailed and helpful. I initially hated the in-class quizzes, but they are so helpful in learning the material and preparing students for the exams.
- The quizzes and the packet that was given every chapter . He was well verse in all of the topic.
- The specific characteristics that were most beneficial to me was the note taking and paying attention in class.
- The way he quizzed us every class. It made sure you were prepared for the next class
- There was a lot of quizzes (pretty much every class) that helped me with understanding the material more
- homework and quizzes helped a great deal
- walking through problems to see what is going on.

2.2) Please comment on specific aspects of the course that need improvement:

- I believe how the professor started each class was interesting, however was quite time consuming. For example, we did not usually get into the actual class material until about 30 minutes into the class, which made the entire lecture on the material extremely fast-paced and stressful.

The professor might want to reconsider how much he goes over out of class material.

- I like that he shows and talks about things that we learn in class and compares them to the real world but he sometimes can go off on a rant with these things which eats up a lot of class time. Not all the time but sometimes. I feel that you should find smaller clips or stories to share and limit it to 5-10 minutes maximum because then we, as students, lose time to learn the material in class. And for some like myself I'm a hands on learner so it's difficult to try and learn something when I don't have much of a guidance. Also office hours should be expanded if possible. I only attended one of the professors office hours and haven't gone to any since then because I felt that I didn't have enough time with him. I did take advantage of the TAs which are great help.
- I think being able to see examples during lectures that are hard and can potentially be on the exam before the actual exam and be beneficial. Some questions in exams were something that were really confusing and never before seen.
- I think the tests are impossible, everytime i take them i feel as if all the hard work i put into the homework and quizzes are no help once i open the test.
Perhaps not making a test so hard that students feel incompetent.
- I wish that we would go over more of the problems in the weekly notes packets instead of just focusing on a few problems every week to increase the overall understanding of the chapters. Also, some of the homework problems (usually two or three of the ten point problems every chapter) were extremely difficult, which is fine except there is usually no explanation on how to do these problems, either in the book or in lecture, and are not even really tested on during exams. I would suggest to either go over more of the extremely difficult questions in class or take some of them out of the homework and maybe add more of the five point problems, if that is possible.
- I would personally find it more useful to go over the problem in real time vs having the problem already written down and just explaining why the professor got that answer. I also found that trying the problems on our own before review waste a lot of time and it would be more useful to use that time to cover more material. The homework allows the student to try the problem on their own.
- I would prefer having more time in class for lecture and going over the material. I enjoyed the background information and current events in accounting, but sometimes especially after the quizzes there wasn't enough time to go through the material in class.
- I would say that the class needs to allocate more time to doing more problems. I felt like we spent a lot of time talking on what's going on today, then spending more time on how to solve problems in class.
- Maybe spend more time on the course material instead of the real world material in class. Although I really like it, it was just a little much some days.
- More time given on some quizzes, some were really rough to go through in 5-7 minutes
- N/A
- None.
- Not taking 30min if the class to discuss need reports. Even though the material was relevant and connected with the class, it took away time from working through practice problems and rushing to get stuff in at the end of class which caused more confusion
- Nothing
- Nothing really. This is a challenging course but Professor Raval does a great job.
- Quizzes started too early sometimes which lead me to miss some due to the fact that I'm a commuter and sometimes I can be late.
- Sometimes too small to see the tv screens
- Specific aspects that need improvement would be to not spend so much time on the videos before class and use that time to answer questions from the previous chapter we learned the last class.
- The time in class is never enough. The course went really fast that it was hard to understand the concept in class itself. It required time out of class to understand the course thoroughly.
- The videos and articles in the beginning of classes take up too much time which can take away from actual lecture from the chapter materials we need to learn.
- There isn't much lecturing in the class, there's not enough time to go over each problem in the handout that professor gives. I wish the professor focused more on explaining the material rather than spend 45 minutes of each class on quizzes. The tests were very challenging as well and there was no partial credit- just right answer would give you full credit but we would have to spend a lot of time answering it.
- maybe just a little slower or more time on the middle chapters of this course
- none

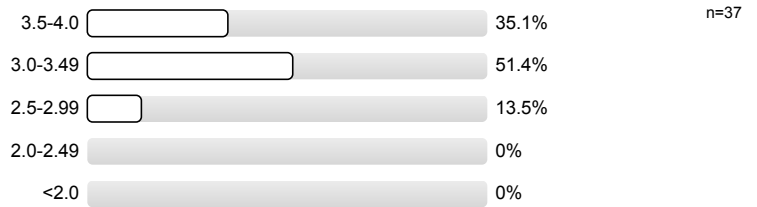
2.3) If necessary, clarify any of your previous responses or make additional comments:

- N/A (2 Counts)

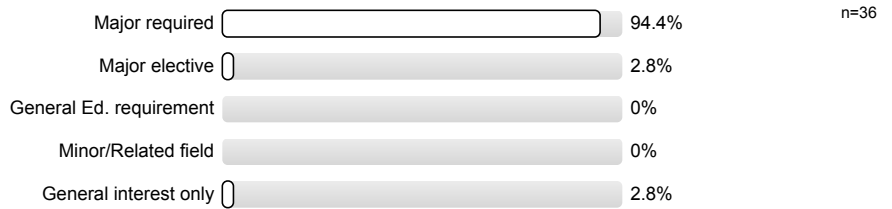
- NA
- Na
- None. Amazing course overall.
- Other than my above comments and critiques, I think the class ran very well and I feel like I learned concepts in accounting that I will actually have to use on a regular basis while in the profession, which I thoroughly appreciate.
- Overall, this class was very challenging but so is accounting. I just wish the professor spend more time going over the basic concepts in class.
- made the beginning of class enjoyable
- work the problems in real time, maybe cold call students to help answer some of the problem
 don't have the document already all filled out
 don't waste time giving the student to much time trying to work out sample problems in class, review the subject, and homework will substitute for try on your own time.

3. STUDENT CHARACTERISTICS

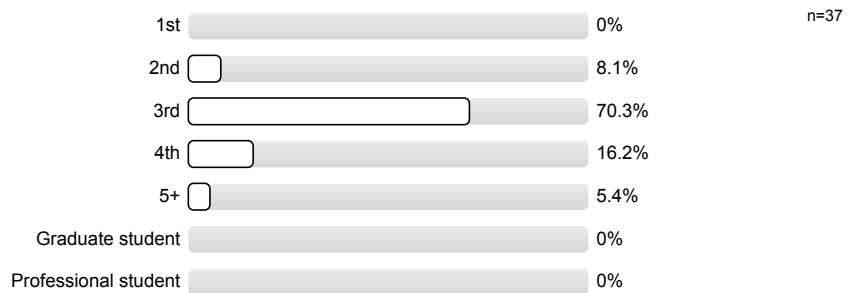
3.1) Overall GPA at UIC



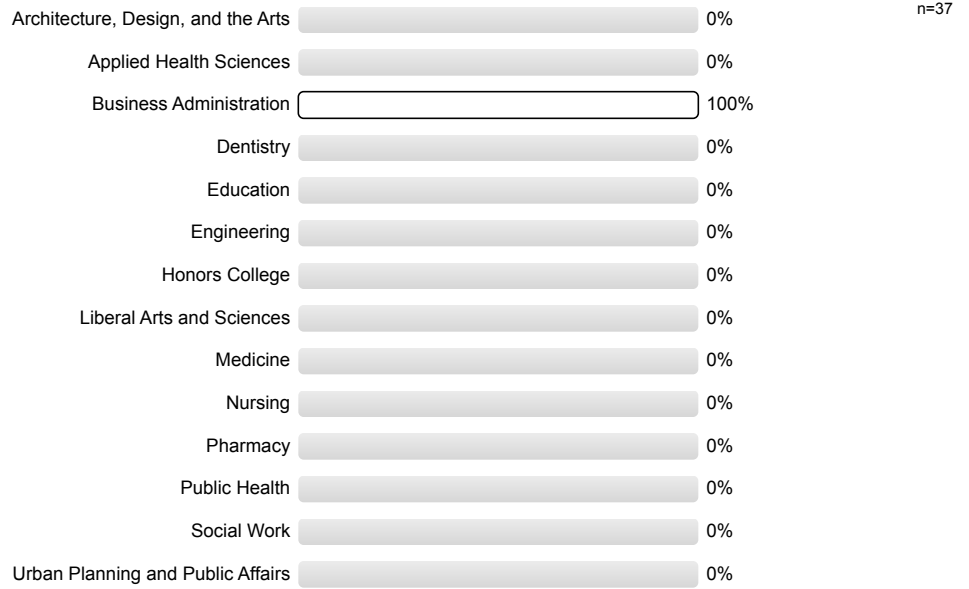
3.2) Primary Reason for taking the Course



3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course

