

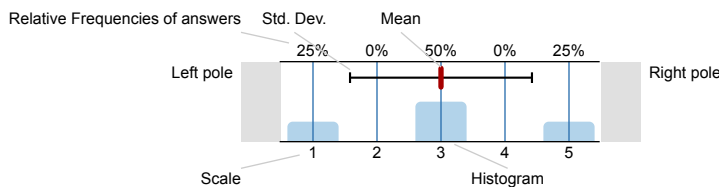
Vivek Raval

Intermediate Financial Actg I
 Semester = FALL 2016
 ACTG-315
 No. of responses = 38
 No. of students enrolled = 45



Legend

Question text



n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention



Quality index

Description of quality symbol

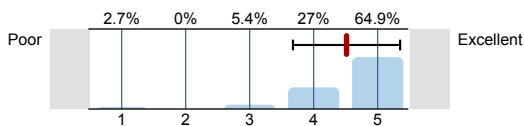
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

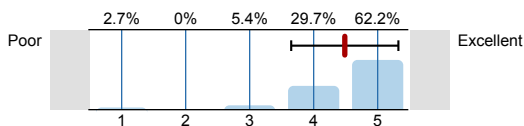
Mean value is within the quality guideline.

1. INSTRUCTOR EVALUATION

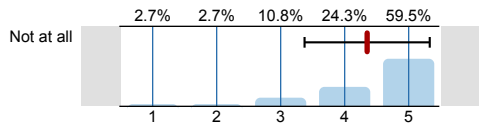
1.1) Rate the instructor's overall teaching effectiveness.



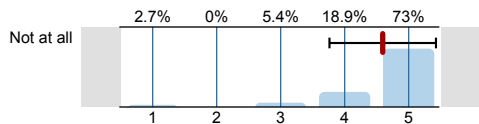
1.2) Rate the overall quality of the course



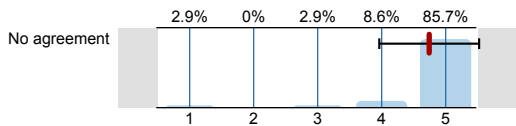
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



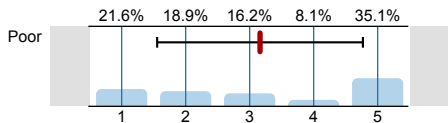
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



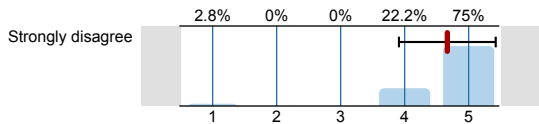
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) The course learning outcomes were clearly stated.





1.20)	Students were encouraged to question/challenge the course material.	Poor		Excellent		n=36 av.=4.56 dev.=0.84 ab.=1
1.21)	Instructor made students feel welcome in seeking help/advise in or outside of class.	Poor		Excellent		n=37 av.=4.7 dev.=0.74
1.22)	Instructor had a genuine interest in individual students.	Poor		Excellent		n=37 av.=4.59 dev.=0.83
1.23)	Instructor presented background of ideas/ concepts covered in class.	Poor		Excellent		n=37 av.=4.68 dev.=0.78
1.24)	Instructor presented points of view other than his/ her own when appropriate.	Poor		Excellent		n=35 av.=4.54 dev.=0.89 ab.=2
1.25)	Instructor adequately discussed current developments in the field.	Poor		Excellent		n=37 av.=4.49 dev.=0.87
1.26)	Feedback on examinations/graded material was valuable.	Poor		Excellent		n=37 av.=4.3 dev.=1.05
1.27)	Examinations/graded materials were returned on a timely basis.	Poor		Excellent		n=37 av.=4.68 dev.=0.78
1.28)	Readings, homework, etc. contributed to appreciation and understanding of subject.	Poor		Excellent		n=37 av.=4.51 dev.=0.93
1.29)	Course difficulty, relative to other courses was?	Very easy		Very hard		n=37 av.=4.46 dev.=0.77
1.30)	Course workload, relative to other courses was?	Very easy		Very hard		n=37 av.=4.22 dev.=0.89
1.31)	Course pace was?	Very easy		Very hard		n=37 av.=4.14 dev.=0.92

2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Course packets, and note taking. Professor engaging students on a daily basis to participate and ask questions.
- Different accounting methods and how they are used.
- Homework- it allowed me to practice material that we covered in class
- I enjoyed the encouragement and resources provided by the professor. He always provided us with brief notes on the week's lesson, as well as practice problems. These practice problems were taken directly from the homework itself, so it was quite useful to do them in class. The professor was very understanding to various situations students might be in; he always made time to meet with us to discuss grades, material, or career advice. I enjoyed all the lectures and I appreciated all the support received from the professor.
- I liked the class handouts and the answers posted on blackboard. Also the quizzes forced me to keep up with the chapters.
- I really liked his teaching style. I always understood what he was talking about, and if something wasn't clear, he would answer any question thoroughly.
- In class quizzes were very beneficial as it served a better purpose than reviewing what happened in the previous class.
- Incredibly challenging course because of the content itself and the workload to behind it. Daily pop quizzes, weekly long homework assignments, and long readings pushed me to my limits. At the end of the day, however, I will find the effort and time I've put into this course valuable and beneficial. These are the types of courses I seek because it challenges me to go beyond and, in turn, I learn to refine skills and immerse myself into the course material.
- N/A
- Professor Raval had a positive outlook each day of class; this helped keep the class motivated when the material got challenging.
- Quizzes were very helpful
- Taking notes on the tablet/PC was very helpful
- The BEST professor I have had yet. Explains everything perfectly, patient and makes EXCELLENT use of time. Available for all students after class and goes over anything the student may be stuck on. I have learned so much in this course and am grateful.
- The availability of the professor and feedback were most beneficial.
- The examples presented during classroom time were extremely helpful.
- The fact that the professor would post his completed notes after class was AMAZING. It helped out a lot.
- The handouts were very helpful because it facilitated note taking
- The material is challenging but the professor makes it digestible. He understands how to teach the material well through his lecture and handouts.
- The professor is welcoming and extremely knowledgeable of material. Makes everyone feel comfortable and he can tell he genuinely cares about the well being of all his students.
- The professor presented the material in class very well. He passed out packets that had questions relative to the material covered and went over each problem thoroughly. If there wasn't enough time he would post the entire class notes on black board for us to study which was VERY helpful. The quizzes were helpful, even though we had one every class and they were supposed to be pop quizzes. Although the homework was very challenging and LONG (and weighed very top heavy), it did help to grasp concepts learned in the chapter.
- The quizzes taken in class helped determine my understanding of the material.
- The teacher did not lecture as much as I would have liked. He just handed out work and expected us to solve on our own.
- Understanding new concepts that go beyond the basics of financial accounting.

2.2) Please comment on specific aspects of the course that need improvement:

- Being able to create more time to go through all the concepts that are discussed in the chapters.
- Change the weight of each homework assignment. I could complete 90% of the homework (taking me 2 hours), getting a 100% on the portion completed, then the last couple problems are extremely hard and I don't get full credit and up getting a 60-70% on the homework assignment after completing it for 3 hours.

- Covering all the material and not just a part of it.
- Instructor was amazing, excellent and extremely professional. Best professor I have had at UIC. Only improvement would be class duration time, Instructor used time given to the last second efficiently, but the University needs to allow more classroom time for the subject in matter, accounting 315,
- More time in class would be greatly beneficial because we were never able to get through all the chapter's content due to its extreme depth.
The classroom sucked too. The desks are too small to be taking an accounting exam in. I need room for my calculator and supporting documents and exam itself.

■ N/A (2 Counts)

■ N/A

■ None

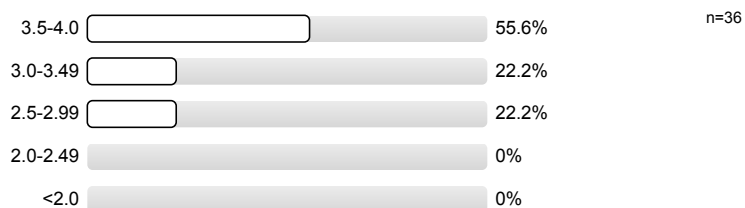
- Preparation for the exams. The exams were extremely challenging as I understood were designed to be, however the work assigned did not adequately prepare me for the exams. Maybe more quizzes or maybe even take home exams would suffice.
- Seeing similar questions in class that were on exams. Thought that there was a bit too much homework for some chapters that were really unnecessary.
- Since the professor already speaks into a mic and uses a computer for notes, it would be very helpful if the lectures were uploaded online
- Sometimes homework (Connect) was very hard to figure out the right answers. It took too much to finish the assignment (the exactly right number) and be able to get full points.
- The Exams DO NOT reflect the course material. They are similar to the material but throw twists in that are not simple to do during the short exam time. The students complain about not having enough time to complete the exam. Every student usually takes the entire time to take the exam because it is too long. I understand the course is built to be challenging but it comes at the cost of low grades which could improve with minor fixes to the exams difficulty and lent.
- The classroom was always cold, and the monitors in the back did not always work.
- The classroom. Sometimes the room was too cold or too hot or too noisy and it made it more difficult to focus, especially for a late class
- The pace was very quick and sometimes hard to keep it.
- The teacher needs to actually lecture the class and to stop wasting our time by allowing us to work on stuff that most of us have never seen before.
- There was a lot of homework that didn't need to be assigned. A few times I would notice that some of the problems he had assigned online were the exact same as those we had worked through in class. that was annoying/ frustrating.
- Too much course material, not enough class time.
- Too much material is expected to be absorbed during the course of the class. Not enough time is dedicated to understanding the material.

2.3) If necessary, clarify any of your previous responses or make additional comments:

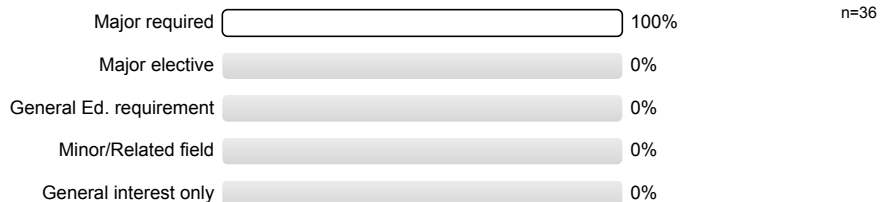
- Best professor and TA at UIC.
- Less Connect assignments and provide more examples such as hints
- N/A (3 Counts)
- None
- The note packets really helped understanding the concepts.

3. STUDENT CHARACTERISTICS

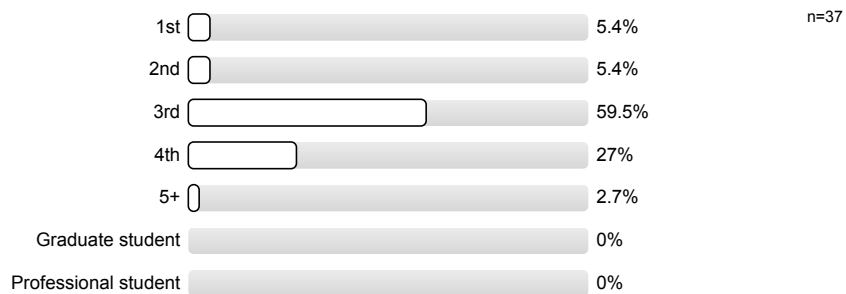
3.1) Overall GPA at UIC



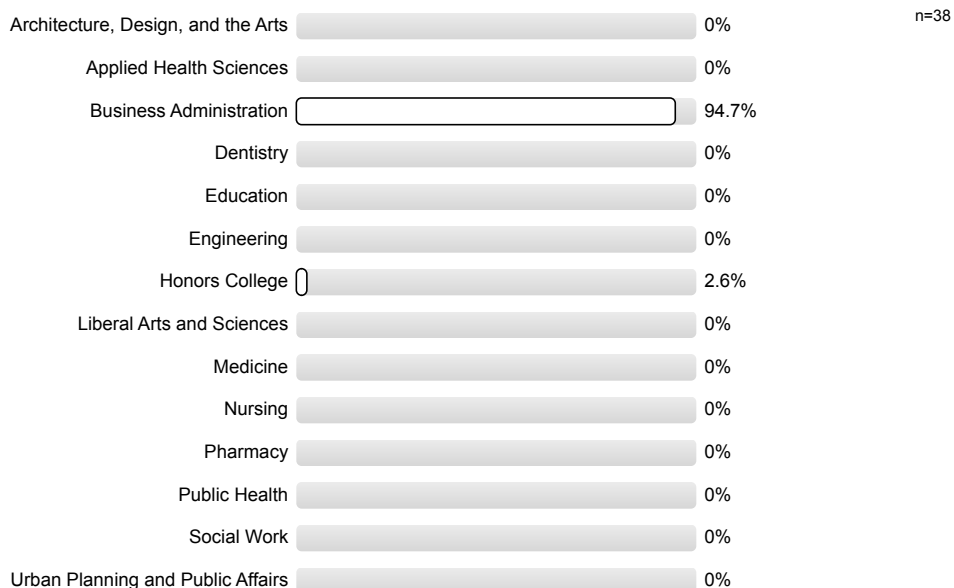
3.2) Primary Reason for taking the Course



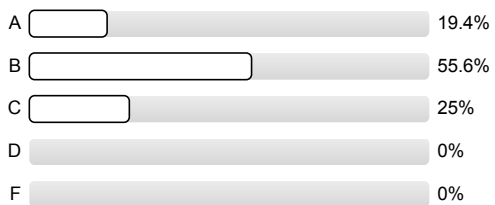
3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course



n=36