

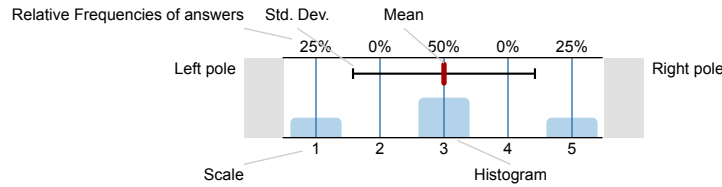
Vivek Raval

Intermediate Financial Actg I
 Semester = FALL 2016
 ACTG-315
 No. of responses = 31
 No. of students enrolled = 37



Legend

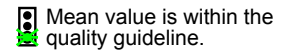
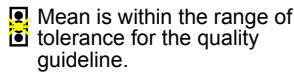
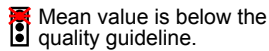
Question text



n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

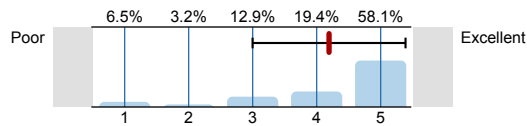


Description of quality symbol



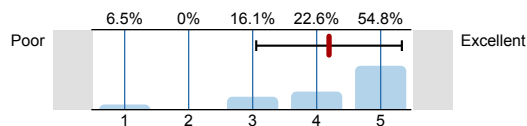
1. INSTRUCTOR EVALUATION

1.1) Rate the instructor's overall teaching effectiveness.



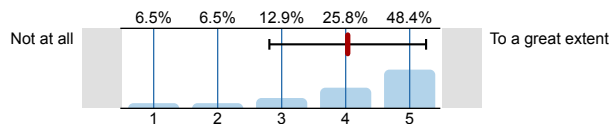
n=31
 av.=4.19
 dev.=1.19

1.2) Rate the overall quality of the course



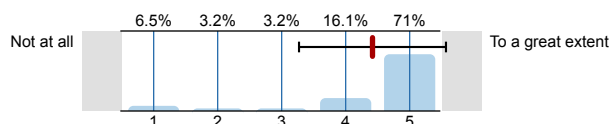
n=31
 av.=4.19
 dev.=1.14

1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



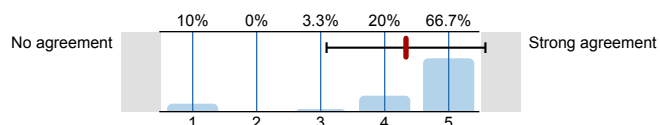
n=31
 av.=4.03
 dev.=1.22

1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



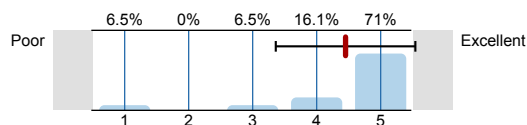
n=31
 av.=4.42
 dev.=1.15

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



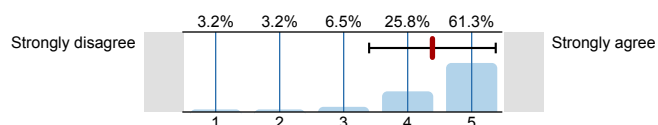
n=30
 av.=4.33
 dev.=1.24
 ab.=1

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



n=31
 av.=4.45
 dev.=1.09

1.7) The course learning outcomes were clearly stated.



n=31
 av.=4.39
 dev.=0.99



| | | | | | | |
|-------|--|-----------|--|-----------|--|--|
| 1.20) | Students were encouraged to question/challenge the course material. | Poor | | Excellent | | n=30 av.=4.57 dev.=1.07 ab.=1 |
| 1.21) | Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | | Excellent | | n=30 av.=4.63 dev.=1.03 |
| 1.22) | Instructor had a genuine interest in individual students. | Poor | | Excellent | | n=30 av.=4.43 dev.=1.07 ab.=1 |
| 1.23) | Instructor presented background of ideas/ concepts covered in class. | Poor | | Excellent | | n=30 av.=4.23 dev.=1.28 ab.=1 |
| 1.24) | Instructor presented points of view other than his/ her own when appropriate. | Poor | | Excellent | | n=30 av.=4.27 dev.=1.14 ab.=1 |
| 1.25) | Instructor adequately discussed current developments in the field. | Poor | | Excellent | | n=31 av.=4.19 dev.=1.19 |
| 1.26) | Feedback on examinations/graded material was valuable. | Poor | | Excellent | | n=31 av.=4.03 dev.=1.28 |
| 1.27) | Examinations/graded materials were returned on a timely basis. | Poor | | Excellent | | n=30 av.=4.73 dev.=0.83 |
| 1.28) | Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | | Excellent | | n=31 av.=4.1 dev.=1.25 |
| 1.29) | Course difficulty, relative to other courses was? | Very easy | | Very hard | | n=31 av.=4.74 dev.=0.51 |
| 1.30) | Course workload, relative to other courses was? | Very easy | | Very hard | | n=31 av.=4.23 dev.=0.76 |
| 1.31) | Course pace was? | Very easy | | Very hard | | n=31 av.=4.16 dev.=0.69 |

2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- -The quizzes were helpful in gauging how well I understood certain topics of each chapter.
- -Professor did a great job in explaining the material even though the material was most often difficult to understand
- -Professor gave several examples to work on individually/in pairings and would walk around to help and/or check our work.
- -Exams were really tough and helped give us experience working on problems we might encounter in the field and give us experience working on problems we may have never seen before

- As a major requirement, it is a very challenging class, but it felt super fast paced.
- Going over the problems in class were very helpful, especially in a couple of chapters where the book was easy to follow yet needed to work on examples.
- Good explanation.
- I really enjoyed getting to see the different styles of learning accounting from multiple perspectives. It was nice being challenged in this way.
- Prof Raval made custom packets for every chapter which included his own workflow for handling various problems. These were very helpful.
- Professor Raval has been one of my best professors of my entire education, he has committed himself to his students and devotes time in class to make certain that everyone understands the material as opposed to just flying through the material. The quizzes are helpful in the sense that they keep you prepared for the tests weeks in advance and are constantly challenging and encouraging. Intermediate Accounting 1 is challenging, but due to his teaching style and approach, I could always look forward to attending class, knowing that the engaging lectures have large takeaways.
- Professor genuinely cares about his students and made sure all students understood the material. He encouraged students to ask questions. Professor is also very knowledgeable, was easily approachable, and willing to meet outside the class. Also the TA, Nathan Hill was very helpful, his office hours really helped prepare you for exams and quizzes.
- Professors example problems
- The class structure was good because he was very open to giving help which to me was the most beneficial. He stayed late in office hours for those who had questions.
- The conceptual aspects to the class.
- The handouts for each class really helped. I was able to focus on writing down the answers and understand them rather than trying to hurry and copy problems. You also did a great job explaining the material.
- The packets given to us every chapter were very effective in studying
- The packets he made for each chapter was very beneficial.
- The review packets every week and the quizzes, were really beneficial to mark my understanding of the course material.
- There are topics that I have seen in real life so far. It's cool to see it in person rather than just in the book
- Use of technology, neatness, and organization of professor, in line with the syllabus, easy to plan for.
- handouts
- nothing at all
- the professor provided a lot of practice material.

2.2) Please comment on specific aspects of the course that need improvement:

- Add more difficult problems in class sessions so come test time the harder problems will be more familiar.
- Everything, he can start by not making his exams free response and throw in multiple choice
- I just wish that instead of the workload of homework there was a better way to do more in class.
- I don't like using McGraw Hill Connect but that is just a personal thing. I rather have written homework because of the amount of questions.

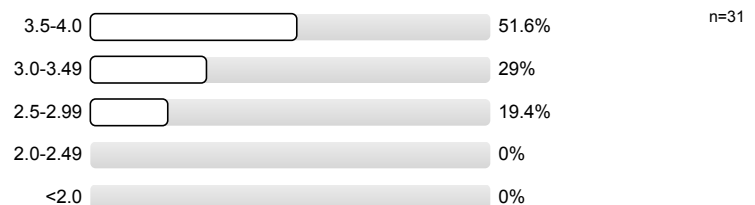
- I felt that buying the book was not helpful for this class because this course relied heavily on the notes in class. The note packets were immensely helpful and more reliable than the book, so if I had to do it again I would not buy the book.
- I think the homework had too many problems, hence taking a lot of time to finish. The biggest hw assignment had some 46 questions on it and was really time-consuming.
- McGraw Hill Connect is awkward to use and finicky in the answers it accepts. Some of the questions are esoteric and not that useful for mastery of the basic concepts.
- My accounting lab
- Spending a little more time on difficult problems. Having the quizzes be a bit more difficult so that they somewhat match the difficulty level of the exams.
- The amount of quizzes were too frequent.
- The exams need to reflect more things that we have seen before. Giving students problems that have never been covered in class is a way that a lot of students fail to succeed.
- The homework took forever sometimes.
- The timing towards the end makes everything feel rushed all while finals are going on.
- There could be more time focused on general content rather than specific questions.
- This course was pretty fast paced compared to others. Also, the professor should spend more time going over the problems together rather than alone.
- Too many quizzes.
- We spend too much time trying to solve problems in class on our own.
- exam preparations, usage of textbook
- professor need to focus more on teaching the student and not letting students teach themselves.
- the exams were no where near the worksheets and homework we were given. i felt like i wasted my time with the homework because yes it helped on a very basic level but took so long and did not give me a deep understanding of the coursework. there needs to be more wokrsheets to something to reflect the exam in some way. otherwise it is difficult for a student that also works to spend so much time thinking deeply about each point covered.

2.3) If necessary, clarify any of your previous responses or make additional comments:

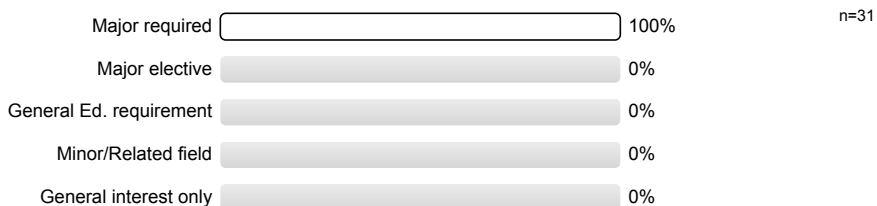
- From my first experience in the summer this was a much smoother class because the professor had a better way of teaching. This method of teaching should be shared with others because some professors are very lazy here at UIC.
- I would definitely take a class you were teaching again.
- It's really refreshing to meet professors who are not entirely consumed by their research, but appreciate the teaching aspect of their job as well.
- Raval is the man. He is the best accounting Professor I've ever had (out of four) and he makes a tough class very educational and doable. He is personal engaged in the process and his handouts are invaluable. Do what it takes to keep this guy around!
- You know you're doing a bad job at teaching when 80% of the class is getting roughly D's and F's on your exams, but apparently that didn't get into his head

3. STUDENT CHARACTERISTICS

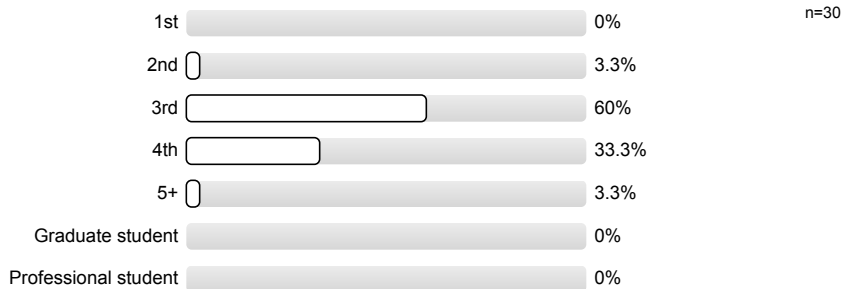
3.1) Overall GPA at UIC



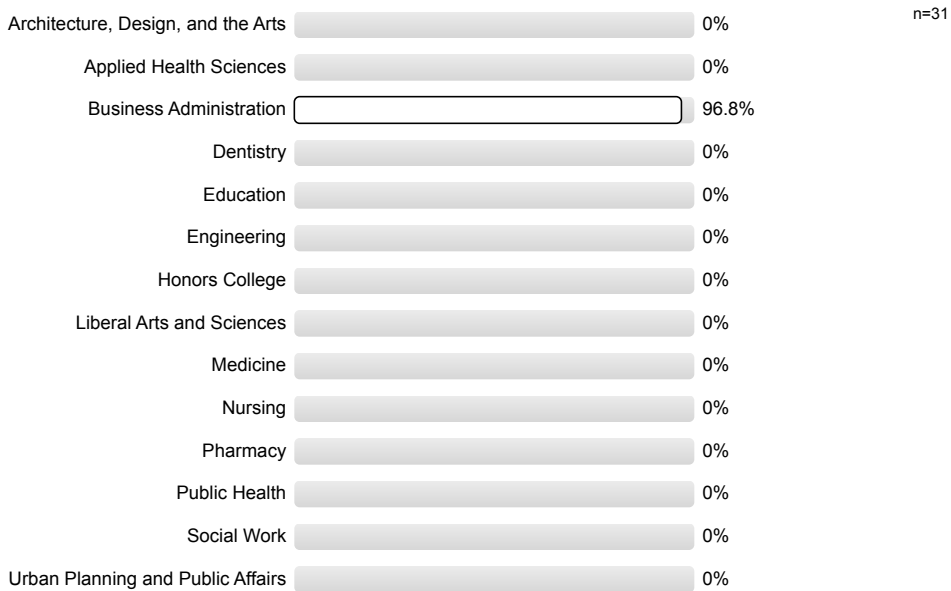
3.2) Primary Reason for taking the Course



3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course

