

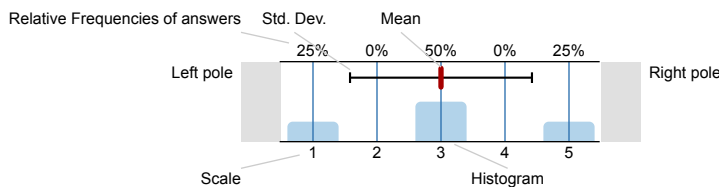
# Vivek Raval

Intermediate Financial Actg I  
 Semester = FALL 2016  
 ACTG-315  
 No. of responses = 47  
 No. of students enrolled = 53



## Legend

Question text



n=No. of responses  
 av.=Mean  
 dev.=Std. Dev.  
 ab.=Abstention



Quality index

Description of quality symbol

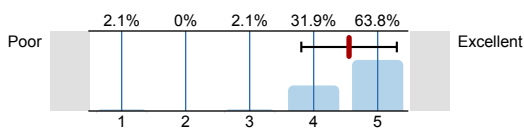
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

Mean value is within the quality guideline.

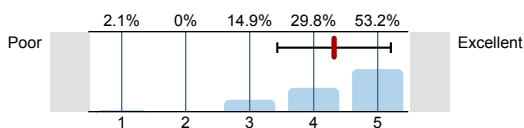
### 1. INSTRUCTOR EVALUATION

1.1) Rate the instructor's overall teaching effectiveness.



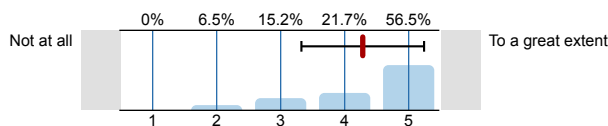
n=47  
 av.=4.55  
 dev.=0.75

1.2) Rate the overall quality of the course



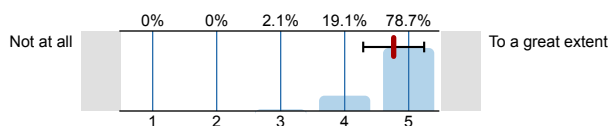
n=47  
 av.=4.32  
 dev.=0.89

1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



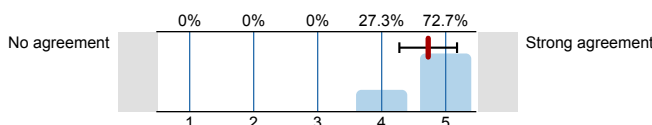
n=46  
 av.=4.28  
 dev.=0.96

1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



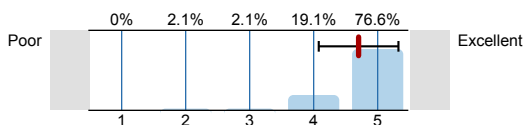
n=47  
 av.=4.77  
 dev.=0.48

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



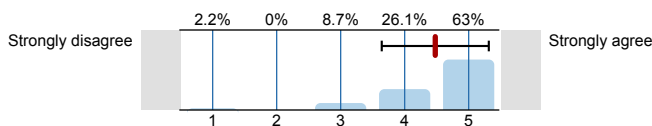
n=44  
 av.=4.73  
 dev.=0.45  
 ab.=3

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



n=47  
 av.=4.7  
 dev.=0.62

1.7) The course learning outcomes were clearly stated.



n=46  
 av.=4.48  
 dev.=0.84  
 ab.=1

1.8) You found the course intellectually challenging and stimulating.	<p>0% 0% 4.3% 13% 82.6%</p>	Excellent		n=46 av.=4.78 dev.=0.51 ab.=1
1.9) You have learned something which you consider valuable.	<p>2.2% 0% 2.2% 19.6% 76.1%</p>	Excellent		n=46 av.=4.67 dev.=0.73 ab.=1
1.10) Your interest in the subject has increased as a result of this course.	<p>2.2% 6.5% 6.5% 28.3% 56.5%</p>	Excellent		n=46 av.=4.3 dev.=1.01 ab.=1
1.11) You have learned and understood the subject materials in this course.	<p>2.2% 2.2% 13% 39.1% 43.5%</p>	Excellent		n=46 av.=4.2 dev.=0.91 ab.=1
1.12) Instructor's style of presentation held your interest during the class.	<p>2.2% 2.2% 13% 21.7% 60.9%</p>	Excellent		n=46 av.=4.37 dev.=0.95 ab.=1
1.13) Instructor was enthusiastic about conducting the course.	<p>0% 0% 2.1% 21.3% 76.6%</p>	Excellent		n=47 av.=4.74 dev.=0.49
1.14) Instructor's explanations were clear.	<p>0% 0% 10.9% 28.3% 60.9%</p>	Excellent		n=46 av.=4.5 dev.=0.69 ab.=1
1.15) Course materials were well prepared.	<p>0% 0% 4.4% 20% 75.6%</p>	Excellent		n=45 av.=4.71 dev.=0.55 ab.=1
1.16) The course adequately followed stated course objectives (i.e., course syllabus).	<p>0% 0% 4.4% 17.8% 77.8%</p>	Excellent		n=45 av.=4.73 dev.=0.54 ab.=1
1.17) Instructor gave lectures that facilitated note taking.	<p>0% 0% 4.3% 19.6% 76.1%</p>	Excellent		n=46 av.=4.72 dev.=0.54 ab.=1
1.18) Students were invited to share their ideas and knowledge.	<p>0% 0% 0% 21.7% 78.3%</p>	Excellent		n=46 av.=4.78 dev.=0.42 ab.=1
1.19) Students were encouraged to ask questions and were given meaningful answers.	<p>0% 0% 2.2% 19.6% 78.3%</p>	Excellent		n=46 av.=4.76 dev.=0.48 ab.=1

1.20)	Students were encouraged to question/challenge the course material.	Poor		Excellent		n=46 av.=4.74 dev.=0.44 ab.=1
1.21)	Instructor made students feel welcome in seeking help/advise in or outside of class.	Poor		Excellent		n=46 av.=4.85 dev.=0.36 ab.=1
1.22)	Instructor had a genuine interest in individual students.	Poor		Excellent		n=46 av.=4.57 dev.=0.72 ab.=1
1.23)	Instructor presented background of ideas/ concepts covered in class.	Poor		Excellent		n=46 av.=4.61 dev.=0.58 ab.=1
1.24)	Instructor presented points of view other than his/ her own when appropriate.	Poor		Excellent		n=46 av.=4.57 dev.=0.62 ab.=1
1.25)	Instructor adequately discussed current developments in the field.	Poor		Excellent		n=45 av.=4.6 dev.=0.62 ab.=1
1.26)	Feedback on examinations/graded material was valuable.	Poor		Excellent		n=46 av.=4.43 dev.=0.81 ab.=1
1.27)	Examinations/graded materials were returned on a timely basis.	Poor		Excellent		n=46 av.=4.72 dev.=0.5 ab.=1
1.28)	Readings, homework, etc. contributed to appreciation and understanding of subject.	Poor		Excellent		n=46 av.=4.37 dev.=0.83 ab.=1
1.29)	Course difficulty, relative to other courses was?	Very easy		Very hard		n=46 av.=4.72 dev.=0.5 ab.=1
1.30)	Course workload, relative to other courses was?	Very easy		Very hard		n=46 av.=4.46 dev.=0.66 ab.=1
1.31)	Course pace was?	Very easy		Very hard		n=45 av.=4.36 dev.=0.68 ab.=1

## 2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Class lecture notes
- Course was challenging, kept me focused and interested in subject.
- Daily Quizzes
- Great Professor, he explains the material very well. very knowledgeable about the course material.
- He is very approachable and just made me feel comfortable in a challenging class
- Huge workload, a lot of material was covered during a semester. Though the course is fast-paced, I was able to understand and learn everything covered during the semester. Challenging homework and in-class examples are very beneficial for my understanding of the course.
- I felt that doing examples of problems we may encounter on the homework helped.
- I liked that we were presented with problems that were from the chapter.
- I liked the balance of lecture and do-it-on-your-own problem exercises. Professor is AMAZING, possibly one of the best at UIC.
- In-class notes really helped, especially by putting all the answers to the questions we went over in class online. The quizzes, even though could be annoying at times, really did help and were a great study tool.
- Instructor did a very good job answering students questions and being patient with us when we did not understand something.
- Online Homework, Worksheets given out in class.
- Professor Raval is Awesome teacher, very helpful, he provides all the lectures the best I can possibly imagine. I'm happy that I took the class he just make the accounting concepts more clear and understandable.
- Professor encourages students to ask questions and gives helpful answers.
- Raval is an extremely organized professor. He is timely when putting up lecture notes and answers to the quizzes afterwards. These helped a lot in terms of reviewing information and the harder questions that will appear on the exams. Raval was always eager to lecture, and patient to answer questions.
- The Professors willingness to explain concepts multiple times to students without making them feel dumb was great. He had a genuine interest in helping each student understand the material and would be very enthusiastic about teaching the course.
- The handouts with examples problems were very beneficial. I'd rather do a bunch of example problems instead of listen to lectures because practicing the various problems helped me understand the material.
- The in class quizzes.
- The instructor was amazing at explaining tough concepts in the course. He did his very best to help us understand by using different media and answering all students questions. Also his packets were extremely useful.
- The organized style of teaching helped with learning the material
- The study guides were really valuable.
- Very structured, organized
- We cover a large amount of topics in this course and I really appreciated the way he set up classroom times. The daily quizzes not only served as a review of what we covered before but also gave us an idea of where we were with the material. I also liked that note packets were given to us because it allowed my notes to be organized which came in handy when it was time to review for the exams.
- different perspective
- learn a useful knowledge from this class such as, how to make a balance sheet, cash flow
- practice problems with students
- the early availability of homework assignment, letting us "check My work" more than once. it allowed me to understand better and gave me an idea of what was going to be covered during the week as far as problems and quizzes.

2.2) Please comment on specific aspects of the course that need improvement:

- After the quiz, the professor should not give answers during the same class. since some student take pictures for other 2 sections student. That is not fair for the early morning students and other students who work hard.
- Better use of class time. Doing more examples as a class not so much individually.
- Connect homework assignments are brutally long and excruciatingly painful, but do help learning. Maybe restructure class to have more time to cover all material. (ex: 3 hrs a week instead of 2.5). I have mixed feelings about the quizzes.
- Daily Quizzes were so helpful, but instead of only using them as a checkmark for understanding material reviewed the day before, maybe throwing in 1 extra credit point on the daily quiz for knowing the material ahead of time. Example, daily quiz question as usual, +1 extra credit question relatively easy that pertains to the next chapter to be gone over in class. That day being usually Tuesday when we start a new chapter.
- Get a new book. Would read so much and it would not explain everything well.
- Handwriting
- However, some of these example problems were not nearly as difficult as homework problems or some homework problems were never discussed in class or discussed in the book used making doing some homework problems very difficult as there wasn't an available resource to use while trying to attempt the homework.
- I think it might be more beneficial to offer more support outside of class or perhaps at more convenient hours.
- I wish it could be a slower pace but it is a difficult class so going slower might not be possible
- Less time explaining quizzes and more time going over material
- More in class review for examinations should be provided. On exams, there were certain problems that were never presented in class or in the book. Better feedback from exam results should be added.
- N/A (2 Counts)
- Sometimes spending too much time on small things, like reviewing the quiz and answering students questions that do not necessarily relate to what we are doing so we do not finish covering everything in class.
- The course moves fast and involves a lot of work, but the tests are often more difficult than anything we've done in class. I understand trying to make students understand the concepts, but we mainly go over how to do problems in class and often not why. Reading the book supplements this area, but when the class average for a test is 47% then there is something wrong. The quizzes and homework are challenging, but doable. However, the tests involve more challenging material than we've ever seen, but are told we should know the general concept. I do not think the exams that are worth most of our grade should be the place to challenge our understanding of the concept. I want to understand, yes, and I'm trying my hardest, but I feel like I'm banging my head against the wall when it comes to the tests.
- The homework was extremely long and the problems were very different from those covered in class and on the exams. The pop quizzes in class every day took away from time to cover the materials. We didn't get to everything in a chapter a few times.
- The homework was very long, one assignment was 42 questions and took me 16 hours to do. In hindsight it helped me understand the material, but at the same time made me very discouraged and unmotivated.
- The homework was very long. That's all I can really say about it. It does help a lot but it is very long to do.
- The material that had to be studied seems to be too much for 1 semester to be mastered.
- The pace, the explanation of the material. It needs to be more relatable to current time and explained more.
- The questions on the exams not to be to look at the problems from different prospective. If so to do more like that in class not the simplest in class. There is not enough time on the exam to analyze and think how exactly you can get to the right answer. So even if you understand the material and spent a lot of time studying you can get really confused and get a bad result which will not reflect the time and efforts you put. Because obviously since you are in the class you don't understand accounting perfectly from every prospective to be able to answer any question asked. We are not CPAs we are students. And not all of us taking this course are planning to become CPAs. The professor is great but the way this class is set just makes it way too stressful than it really is.
- Try to cover similar exam materials in class or through homework. Some questions in exam are not seen in any class materials. And try to have less pop quiz so that you will have time to go over more problems in class.
- connect hw- too long & tedious, didn't learn much from homework  
-too much time spent in class letting students figure problems- more lecture/explanation

2.3) If necessary, clarify any of your previous responses or make additional comments:

- Connect hw did not help me learn/retain information

need more explanation, principle concepts

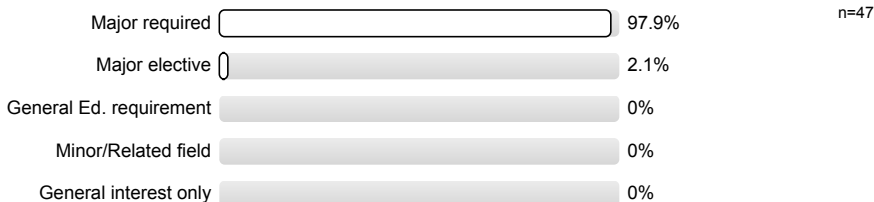
- Establishing that material should be glanced over prior to going over in class for the first day should be a MUST because it allows students to ask better questions and use class time wisely.
- For a new professor he was better then expected, its understandably a difficult class and he did the best he could to explain the material. The exams were very challenging we had to know all information from all aspects and i wished we were given more questions in class that where somewhat related to the complexity of the material on the exam.
- I enjoyed the class, but the class seemed a bit harder due to the inexperience and lack of a clear teaching style from the professor. Also as I have stated before, some of the problems on the homework seemed harder than the problems discussed in class which is fine as to challenging the student to think above and beyond just being taught. However, some problems were not discussed in class or even in the book (which is odd since the book provided the homework questions so I would question McGraw-Hill on their methodology for providing these questions) which created a challenging feeling up to a certain point before just becoming overall very frustrating and demoralizing to students.
- Made the hardest class I have taken manageable. Probably the best teacher I have had in college.
- N/A (2 Counts)
- Thank you for the great, knowledgeable semester, Professor Raval!
- n/a

**3. STUDENT CHARACTERISTICS**

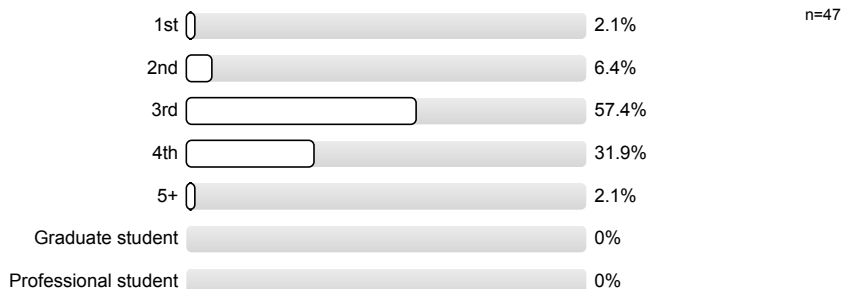
3.1) Overall GPA at UIC



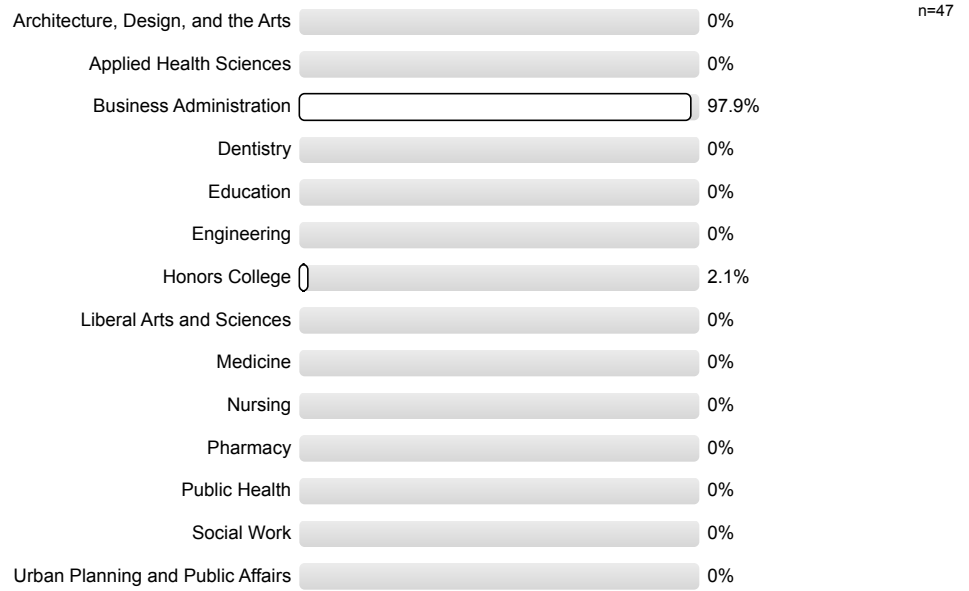
3.2) Primary Reason for taking the Course



3.3) Year in school



## 3.4) Major College



## 3.5) Expected Grade in this Course

